Everest
UNIVERSITY

S. ORLANDO CATALOG
2013-2015

Everest University, S. Orlando Campus
Additional Location of Everest University,
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PRESIDENT'S MESSAGE

We would like to welcome you to Everest University, whose location provides a friendly, small-campus atmosphere where our dedicated staff can take a personal interest in the progress of each student. This caring attitude, combined with progressive curricula from diplomas to associate and bachelor's degrees to graduate-level programs, affords our students a meaningful higher education experience, as well as effective preparation for a wide variety of careers.

Obtaining a college education gives our graduates a competitive edge in their career field and will make the difference when they are considered for professional advancement. Our programs are designed for employment in the state of Florida as well as other progressive areas throughout the country.

Our goal is to provide our students with quality instruction, a sense of professional responsibility, a desire for lifelong learning, and the essential skills and abilities to qualify them for their chosen career.

Building on the traditions of Tampa College (the oldest business college in Florida, founded in 1890), we have made every effort to fulfill our obligations to those who have entrusted their educational and career goals to Everest University. Therefore, we invite all interested parties to visit our campus and review our wide variety of programs. Our experienced admissions officers will assist in the important process of identifying the program best suited for the candidate's special interests, talents, and goals.

Benjamin Franklin once said, "If a man empties his purse into his head, no man can take it away from him." An investment in knowledge always pays the best interest.

Jay Wilmoth

Jay Wilmoth
Campus President

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ABOUT EVEREST UNIVERSITY

MISSION

The mission of the institution is to provide a high-quality educational experience to qualified undergraduate and graduate students through the delivery of traditional and online career-oriented diploma, associate's, bachelor's and master's degree programs delivered through a personalized teaching and learning environment that is designed to support students' personal and professional career development.

In support of its mission, Everest has adopted the following goals:
- Academics - To provide challenging and relevant accredited programs in a variety of career-oriented disciplines, incorporating effective educational methodologies, modern technology, and traditional and alternative instructional delivery systems, characterized by effective teaching and a student-centered atmosphere.
- Educational Support Services - To provide a variety of programs and services that support its educational goals and purpose, are consistent with student needs, encourage student success, enhance diversity, and improve the quality of life for students.
- Enrollment - To manage the controlled growth of a diverse student body through the use of effective and ethical recruitment and retention methods and initiatives, and to support the quality of educational opportunities for all students, while meeting the school's fiscal needs.
- Business and Finance - To manage and increase resources in accordance with sound business practices, regulatory standards, and applicable laws.
- Physical Resources - To ensure that the physical resources, including buildings and equipment, are adequate to serve the needs of the institution, support its purpose, and contribute to an atmosphere for effective learning.
- Continuous Improvement - To continuously improve the quality of programs and services to meet the needs of its students, communities, and other key stakeholders.

SCHOOL HISTORY AND FACILITIES

The South Orlando campus, formerly known as Orlando College, was opened in 1987. It joined the Florida Metropolitan University system in 1996 and was renamed Everest University in 2007.

The South Orlando campus is located at 9200 South Park Center Loop in Orlando, FL. The physical facility is a large one story building and incorporates close to 59,000 square feet including 19 classrooms, six computer laboratories, three medical laboratories, a pharmacy technician laboratory, two massage therapy laboratories, a public massage therapy clinic, bookstore, library, staff and faculty offices, testing room, two student lounges, a staff lounge, conference rooms, restrooms, a lobby and storage areas. The parking lot is equipped with exterior lighting during evening hours. An alarm system provides security when campus is closed.

The school, the facilities it occupies and the equipment it uses comply with all federal, state, and local, ordinances and regulations, including those related to fire safety, building safety and health.

LIBRARY

Everest libraries are designed to support the programs offered on each of its campuses and its Everest University Online Division. Students and faculty have access to a wide variety of resources both on and off campus. All on-ground campuses have their own unique collection of books, periodicals, audio-visual materials and digital resources to support its curriculum. All students and faculty including those in its online division have access to digital resources that include full-text general and specialized databases, internet links and other resources providing a wide variety of informational content. All on-ground campuses are staffed with librarians or trained professionals to assist in the research needs of students and faculty, and libraries are conveniently open to accommodate class schedules.

ACCREDITATION, LICENSURE AND APPROVALS
- Accredited by the Accrediting Council for Independent Colleges and Schools to award diplomas, associate's, bachelor's, and master's degrees. The Accrediting Council for Independent Colleges and Schools (ACICS) is listed as a nationally recognized accrediting agency by the United States Department of Education and is recognized by the Council for Higher Education Accreditation. The Accrediting Council for Independent Colleges and Schools is located at 750 First Street, NE, Suite 980, Washington, D.C. 20002-4223; (202) 336-6780.
- The Medical Assistant diploma program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB). The Commission on Accreditation of Allied Health Education Programs is located at 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

- Everest University, Orlando South (License # 2594), an additional location of the Orlando North campus, is licensed by means of accreditation by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll free number (888)224-6684.
- Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.
- The admissions representatives (agents) who enroll Colorado students for totally online programs are licensed by the Colorado Department of Higher Education, Private Occupational School Board.
- Everest University is certified by the Kansas Board of Regents, 1000 SW Jackson Street, Suite 500, Topeka KS 66612-1368, Tel (785) 296-3421, Fax (785) 296-0983.
- Everest University is registered as private institution with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.
- The Massage Therapy program is approved by the Florida Board of Massage Therapy.
- The Pharmacy Technician program is accredited by the American Society of Health-System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814, 301.657.3000, www.ashp.org.
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code.
- This campus is authorized under federal law to enroll nonimmigrant alien students.

MEMBERSHIPS
- This campus is a member of the Florida Association of Postsecondary Schools and Colleges.
- This campus is a member of the Association of Private Sector Colleges and Universities.

Copies of accreditation, approval and membership documentation are available for inspection at the campus. Please contact the Campus President/Online Designee to review this material.

ADMINISTRATIVE POLICIES FOR ALL STUDENTS

STATEMENT OF NON-DISCRIMINATION
Everest does not discriminate on the basis of race, color, religion, age, disability, sex, sexual orientation, national origin, citizenship status, gender identity or status, veteran or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. In compliance with the Americans with Disabilities Act of 1990, as amended and Section 504, Everest provides qualified applicants and students who have disabilities with reasonable accommodations that do not impose undue hardship.

DISABILITY
Everest complies with federal laws including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended. The Campus President/Online Designee has been designated the Section 504/ADA Coordinator and will coordinate the efforts of Everest to comply with all relevant disability laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

Disability Accommodation Procedure
Everest's disability accommodation procedure is a collaborative and interactive process between the student and the Section 504/ADA Coordinator. The student will meet with the Section 504/ADA Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Section 504/ADA Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Section 504/ADA Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. If the accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal.

For fully online students the student will request the Accommodation Request form through their Student Services Advisor/Coordinator. The Student Services Advisor/Coordinator will send the Accommodation Request form and supporting documentation to the Section 504/ADA Coordinator for review. The Section 504/ADA Coordinator will

initiate the review process in collaboration with the student. If the accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal.

To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Section 504/ADA Coordinator with a new accommodation form marked appeal.

Disability Grievance Procedures

A student initiates the Disability Grievance Procedure by contacting the Section 504/ADA Coordinator. The Section 504/ADA Coordinator will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Section 504/ADA Coordinator begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Section 504/ADA Coordinator informs the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, states the key facts, reasons why that conclusion was reached, and outlines any proposed resolution or corrective action if applicable. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the CCi Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the CCi Director of Academic Services reviews the matter and provides a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the school may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above.

If the 504/ADA Coordinator is the subject of the grievance, the student should contact the Student Help Line at (800) 874-0255 or via email at StudentServices@cci.edu. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@cci.edu.

CODE OF STUDENT CONDUCT

The Code of Student Conduct applies at all times to all students. As used in this Code, a student is any individual who has been accepted or is enrolled in school. Student status lasts until an individual graduates, is withdrawn, or is otherwise not in attendance for more than 180 consecutive calendar days.

Everest seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students must be protected at all times.

To this end, the following Code of Student Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, at the sole discretion of the Campus President/Online Designee, the deviation(s) significantly prejudice the student. The Campus President (or designee)/Online Designee is responsible for appropriately recording and enforcing the outcome of all disciplinary matters.

Conduct Affecting the Safety of the Campus Community

Everest reserves the right to take all necessary and appropriate action to protect the safety and well-being of the campus community. The Campus President (or designee)/Online Designee may immediately suspend any student whose conduct threatens the health and/or safety of any person(s) or property. The suspension shall   remain in effect until the matter is resolved through the disciplinary process. Such conduct includes, but is not limited to:

- Possessing alcohol or other intoxicants, drugs, firearms, explosives, weapons, dangerous devices, or dangerous chemicals on school   premises
- Theft
- Vandalism or misuse of school or another's property
- Harassment or intimidation of others
- Endangerment, assault, or infliction of physical harm

Other Prohibited Conduct

Additionally, disciplinary action may be initiated against any student(s) based upon reasonable suspicion of

attempting to commit, or assisting in the commission of any of the following prohibited forms of conduct:
- Cheating, plagiarism, or other forms of academic dishonesty
- Forgery, falsification, alteration or misuse of documents, funds, or property
- Any disruptive or obstructive actions, including:
  - The use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
  - The inappropriate use of electronic or other devices to make an audio, video, or photographic record of any person while on school premises without his/her prior knowledge or effective consent
- Failure to comply with school policies or directives
- Any other action(s) that interfere with the learning environment or the rights of others
- Violations of local, state, provincial, or federal law

Note: This list is not exhaustive, but rather offers examples of unacceptable behavior which may result in disciplinary action.

Limitations on Students with Pending Disciplinary Matters

Any student with a pending disciplinary matter shall not be allowed to:
- Enroll or attend classes at another Corinthian Colleges Inc. (CCi) school
- Graduate or participate in graduation ceremonies
- Engage in any other activities proscribed by the Campus President/Online Designee

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission to any CCi school prior to resolving the outstanding disciplinary issue.

Inquiry by the Campus President/Online Designee

If the Campus President (or designee)/Online Designee, in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the Campus President (or designee)/Online Designee shall conduct a reasonable inquiry and determine an appropriate course of action. If the Campus President (or designee)/Online Designee determines that a violation has not occurred, no further action shall be taken.

Conduct Which Does Not Warrant a Suspension or Dismissal

If the Campus President (or designee)/Online Designee, in his or her sole discretion, determines that the student's behavior may have violated this Code but does not warrant a suspension or dismissal, the Campus President (or designee)/Online Designee shall promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct Which Warrants a Suspension or Dismissal

If the Campus President (or designee)/Online Designee, in his or her sole discretion, determines that the student's behavior warrants a suspension or dismissal, the Campus President (or designee)/Online Designee shall promptly provide the student with a written notice of the following:
- The conduct for which the sanction is being imposed
- The specific sanction being imposed;
- The right to appeal if a written request is filed by the student within five calendar days of the date of the written notice.

ALCOHOL AND SUBSTANCE ABUSE STATEMENT

Everest does not permit or condone the use or possession of marijuana, alcohol or any other illegal drug, narcotic or controlled substance by students. Possession of these substances on campus is cause for dismissal.

STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY

IT resources may only be used for legitimate purposes, and may not be used for any other purpose which is illegal, unethical, dishonest, damaging to the reputation of the school, or likely to subject the school to liability. Impermissible uses include, but are not limited to:
- Harassment
- Libel or slander
- Fraud or misrepresentation
- Any use that violates local, state, or federal law and regulation
- Disruption or unauthorized monitoring of electronic communications
- Disruption or unauthorized changes to the configuration of antivirus software or any other security monitoring software
- Unauthorized copying, downloading, file sharing, or transmission of copyright-protected material, including music

- Violations of licensing agreements
- Accessing another person's account without permission
- Introducing computer viruses, worms, Trojan Horses, or other programs that are harmful to computer systems, computers, or software
- The use of restricted access computer resources or electronic information without or beyond a user's level of authorization
- Providing information about or lists of CCi users or students to parties outside CCi without expressed written permission
- Downloading or storing company or student private information on portable computers or mobile storage devices
- Making computing resources available to any person or entity not affiliated with the school
- Posting, downloading, viewing, or sending obscene, pornographic, sexually explicit, hate related, or other offensive material
- Academic dishonesty as defined in the Code of Student Code
- Use of CCi logos, trademarks, or copyrights without prior approval
- Use for private business or commercial purposes.

COPYRIGHT POLICY

It is the intention of Everest to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to disciplinary actions by the school, or any applicable actions in conjunction with federal and state law.

SEXUAL HARASSMENT POLICY

Everest strives to provide and maintain an environment free of all forms of harassment. Behavior toward any student by a member of the staff, faculty or student body that constitutes unwelcome sexual advances will be dealt with quickly and vigorously and will result in disciplinary action up to and including dismissal. Any student who believes that he or she is a victim of sexual harassment should immediately notify the office of the Campus President/Online Designee. The Campus President/Online Designee will conduct an investigation of all allegations. Information surrounding all complaints will be documented and kept strictly confidential.

SANCTIONS

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

Suspension – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other CCi school.

Note: Student absences resulting from a suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

Dismissal – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus President/Online Designee. Students dismissed for violations of this Code remain responsible for any outstanding balance owed to the school.

APPEAL PROCESS

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five calendar days of the date of the written notice. If the student files a timely appeal, the Campus President (or designee)/Online Designee shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the Campus President/Online Designee, the Academic Dean/Director of Education, a Program or Department Chair, the Student Services Coordinator, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from the Campus Support Center or Division Human Resources.

The Committee Chair shall schedule a timely hearing date and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two calendar days prior to the scheduled hearing date and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf

- Submit written statements signed by relevant witnesses

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the Campus President (or designee)/Online Designee
- Affirm the finding and modify the sanction. Sanctions may only be reduced if found to be grossly disproportionate to the offense
- Disagree with the previous finding and sanction and dismiss the matter. A matter may be dismissed only if the original finding is found to be arbitrary and capricious

The decision of the Student Conduct Committee is final, and no further appeal is permitted.

RECORD OF DISCIPLINARY MATTER

All disciplinary files shall be kept separate from the student academic files until resolved. Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA). Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed.

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

STUDENT COMPLAINT PROCEDURE

Complaints are defined as any student concern regarding school programs, services, or staff not addressed by other school policies. Students have the right to file a complaint with the school at any time. Students are encouraged to first attempt to informally resolve their complaint with the instructor or staff member in the department most directly connected with their complaint. Students who are unable to resolve their complaint informally should submit their complaint in writing to the Campus President/Online Designee. The President will meet with the student to discuss the complaint and provide the student with a written response within seven (7) calendar days of the meeting. Students who are not satisfied with the response of the President may contact the Student Help Line at (800) 874-0255 or email at studentservices@cci.edu.

If a student feels that the School has not adequately addressed a complaint or concern, the student may consider contacting the Accrediting Council for Independent Colleges and Schools. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the School for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. A copy of the Commission's Complaint Form is available at the School and may be obtained by contacting the Campus President/Online Designee. Please direct all inquiries to:

Accrediting Council for Independent Colleges and School
750 1st Street NE, Suite 980
Washington, DC 20002
(202) 336-6780, (202) 842-2593 (fax)

Students may also contact and file a complaint with the state's agency and the state's Attorney General's office at the following mailing addresses:

The Commission for Independent Education	Office of the Attorney General
Florida Department of Education	PL-01 The Capitol
325 West Gaines Street, Suite #1414	Tallahassee, FL 32399-1050
Tallahassee, FL 32399-0400	Ph: 850-414-3990
Toll free number (888) 224-6684	Toll Free within Florida: 866-966-7226
	Website: http://myfloridalegal.com

DRESS CODE (ON-GROUND STUDENTS ONLY)

Students must adhere to the campus dress code   standards and are expected to dress in a manner that would not be construed as detrimental to the student body, the educational process or wear any clothing which has expressed or implied offensive symbols or language. Students should always be cognizant of the first impression of proper dress code and grooming, and note that Everest promotes a professional atmosphere. In addition, students may be required to wear uniforms that present a professional appearance.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records*. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

    A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

    A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

    If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

    The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor, collection agent, campus security personnel and a health provider); a person serving the institution in an advisory capacity; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks, or an accreditor or an official of the state's department of education. Please note that in certain circumstances, such as with an infectious disease health threat or security threat, the school may disclose individually identifiable information without notice.

    A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

    Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

    From time to time the institution publishes communications, such as graduation and honor roll lists, that include students' names and programs of study. A student who wishes not to be included should put that request in writing to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

*Note: The school does not publish a directory of education records.

STUDENT RECORDS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Everest maintains complete records for each student, including grades, attendance, prior education and training, placement, financial aid and awards received. Student records are maintained on campus for five years.

TRANSCRIPT AND DIPLOMA RELEASE

Student academic transcripts are available upon written request by the student. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation to the school. Diplomas will be released to students who are current with their financial obligation upon completion of their school program.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, Everest has established policies regarding campus security.

Everest strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

In emergency situations, students should call 911 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus President (or designee)/Online Designee. In non-emergency situations, the crime should be reported as soon as possible to the Campus President (or designee)/Online Designee and the local law enforcement agency. All students are encouraged to report all crimes and public safety incidents to the Campus President (or designee)/Online Designee in a timely manner. The Campus President (or designee)/Online Designee shall document each incident reported and determine an appropriate response based on the nature of the incident. All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: http://www.fbi.gov/hq/cid/cac/registry.htm.

DRUG-FREE SCHOOLS POLICY

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. Students shall receive a copy of the Drug-Free Schools/Drug-Free Workplace Annual Disclosure upon enrollment, and thereafter no later than January 31st of each calendar year they are enrolled. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

Everest prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If students suspect someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Academic Dean/Director of Education or Campus President/Online Designee. Students who violate the school's prohibitions against alcohol, controlled substances, and drugs are subject to disciplinary action up to and including dismissal from the school. Information on the disciplinary process may be found in the school catalog. When circumstances warrant, a violation of this policy may also be referred to the appropriate law enforcement authorities.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment is subject to successful completion of any prescribed counseling or treatment program.

STATISTICAL INFORMATION

Everest is required to report to students the occurrence of various criminal offenses on an annual basis. On or before October 1st of each year, the school will distribute a security report to students containing the required statistical information on campus crimes committed during the previous three years. A copy of this report is available to prospective students upon request.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), Everest is required to annually prepare   completion or graduation rate data respecting the institution's first-time, full-time undergraduate students (34 CFR 668.45(a)(1)). Everest is required to make this completion or graduation rate data readily available to students approximately 12 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

ADMISSIONS INFORMATION FOR ON-GROUND STUDENTS

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. Each admissions representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. No English as a second language courses are offered by the campus.

DIPLOMA AND UNDERGRADUATE ADMISSIONS REQUIREMENTS
- High school diploma or a recognized equivalent such as the GED. Applicants will be required to sign an **"Attestation Regarding High School Graduation or Equivalency"** indicating they meet the School's requirements for admission unless they submit proof of high school graduation or a recognized equivalency certificate (GED) to the School by providing the School with the diploma, transcript confirming graduation, GED certificate or other equivalent documentation.
- High school seniors who are accepted on a conditional basis must sign an **"Attestation Regarding High School Graduation or Equivalency"** following graduation and prior to starting classes.
- Applicants are informed of their acceptance status shortly after all required information is received and the applicants' qualifications are reviewed.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

Massage Therapy Diploma Program
- Applicants must reach 18 years of age on or prior to the expected date of graduation.
- Applicants must complete a student disclosure form.

Pharmacy Technician Diploma Program
- Applicants must reach 18 years of age on or prior to the expected date of graduation.
- Students must meet with the Program Director in their first term.

Associate in Science, Applied Management Program
- Applicants must have successfully completed a diploma or certificate program from an accredited post-secondary institution.

Bachelor of Science, Applied Management Program
- Applicants must have successfully completed an accredited certificate, diploma, AS, or AAS degree in a field of applied science from an accredited post-secondary institution.

Bachelor of Science, Criminal Justice Program
- Applicants must have completed 36.0 or more quarter (24.0 semester) transferable college credits.
- Students who do not have the requisite number of credits for direct admission into the bachelor's program may be admitted into the Criminal Justice Associate in Science program.

CRIMINAL BACKGROUND CHECK
- Students enrolled in certain programs may be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health or criminal justice fields.

- Enrollment for students may not be granted when the background check identifies a conviction, pending case, or unresolved deferral/diversion for any felonies or misdemeanors.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.
- All students re-entering a program shall be required to complete a Criminal Background Attestation, attesting that they do not have a criminal background that would preclude them from obtaining licensure, externship or placement in their desired career field.

ACADEMIC SKILLS ASSESSMENT

All students are required to complete the institution's assessment test. Students may be exempt from the assessment if they provide official composite score of at least 15 on the ACT, a combined score on reading and math of at least 700 on the SAT, or proof of successful completion of a minimum of 36.0 quarter hours or 24.0 semester hours of earned college credit at an accredited postsecondary institution.

ABILITY TO BENEFIT GRANDFATHERING POLICY

Ability to Benefit students who were enrolled in an eligible educational program of study any time before July 1, 2012, may continue to be considered Title IV eligible under either the ATB test or credit hour standards if they meet the following two-part test set forth below:
1. The student attended, or was registered and scheduled to attend, a Title IV eligible program at an eligible institution prior to July 1, 2012; and
2. The student established qualification as an ATB student by documenting one of the two following ATB alternatives:
   a. Passing an independently administered, Department of Education (DOE) approved ATB test; or
   b. Successful completion of at least six credit hours, or the equivalent coursework (225 clock hours) that are applicable toward a certificate offered by the school.

Note: The number of students enrolled under the Ability To Benefit Provision is limited to only certain diploma programs offered. Please check with your admission representative regarding the programs that accept ATB students. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Ability to Benefit Passing Test Scores

ATB students must achieve or exceed the minimum passing scores in all subtests at one administration. Minimum ATB qualifying scores for CPAt, COMPASS, ASSET, CPT/Accuplacer and the Wonderlic Basic Skills Test as defined in the table below.

ATB Test	CPAt	COMPASS	ASSET	CPT/Accuplacer	Wonderlic
Required Passing Scores:	Language: 42 Reading: 43 Numerical: 41	Reading: 62 Writing: 32 Numerical: 25	Reading: 35 Writing: 35 Numerical: 33	Reading: 55 Sentence Skills: 60 Arithmetic: 34	Verbal: 200 Quantitative: 210

Former CCi ATB students re-entering on or after July 1, 2012, under the limited circumstances outlined above will not be required to retake and pass the ATB test if the official score sheet from the test publisher is in the student's academic file.

Students transferring from a non-CCi institution that previously qualified for Title IV eligibility via successfully passing an approved ATB exam at another institution will be required to re-take and pass an approved ATB-exam through CCi subject to Test Publisher's retest policies.

Ability to Benefit Advising

The school will provide academic support services necessary for the success of each student in the ATB program and to ensure that following completion of the program the student is ready for placement. All ATB students shall receive academic and career advising after each grading/evaluation period (i.e. term, module, phase, level, or quarter).

GRADUATE ADMISSIONS REQUIREMENTS

- Applicants must have successfully completed a bachelor's degree program from an accredited college or university. Official transcripts must be provided.
- Certain prerequisite courses are necessary for the pursuit of many courses offered at the graduate level. Such prerequisites must have been completed before entrance into a specific course.

Prerequisite Requirements for Graduate Programs

Applicants whose undergraduate degrees are in fields outside the program area are invited to apply, but foundation work will be required before certain higher level courses may be taken. All graduate students must meet certain prerequisite requirements prior to enrolling in Managerial Economics, International Economic Systems, Quantitative Methods, Financial Management, and certain graduate-level accounting courses.

Graduate Categories of Enrollment

Applicants to the graduate programs may be classified in one of two categories: Regular Graduate Student or Provisional Graduate Student.

Regular Graduate Students

Applicants must have achieved a cumulative grade point average of not less than 3.0 for all undergraduate upper-level division work; or must score not less than 470 on the Graduate Management Admission Test (GMAT); or must achieve a comparable score on the Graduate Record Examination (GRE) to become a candidate for a master's degree.

Provisional Graduate Students

Applicants who do not meet the requirements to be classified as a Regular Graduate Student may enroll and matriculate as a Provisional Graduate Student by having achieved a grade point average of not less than 2.0 for all undergraduate upper division work. The provisional status will remain in effect until the student has earned a score of not less than 470 on the GMAT, a comparable score on the GRE, or has satisfactorily completed 16.0 credits of graduate course work at the University with a grade point average that meets the minimum standards of progress for the graduate program.

INTERNATIONAL STUDENTS ADMISSIONS REQUIREMENTS

- Provide a certified secondary school transcript or high school diploma as defined by the student's country of origin.
- Provide proof of English proficiency (if the student's first language is not English, an official test score on an approved English proficiency test is required).
- Proof of financial ability to meet expenses. Such evidence may be one of the following:
  a) Bank letter verifying student's available funds (self-sponsoring).
  b) Bank letter verifying sponsor's available funds if sponsor is not a citizen or a legal permanent resident of the U.S.
  c) Form I-134 if sponsor is a citizen or legal permanent resident of the U.S.
  d) If the applicant is sponsored by his/her home country, a statement of sponsorship.
- Be eligible for a student visa (F-1 or M-1).
- Enroll as a full time student (for undergraduates, at least 12 quarter credit hours; for graduate students at least 8 quarter credit hours; for Intensive English students and modular program students, at least 18 clock hours of attendance per week).
- Pay the required minimum tuition deposit.
- Pay the non-refundable SEVIS processing fee (if done through the school).
- International students must meet the same programmatic entrance requirements as domestic students.

Note: M-1 students may not enroll in online courses. F-1 students may enroll in no more than one (1) online course per term.

English Proficiency

All international students whose first language is not English must provide proof of English proficiency. English proficiency may be established by providing documentation of one of the following:

- Passing score on an English skills assessment test (see below)
- Graduation from an American/International high school program where the curriculum is taught in English
- Graduation from a high school in the U.S. as an exchange student
- Graduation from a high school in a country where English is the official language

The acceptable skills assessment tests for **diploma and undergraduate programs** are the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), the International English Language Testing System Exam (IELTS), and the English Language School Center (ELS) test. The required passing score on each test is as follows:

Test:	TOEFL	MELAB	IELTS	ELS
Score:	45 Internet Based 133 Computer Based 450 Paper Based	60	5.0	Completion of Level 107

The acceptable skills assessment tests for **graduate programs** are the TOEFL, the MELAB, and the IELTS. The required passing score on each test is as follows:

Test:	TOEFL	MELAB	IELTS
Score:	79 Internet Based 213 Computer Based 550 Paper Based	78	6.0

Admission Requirements for Provisional International Graduate Students

Students who have not achieved the minimum TOEFL or IELTS score may be evaluated for equivalent English proficiency by the Graduate Academic Committee. Those students who successfully pass the evaluation may be granted Provisional Student admissions status.

For international students admitted with Provisional Graduate Student status by the Graduate Academic Committee, the status will remain in effect until the student has earned the required minimum score on one of the tests described above or has satisfactorily completed 16.0 credits of graduate course work at the school with a minimum GPA of 3.0. Failure to reach Regular Graduate Student status within 16.0 credits of graduate work at the school will result in the student being dismissed from the school. Students admitted on a provisional basis will be admitted as Regular Graduate Student status only upon evaluation and favorable action by the Committee on Admissions for the graduate program.

ONLINE COURSE REQUIREMENTS

Online courses are offered at the campus through the Online Division of CCi using the eCollege platform via the Internet. Online courses have the same course objectives and outcomes as courses taught on-ground, although more individual focus and initiative is required to successfully master the material. Online courses are designated on the class schedule so students register during the normal registration period. Students registering for an online course must obtain prior approval from their Program Director or the Academic Dean. To maximize success within the online courses, students must have available to them a computer with a system profile that meets or exceeds the following:

Windows Systems
Windows 7, XP, or Vista
56K modem or higher
Sound Cards & Speakers
Firefox, Chrome, or Microsoft Internet Explorer

Mac Systems
Mac OS X or higher (in classic mode)
56K modem or higher
Sound Cards & Speakers
Apple Safari, Chrome, Firefox

In addition, students taking online courses must:
- Check quarterly to make sure they are maintaining the correct systems profile;
- Have Internet access and an established email account;
- Verify email account/address with Online Coordinator at the time of registration each quarter;
- Commence online course work as soon as students have access to the courses;
- Participate in classes and complete learning and graded activities weekly throughout the course.

ACADEMIC POLICIES FOR ON-GROUND STUDENTS

EVEREST REGULATIONS

Each student is given the school catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply

accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Everest reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. The student will receive a full refund for courses or programs that are cancelled. The school also reserves the right to change course curricula, prerequisites and requirements upon approval by the school's accrediting agency and state licensing board.

DEFINITION OF CREDIT
Everest awards credit in the form of quarter credits. One quarter credit is equivalent to a minimum of 10.0 class hours of theory or lecture instruction a minimum of 20.0 hours of supervised laboratory instruction, or a minimum of 30.0 hours of externship practice.

OUT OF CLASS ASSIGNMENTS
- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor
- Students in diploma programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi

TRANSFER OF CREDIT INTO EVEREST
Everest has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Everest considers the following criteria when determining if transfer credit should be awarded:
- Accreditation of the institution;
- The comparability of the scope, depth and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.

If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam or military training, Everest will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

Academic Time Limits
The following time limits apply to a course being considered for transfer credit:
- College Core and General Education course – indefinite;
- Major Core course (except health science course) – within ten (10) years of completion; and
- Due to certain programmatic accreditation criteria, health science core courses are eligible for transfer within five (5) years of completion.
- Military training, proficiency exams (e.g. DANTES, AP, CLEP, Excelsior, etc.) and IT certificate exams – the same academic time limits as College Core and General Education courses.

Maximum Transfer Credits Accepted
- Students enrolled in a diploma, associate or bachelor's degree program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Everest developed proficiency credit or prior learning credit.
- A student attempting to transfer a graduate-level course from another accredited institution must provide evidence that the course is related in content to the program of study at the school. The school will accept no more than 24.0 graduate-level hours in transfer, and no graduate-level course may be transferred in which the student received a grade below a "B."

Coursework Completed at Foreign Institutions
All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES). An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

Transfer Credit for Learning Assessment
Everest accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the campus Academic Dean/Director of Education for the current list of approved exams and minimum scores required for transfer.

Transfer Credit for Proficiency Examination
Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience

that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination. Similarly, Everest may award some credits toward undergraduate, associate, and diploma level courses for achievement of professional certifications such as CNE, MCSE, etc. For more information, please contact the Academic Dean or Director of Education.

Experiential Learning Portfolio
Students may earn credit for life experience through the Prior Learning Assessment program. This program is designed to translate personal and professional experiences into academic credit. Procedures for applying for credit through experiential learning are available in the Academic Dean's/Director of Education's office.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution
The transferability of credits earned at Everest is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma or certificate earned in the program in which the student is enrolling is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma or certificate that was earned at this institution are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat some or all of his/her coursework at that institution. For this reason, the student should make certain that attendance at this institution will meet his/her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Everest to determine if the credits or degree, diploma or certificate will transfer.

Transfer to Other Everest Locations
Students in good standing may transfer to another Everest campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Everest coursework in which a "C" or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

Transfer to Participating Institutions in Florida's Statewide Course Numbering System (SCNS)
Everest University is a participating institution in the Florida Statewide Course Numbering System (SCNS). Please see the disclosure and explanation of the course numbering system and the benefits of this participation that are provided in the Florida's Statewide Course Numbering System section of the catalog.

Everest Consortium Agreement
The Everest Consortium Agreement enables students to attend a limited number of classes (a maximum of 49% of credit hours) at an Everest campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Everest campus location through the Consortium Agreement (a minimum of 51% of credit hours must be completed at the Home campus). Complete details on the Everest Consortium Agreement are available in the Academic Dean's/Director of Education's office.

Articulation Agreements
Everest University has articulation agreements with the following institutions: CompuCollege, CDI College, Elmira Business Institute, Mountain State University and Nova Southeastern University. Students should contact their Everest University campus Academic Dean for additional information on articulation agreement transfer terms and conditions.

Transfer Center Assistance
Any questions regarding the transfer of credit into or from Everest should be directed to the CCi Transfer Center at (877)727-0058 or email transfercenter@cci.edu.

DIRECTED STUDY
- Students unable to take a specific required course due to work schedule conflicts, emergency situations, or course scheduling conflicts may   request permission to complete a course through directed study.
- Associate degree students may apply a maximum of 8.0 quarter credit hours earned through directed study to the major core of study.
- Bachelor's degree students may apply a maximum of 16.0 quarter credits of directed study to the major core of study.
- Graduate students may complete a maximum of one course (4.0 quarter credits) through directed study.
- Students may not take more than one directed study course in a single academic term.
- Diploma students are not eligible for Directed Study.

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Grade	Point Value	Meaning	Percentage Scale
A	4.0	Excellent	100-90
B	3.0	Very Good	89-80
C	2.0	Good	79-70
D*	1.0	Poor	69-60
F**	0.0	Failing	59-0
Fail	Not Calculated	Fail (for externship/internship)	
Pass	Not Calculated	Pass (for externship/internship)	
IP***	Not Calculated	In Progress (for linear externship/internship/modular clinic courses or thesis courses only)	
L	Not Calculated	Leave of Absence (allowed in modular programs only)	
EL	Not Calculated	Experiential Learning	
PE	Not Calculated	Proficiency Exam	
PF	Not Calculated	Preparatory Fail	
PP	Not Calculated	Preparatory Pass	
W	Not Calculated	Withdrawal	
WZ	Not Calculated	Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress	
TR	Not Calculated	Transfer Credit	

*Not used in Allied Health Programs.
**For Allied Health Programs, F (Failing) is 69-0%.
***If the required linear externship/internship hours are not completed within one term, the student will receive an IP (In Progress) grade and a zero credit Externship/Internship Extension course will be scheduled in the following term. Once the required hours are completed, the student's grade will be entered in both courses.

Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation			
Grade	Included in GPA calculation?	Counted as attempted credits?	Counted as earned credits?
A	Y	Y	Y
B	Y	Y	Y
C	Y	Y	Y
D	Y	Y	Y
F	Y	Y	N
Fail	N	Y	N
Pass	N	Y	Y
IP	N	Y	N
L	N	N	N
EL	N	Y	Y
PE	N	Y	Y
PF	N	N	N
PP	N	N	N
W	N	Y	N
WZ	N	N	N
TR	N	Y	Y

GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Everest.

- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:
- The student's cumulative grade point average (CGPA);
- The student's rate of progress toward completion (ROP); and
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

For clock hour modular programs, students must also maintain a satisfactory rate of attendance. The student may not have absences in excess of 10% of the scheduled hours in a payment period, measured at the nearest full module. The maximum time frame allowed to complete is 150% of total number of weeks in the program of study (MTF).

Evaluation Periods for SAP

Satisfactory academic progress is measured for all students at the end of each grading period (i.e., at the end of each term, module, phase, level, quarter and payment period).

Rate of Progress Toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). Quantitative progress is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed hours, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Time Frame

The maximum time frame for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. School shall calculate maximum time frame using credit hours attempted. All credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

For clock hour modular programs, a student is not allowed to attempt more than 1.5 times or 150% of the weeks in the program.

Satisfactory Academic Progress Tables for Undergraduate Programs

48 Quarter Credit Hour Program. Total credits that may be attempted: 72 (150% of 48).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA s below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-24	2.0	0.5	66.66%	25%
25-30	2.0	0.75	66.66%	40%
31-36	2.0	1.0	66.66%	50%
37-42	2.0	1.1	66.66%	55%
43-48	2.0	1.25	66.66%	60%
49-72	N/A	2.0	N/A	66.66%

55 Quarter Credit Hour Program. Total credits that may be attempted: 82 (150% of 55).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-12	2.0	N/A	66.66%	N/A
13-24	2.0	1.0	66.66%	25%
25-54	2.0	1.5	66.66%	55%
55-66	2.0	1.8	66.66%	64%
67-82	N/A	2.0	N/A	66.66%

60 Quarter Credit Hour Program. Total credits that may be attempted: 90 (150% of 60).

Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-24	2.0	0.5	66.66%	25%
25-30	2.0	0.75	66.66%	40%
31-36	2.0	1.0	66.66%	50%
37-42	2.0	1.1	66.66%	55%
43-48	2.0	1.25	66.66%	60%
49-72	2.0	1.5	66.66%	65%
73-90	N/A	2.0	N/A	66.66%

74 Quarter Credit Hour Program. Total credits that may be attempted: 111 (150% of 74).

Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16	2.0	N/A	66.66%	N/A
17-32	2.0	1.0	66.66%	N/A
33-48	2.0	1.25	66.66%	50%
49-64	2.0	1.5	66.66%	60%
65-72	2.0	1.75	66.66%	65%
73-111	N/A	2.0	N/A	66.66%

78 Quarter Credit Hour Program. Total credits that may be attempted: 117 (150% of 78).

Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16	2.0	N/A	66.66%	N/A
17-32	2.0	1.0	66.66%	N/A
33-48	2.0	1.25	66.66%	50%
49-64	2.0	1.5	66.66%	60%
65-72	2.0	1.75	66.66%	65%
73-117	N/A	2.0	N/A	66.66%

96 Quarter Credit Hour Program. Total credits that may be attempted: 144 (150% of 96).

Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-12	2.00	0.1	66.66%	N/A
13-24	2.00	0.25	66.66%	N/A
25-36	2.00	0.25	66.66%	10%
37-48	2.00	0.5	66.66%	20%
49-60	2.00	1.1	66.66%	30%
61-72	2.00	1.5	66.66%	40%
73-84	2.00	1.8	66.66%	50%
85-96	2.00	2.0	66.66%	55%
97-108	2.00	2.0	66.66%	60%
109-120	2.00	2.0	66.66%	63%
121-144	N/A	2.0	N/A	66.66%

192 Quarter Credit Hour Program. Total credits that may be attempted: 288 (150% of 192).

Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-12	2.0	0.1	66.66%	N/A
13-24	2.0	0.25	66.66%	N/A
25-36	2.0	0.25	66.66%	10%
37-48	2.0	0.5	66.66%	20%
49-60	2.0	1.1	66.66%	30%
61-72	2.0	1.5	66.66%	40%
73-84	2.0	1.8	66.66%	50%
85-96	2.0	2.0	66.66%	55%
97-108	2.0	2.0	66.66%	60%
109-120	2.0	2.0	66.66%	63%
121-288	N/A	2.0	N/A	66.66%

Application of Grades and Credits to SAP

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted.
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.
- Courses with grades of Pass, EL and PE are not included in the CGPA calculation but do count as credit hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed. Grades of IP will also be counted as hours attempted but not as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned; the grade, hours, and attendance for the original attempt prior to the official leave of absence are not counted for purpose of the rate of progress toward completion calculation and the original grade is not counted in the CGPA calculation.
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.
- Non-punitive grades are not used and non-credit and remedial courses are not offered.

SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term. During the SAP advising period, the student is eligible for financial aid. Academic advising shall be documented using the **Academic Advising Form**. The form shall be kept in the student's academic file.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- For linear programs with an Add/Drop period:
  o Students must receive the notification by the first day of the term; and
  o Must be advised within fourteen (14) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and be advised within twenty-one (21) calendar days after the term start.

- For modular programs:
  o Students must receive the notification by the third (3) calendar day of the subsequent module; and
  o Must be advised within ten (10) calendar days after the module start.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Academic Dean/Director of Education (or designee) must provide the written notice of FA Warning status to all students with a previous SAP status: SAP Advising or SAP Met. The following timelines apply to all students receiving an FA Warning:

- For linear programs with an Add/Drop period:
  o Students must receive the notification by the first day of the term; and
  o Must be advised within fourteen (14) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and be advised within twenty-one (21) calendar days after the term start.

- For modular programs:
  o Students must receive the notification by the third (3) calendar day of the next module; and
  o Must be advised within ten (10) calendar days after the module start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with a previous SAP NOT MET status and who are still SAP NOT MET according to the academic progress standards stated in the school's catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy. Appeals shall only be granted for the following reasons: the death of a family member; an illness or injury suffered by the student; special circumstances of an unusual nature which are not likely to recur.

The Academic Dean/Director of Education (or designee) must provide written notice of all students placed on SAP NOT MET status:

- For linear programs with an Add/Drop period:
  - Students must receive the notification by the first day of the term;
  - If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within ten (10) calendar days after the appeal's approval.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start.

- For modular programs:
  - Students must receive the notification by the third (3) calendar day of the next module;
  - If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within seven (7) calendar days after the appeal's approval.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student's APP shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms. At the end of the first evaluation period on the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student will move into SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed on FA Probation status again and will continue to adhere to the requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the module or term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student will move into a SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Academic Dean/Director of Education (or designee) must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- For linear programs with an Add/Drop period:
  - Students must receive the notification by the first day of the term; and
  - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
  - Students must receive the notification by the third (3) calendar day of the subsequent module; and
  - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will remain in FA Probation and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- For linear programs with an Add/Drop period:
  - Students must receive the notification by the first day of the term; and
  - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
  - Students must receive the notification by the third (3) calendar day of the subsequent module; and
  - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of module or term). The student must be notified of dismissal no later than the second calendar day of module or term.

Note: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after mod- or term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students may repeat coursework as long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR GRADUATE PROGRAMS

Accreditor and federal regulations for receiving title IV financial assistance require that students enrolled in a graduate program meet certain qualitative and quantitative standards in order to continue their studies. The qualitative and quantitative standards must be cumulative and must include all periods of the student's enrollment regardless of whether or not financial aid was received. Completion of prerequisite requirements for admission to a

master's program does not count toward the credit requirement for a master's degree. Therefore, these credits do not count toward meeting SAP requirements.

Evaluation Periods
School shall evaluate academic progress for all graduate students at the end of each academic term.

Satisfactory Academic Progress Requirements
Graduate students must maintain a minimum CGPA of 3.0. When a student repeats a course, the student's CGPA will be recalculated based on the higher of the two grades earned. Withdrawals and transfer credits have no effect on the student's CGPA.

Rate of Progress Toward Completion
Graduate students must maintain a minimum cumulative completion rate of two-thirds of credits attempted (67%). ROP is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed credits, transfer credits, withdrawals, and repeated courses.

Maximum Time Frame
The maximum time frame for completion of all graduate programs is limited to 150% of the published length of the program. Additionally, all requirements for graduate degrees must be completed within five (5) calendar years from the start of the initial term of enrollment.

Satisfactory Academic Progress Table for Graduate Programs

GRADUATE DEGREES – QUARTER CREDITS				
Total Credits Attempted*	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if rate of progress is below	SAP Not Met if rate of progress is below
1 - 16	3.0	N/A	66.66%	N/A
17 – 27	3.0	2.75	66.66%	50%
28 – 39	3.0	2.9	66.66%	60%
40 – 84	3.0	3.0	66.66%	65%

SAP Advising
SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term. During the SAP advising period, the student is eligible for financial aid. Academic advising shall be documented using the **Academic Advising Form**, which shall be kept in the student's academic file.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:
- Students must receive the notification by the first day of the term; and
- Must be advised within fourteen (14) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days of the term start and be advised within twenty-one (21) calendar days after the term start.

Financial Aid Warning
SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning
The Academic Dean/Director of Education (or designee) must provide the written notice of FA Warning status to all students with a previous SAP status: SAP ADVISING or SAP MET. The following timelines apply for all students receiving an FA Warning:
- Students must receive the notification by the first day of the term; and
- Must be advised within fourteen (14) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days of the term start and be advised within twenty-one (21) calendar days of the term start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with a previous SAP NOT MET status and who are still SAP NOT MET according to the academic progress standards stated in the school's catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days of the notification in accordance with the Academic Appeals Policy.

The Academic Dean/Director of Education (or designee) must provide written notice of all students placed on SAP NOT MET status:

- Students must receive the notification by the first day of the term;
- If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within ten (10) calendar days of the appeal's approval.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days of the term start.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on in the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan as a condition of their FA probation. Each student shall receive a copy of his or her Academic Progress Plan. A copy of each student's Academic Progress Plan shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms. At the end of the first evaluation period on the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student will move into SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed on FA Probation status again and will continue to adhere to the requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student will move into a SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Academic Dean/Director of Education (or designee) must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will remain in FA Probation and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of term). The student must be notified of dismissal no later than the second calendar day of term.

Note: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students may repeat coursework so long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

ADD/DROP POLICY (LINEAR PROGRAMS ONLY)

Students may add or drop courses during the add/drop period without academic penalty. However, they must first obtain the permission of the Academic Dean/Director of Education (or designee) and the Director of Student Finance (or designee). Students are not permitted to add a course after the end of the add/drop period. Students who attend a course after the add/drop period shall be charged for the course pursuant to the refund policy as stated in this catalog. Students who drop a course after the add/drop period shall receive a grade of "W" (Withdraw) and be charged for the course pursuant to the refund policy as stated in this catalog.

Full Term Courses

The add/drop period for full term courses is the first fourteen (14) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during the add/drop period shall begin the first scheduled class session following the student's enrollment. Therefore, students who enroll in a full-term course during the add/drop period must attend class by the earlier of the 21st calendar day of the term or the 14th calendar day after enrollment, or be dropped from the course.

Mini-Term Courses

The registration period for second mini-term courses occurs well in advance prior to the start of the second mini-term. Continuing students, who are already enrolled in full term courses, should complete registration for upcoming second mini-term courses by the close of business on day twenty (20) of the full-term. Additionally, students must sign a Mini-Term Consent Form when registering for the upcoming second mini-term courses.

Once the mini-term has begun, the add/drop period for mini-term courses is the first seven (7) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during

the add/drop period shall begin the first scheduled class session following the student's enrollment. Students who enroll in mini-term courses during the add/drop period must attend class by the 14th calendar day of the mini-term, or be dropped from the course.

Effects of Add/Drop on Financial Aid Calculation

Adding or dropping a course may affect a student's enrollment status, and therefore the amount of financial aid for which the student is eligible. The Director of Student Finance is responsible for advising a student of the financial consequences of a change in registration.

In order for second mini-term courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the second mini-term courses by the close of business on day twenty (20) of the start of the full term, i.e. prior to the Census date.

ATTENDANCE POLICY

Attendance in class is critical to student academic success. This policy sets standards that provide for the withdrawal and dismissal of students whose absences exceed a set rate. Normally, a student is considered present if he or she is in the assigned classroom for the scheduled amount of time, i.e., neither late for class (tardy) nor leaving before the end of class (leave early). However, an instructor may consider a student present who does not attend the entire class session if (a) the criteria used to make the determination are stated in the course syllabus and (b) the amount of time missed does not exceed 50% of the class session.

In clock hour modular programs, the student is awarded one hour of attendance for each 50-minute academic hour attended (there is a 10-minute administrative grace period).

Establishing Attendance/Verifying Enrollment

- For programs with an add/drop period, the taking of attendance for a student enrolling during the add/drop period shall begin the first scheduled class session following the student's enrollment.
- In programs without an add/drop period, new students registered for a class shall attend by the second scheduled class session or be withdrawn.

Monitoring Student Attendance

Faculty shall monitor student attendance on the basis of both consecutive absences (the "Consecutive Absence Rule") and absences as a percentage of the hours (minus externship hours) in the term/program (the "Percentage Absence Rule"). A student may appeal an attendance dismissal pursuant to the Student Academic Appeals Policy.

Should an appeal be granted, the student is not dismissed, but shall be placed on probation and monitored with an advising plan. Should an appeal not be granted, the student shall be withdrawn from all courses and dismissed from school, and shall not be charged for attending while the appeal was pending. Students dismissed due to an attendance violation must reapply for admission to the school.

In clock hour modular programs, the "Percentage Absence Rule" (identifying attendance violations) measure absences as a percentage of the hours in a module/payment period.

Make-Up Attendance

In clock hour modular programs, students may choose to, or be required to, make-up attendance. Make-up attendance can occur only outside of regularly-scheduled class time, and the quantity of make-up attendance per module cannot exceed the quantity of absence in that module. Make-up attendance must be completed by 14 calendar days after mod end, and make-up work must be related to the module in which the absence occurred.

Make-up time will be measured in 30-minute blocks of time, and must be monitored by Academics staff and approved by the Director of Education/Academic Dean. Qualified make-up attendance activities include, but are not limited to, taking/re-taking quiz or test, facilitated review or study, group project, study group, hands-on practice, lab check-offs, and completion of assignments.

Consecutive Absence Rule

When a student is absent from school for fourteen (14) consecutive calendar days excluding holidays and scheduled breaks, the faculty shall notify the Academic Dean/Director of Education. The following guidelines shall be followed:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
  1. Attend their next scheduled class session;
  2. File an appeal within five (5) calendar days of the violation;
  3. Have perfect attendance while the appeal is pending; and
- Any student who has promised to return to school, but does not attend the next scheduled class session shall be withdrawn from all courses and dismissed from school.

Note: For linear programs, the consecutive absence rule is applied to days missed in a single term. For modular programs, the consecutive absence rule is applied to days missed in the total program.

Percentage Absence Rule (Credit Hour Modular Programs)
For students who **have not** previously violated the attendance policy:

Percentage	Action Taken
15% of the total classroom hours missed	Attendance warning letter sent
20% of the total classroom hours missed	Withdrawn from the module and dismissed from school

For students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
15% of the remaining classroom hours missed	Attendance warning letter sent
20% of the remaining classroom hours missed	Withdrawn from the module and dismissed from school

Percentage Absence Rule (Clock Hour Modular Programs)

Percentage	Action Taken
10% of the scheduled hours in a module missed	Attendance warning letter sent, make-up attendance recommended
10% of the scheduled hours in a module missed – second occurrence	Attendance warning letter sent, make-up attendance required
10% of the scheduled hours in a module missed – third occurrence	Attendance dismissal letter sent, withdrawn from module and dismissed from school
10% of the scheduled hours in a payment period missed	Attendance dismissal letter sent, withdrawn from module and dismissed from school

Percentage Absence Rule (Linear Programs)
The following rule shall apply:

Percentage	Action Taken
25% of the total hours for all courses in a term	Attendance warning letter sent
40% of the total hours for all courses in a term	Withdrawn from all courses and dismissed from school

Should a student violate the applicable Percentage Absence Rule, the following guidelines shall be followed:
- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
  1. Attend class within five (5) calendar days of the violation;
  2. File an appeal within five (5) calendar days of the violation;
  3. Have perfect attendance while the appeal is pending; and
- Any student who has promised to return to school, but who does not return within five (5) calendar days of the violation shall be withdrawn from all courses and dismissed from school.

Date of Withdrawal
- When a student is withdrawn for consecutive absences within the term or module, the date of the student's withdrawal shall be the student's last date of attendance (LDA).
- When a student is withdrawn for violating the applicable percentage absence rule, the Date of Withdrawal shall be the date of the violation.

Note: The Date of Withdrawal shall be the earlier of a violation of the Consecutive Absence Rule or the Percentage Absence Rule.

Date of Determination (DOD)
The Date of Determination (DOD) shall be the date the school determined the student would not return to class. This is the date used to determine the timeliness of the refund. The DOD is the **earliest** of the following three (3) dates:
- The date the student notifies the school (verbally or in writing) that s/he is not returning to class;
- The date the student violates the published attendance policy; or
- No later than the 14th calendar day after the LDA; scheduled breaks are excluded when calculating the DOD.

Attendance Records

The computer attendance database is the official record of attendance. The official record may be challenged by filing an attendance appeal according to the Student Academic Appeal Policy. Without an appeal, after the 14th calendar day following the end of the term/module, the computer attendance database shall be considered final.

LEAVE OF ABSENCE POLICY (MODULAR PROGRAMS ONLY)

Everest permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education. Students requesting an LOA must submit a completed **Leave of Absence Request Form** prior to the beginning date of the leave. If unforeseen circumstances prevent the student from submitting the request in advance, the leave may still be granted, but only if:

a) the school documents the unforeseen circumstances, and
b) the student submits a completed **Leave of Absence Request Form** by the tenth (10th) calendar day of the leave.

Note: Everest does not permit leaves of absence for students enrolled in quarter-based programs. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily should see the Academic Dean/Director of Education.

Re-Admission Following a Leave of Absence

- Upon return from leave, the student will be required to repeat the module, if it had been interrupted, and receive final grades.
- The student will not be charged any fee for the repeat of any module from which the student took leave or for students returning from a leave of absence.
- The date the student returns to class is normally scheduled for the beginning of a module.
- When a student is enrolled in a modular program, the student may return at any appropriate module, not only the module from which the student withdrew.

Extension of Leave of Absence

A student on an approved LOA may submit a request to extend the LOA without returning to class. Such a request may be approved by the Academic Dean/Director of Education provided:

- The student submits a completed LOA Extension Request Form before the end date of the current leave.
- There is a reasonable expectation the student will return.
- The number of days in the leave as extended, when added to all other approved leaves, does not exceed 180 calendar days in any 12-month period calculated from the first day of the student's first leave.
- Appropriate modules required for completion of the program will be available to the student on the date of return.

If the extension request is approved, the end date of the student's current leave will be changed in the official student information system to reflect the new end date. If the request is denied, the student will be withdrawn and the withdrawal date will be the student's last date of attendance (LDA).

Failure to Return from a Leave of Absence

A student who fails to return from an LOA on or before the date indicated in the written request will be terminated from the program, and the institution will invoke the refund policy. As required by federal statute and regulations, the student's last date of attendance prior to the approved LOA will be used in order to determine the amount of funds the institution earned and make any refunds that may be required under federal, state, or institutional policy.

Possible Effects of Leave of Absence

Students who are contemplating an LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.

- Students returning from an LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of re-entry
- They may have to wait for the appropriate module to be offered
- Financial aid may be affected

EXTERNSHIP TRAINING

Upon successful completion of all classroom requirements, students in programs that require an externship are expected to begin the externship portion of their programs within 14 calendar days (excluding holidays and regularly scheduled breaks). If a student does not begin externship training within 14 calendar days, he/she must be dropped from the program. A leave of absence (LOA) may only be approved if the student's reason meets the criteria of the

LOA Policy. Students may only miss 14 consecutive calendar days once they start externship or they must be dropped from the program.

Each student has approximately 120 calendar days to complete their externship. Any modular student who does not complete externship training within 120 calendar days should meet with the Academic Dean/Director of Education to approve the time remaining to complete the externship.

Students who drop from externship either prior to starting or during externship and/or delay the completion of their externship for more than 30 days from the last days of attendance must have their skills evaluated by a program instructor or director/chair prior to re-entry to ensure they are still competent to perform skills safely in the externship setting.

In clock hour modular programs, students have up to 120 calendar days to complete externship. The quantity of weeks is determined by the number of weeks the student required to successfully complete the didactic portion of the program subtracted from 1.5 times the total weeks in the program. The number of hours per week will be unique to each student and may depend on the number of weeks available for completion within maximum time frame.

WITHDRAWAL PROCEDURES

- Students who intend to withdraw from school are requested to notify the Academic Dean/Director of Education by telephone, in person, by email or in writing to provide official notification of their intent to withdraw and the date of withdrawal.
- Timely notification by the student will result in the student being charged tuition and fees for only the portion of the payment period or period of enrollment that he/she attended as well as ensuring a timely return of federal funds and any other refunds that may be due.
- Students requesting a withdrawal from school must complete a financial aid exit interview.
- Students who have withdrawn from school may contact the school's Education Department about re-entry.

MAKE-UP WORK

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within 10 calendar days after the end of the term/module.

REQUIREMENTS FOR GRADUATION

- Successfully complete all courses in the program with a 2.0 (70%) cumulative grade point average (for master's degrees a 3.0 CGPA) within the maximum time frame for completion as stated in the school catalog.
- Successfully complete all externship requirements (if applicable).
- Meet any additional program specific requirements as stated in the catalog.

Commencement exercises are held at least once a year. Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

VETERANS' EDUCATION BENEFITS

Prior Credit for Education and Training

All VA beneficiaries are required to disclose prior postsecondary school attendance, military education and training, and provide official transcripts for such education and training. The student is responsible for ensuring that all transcripts are submitted to the school. The school is responsible for evaluating official written transcripts of previous education and experience, granting credit where appropriate, notifying the student, and shortening the program certified accordingly.

Prior credit must be evaluated within the first two terms of the enrollment period. The VA may not pay VA education benefits past the third term of enrollment, if prior credit has not been evaluated.

Benefit Overpayments

Schools are required to promptly report changes in the enrollment status of all students receiving VA education benefits in order to minimize overpayments. Generally overpayments of VA benefits are the responsibility of the student. However, there are instances under the Post 9/11 GI Bill when an overpayment is created on a school and funds need to be returned to the VA.

Academic Standards for Students Receiving VA Benefits

Students receiving Veterans education benefits are subject to the same academic standards applicable to all students at the schools. To receive VA education benefits, a student must maintain Satisfactory Academic Progress, attendance standards and adhere to the Code of Student Conduct.

Additional Requirements for Veteran Students (Modular Programs only)

For Veteran students who **have not** previously been dismissed from the program for violating the attendance policy, the following rule shall apply:

Percentage	Action Taken
15% of the cumulative hours attempted	Attendance warning letter sent
20% of the cumulative hours attempted	Dismissed from the program

For Veteran students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
15% of the remaining cumulative hours attempted	Attendance warning letter sent
20% of the remaining cumulative hours attempted	Dismissed from the program

The Veterans Administration (VA) requires that students receiving funds based on their enrollment in school complete their course of studies in the standard length of the program. In order to meet this requirement, students must attend class on a regular basis. The VA requires that it be notified when a veteran student's enrollment status changes; such notification may result in the termination of veteran benefits. All dismissals and successful appeals by students funded through the VA shall be reported to the VA by the certifying official for the school.

APPEALS POLICIES

Student Academic Appeals Policy

Academic appeals include those appeals related to Satisfactory Academic Progress violations, final grades, attendance violations, and academic or financial aid eligibility. In all instances, with the exception of SAP, Everest expects that initially every attempt will be made to resolve such disputes informally through discussions by all relevant parties prior to initiating formal appeals.

All formal academic appeals must be submitted in writing (or electronically via email for students enrolled in an online course) on an Academic Appeal Form to the Academic Dean/Director of Education within five (5) calendar days of the date the student has notice of the adverse academic decision:

- Notice of final grades:
  - — Modular - the date the grade(s) are mailed from the school
  - — Linear - first day of the subsequent term
- Notice of Attendance violation is the date of the violation
- Notice of SAP violation (FA probation – SAP Not Met 2nd consecutive term):
  - — Modular – third calendar day of the subsequent module
  - — Linear - first day of the subsequent term

Note: In the case of terms without a break week, the student must receive the notification within seven (7) calendar days of the term start.

The appeal must include:

- The specific academic decision at issue
- The date of the decision
- The reason(s) the student believes the decision was incorrect
- The informal steps taken to resolve the disagreement over the decision
- The resolution sought

The written appeal may be accompanied by any additional documentation (e.g., papers, doctor notes, tests, syllabi) the student believes supports the conclusion that the academic decision was incorrect.

Note: Once a formal appeal is filed, no action based on the adverse academic decision may be taken until the appeal process is complete. However, in cases involving financial aid eligibility, all financial aid disbursements shall be suspended until the matter is resolved.

Upon receipt of the Academic Appeal Form, the Academic Dean/Director of Education/Online Designee shall convene an Appeal Committee, which should at a minimum include the Department Chair, a member of the Student Services Staff, and a faculty member from another program. The Appeal Committee shall investigate the facts of the matter to the extent deemed appropriate under the circumstances. The Appeal Committee shall render a written decision within five (5) calendar days of the date the appeal was received, and shall forward the decision to the student and the instructor within five (5) calendar days thereafter. Copies of all documents relating to the appeal shall be placed in the student's academic file, and the decision of the Appeal Committee shall be noted in the official student information system within one (1) calendar day of the date of the decision. The decision of the Appeal Committee is final, and no further appeals are permitted.

Note: When an appeal is denied, the date of any suspension of financial aid or dismissal from the program shall be the date of the adverse academic decision. The student will not be charged for any attendance after the date of the adverse academic decision.

Assignments/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair/Online Academic Designee. Only final course grades are eligible for appeal.

Final Course Grades

In modular programs, appeals of final course grades must be made by the fifth (5th) calendar day after the date the grades are mailed from the school. In linear programs, appeals of final course grades must be made by the sixth (6th) calendar day of the subsequent term. The Academic Dean/Director of Education/Online Academic Designee may direct a grade to be changed when it is determined by an Appeal Committee that a final grade was influenced by any of the following:

1. A personal bias or arbitrary rationale
2. Standards unreasonably different from those that were applied to other students
3. A substantial, unreasonable, or unannounced departure from previously articulated standards
4. The result of a clear and material mistake in calculating or recording grades or academic progress

Attendance Violation Appeals Policy

Appeals of attendance violations must be made within five (5) calendar days of the violation. In order for an attendance appeal to be considered, the student must:

1. Attend school:
   − The next scheduled class period (Consecutive Absence Rule violations)
   − Within five (5) calendar days of the violation (Percentage Absence Rule violations)
2. Have perfect attendance while the appeal is pending
3. Submit a written plan to improve attendance with the Appeal Form

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

For clock hour modular programs, as a condition of granting the appeal, the Committee may require the student to make-up attendance.

Satisfactory Academic Progress Appeals Policy

In modular programs, SAP appeals must be made within five (5) calendar days of the notification, i.e., eight (8) calendar days of the subsequent module start. In linear programs, SAP appeals must be made by the sixth (6th) calendar day of the subsequent term.

Provided that the student can complete their program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in his/her program and that his or her failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

SAP violation/FA Probation appeals must include a detailed statement written by the student explaining the reason why he or she failed to make SAP, and what has changed in the student's situation that will allow him or her to demonstrate SAP at the next evaluation period. An appeal will be strengthened if supporting documentation is included (e.g., medical doctor's note, law enforcement report, etc.)

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the student's advisor and place the student on FA probation.

FINANCIAL INFORMATION FOR ON-GROUND STUDENTS

STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at Everest assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Office.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Everest may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

TUITION AND FEES

Tuition and fee information can be found in "Tuition and Fees" section of the catalog. Modular programs are offered throughout the year on a schedule independent of the standard quarter calendar. When a student begins enrollment in a modular program, tuition will be charged in the full tuition amount, or in increments based on state policy, for each academic year.

Quarter-based programs will be charged for the student's first quarter (or mini-term quarter start) in attendance. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter. The minimum full-time course load is 12 credits per quarter for undergraduate programs and 8 credits per quarter for graduate programs. Non-credit-bearing coursework will be charged at the same rate as credit-bearing coursework. For on-ground students, textbook costs per quarter are dependent upon the classes for which the student is registered. All credits for which a student is registered are charged at the current rate, including any courses being repeated. The student's total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered at the end of the Add/Drop period by the then current tuition rate for that number of credit hours.

Students' financial obligations will be calculated in accordance with the refund policy in the Enrollment Agreement and this school catalog. For modular programs, the Enrollment Agreement obligates the student and the school for the entire program of instruction. For quarter-based programs, the Enrollment Agreement obligates the student and the school for tuition by quarter.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

TUITION CHARGES FOR RE-ENTRY

- Students re-entering a linear program will be charged tuition at the current cost per credit/quarter.
- Students re-entering a modular program within 180 days will be charged tuition at the original tuition rate reflected on the original enrollment agreement. Students re-entering a modular program outside of 180 days will be charge current tuition rate.
- If the student is entering into a modular program that charges tuition by the academic year and is re-entering in the second academic year, no tuition increase is applied to the first academic year, since that year has already been completed. The tuition increase will be calculated for the second academic year as follows:
  - Tuition increase divided by the number of academic credits in the program equals to cost per credit. Cost per credit multiplied by the number of credits in the second academic year equals the amount of tuition increase.

Note: Any student who has a prior unpaid balance or account that has been referred to a collection agency will not be eligible for re-entry until the unpaid balance has been resolved.

TEXTBOOKS

Textbooks and workbooks are sold through the bookstore in accordance with Everest policies. At the time of issuance, textbooks become the responsibility of the students. Everest is not responsible for replacing lost textbooks; however, students may purchase replacements from the campus bookstore. Students are responsible for the cost of their textbooks and the cost of any shipping charges.

ADDITIONAL FEES AND EXPENSES

Charges for textbooks, uniforms and equipment are separate from tuition. The institution does not charge for books, uniforms and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils are to be furnished by the students.

VOLUNTARY PREPAYMENT PLAN

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Student Finance Office.

BUYER'S RIGHT TO CANCEL

The applicant's signature on the Enrollment Agreement (Agreement) does not constitute admission into the school until the student has been accepted for admission by an official of the school. If the applicant is not accepted, all monies paid will be refunded.

After the applicant has signed the Agreement, the applicant may request cancellation by submitting a written notice either prior to the start of the first scheduled class or by midnight of the third business day following the signing of the Agreement, whichever is later, and the applicant will receive a full refund of all monies paid. Applicants who have signed the Agreement but have not yet visited the school may also cancel within three business days following either the school's regularly scheduled orientation procedures or a tour of the school's facilities and inspection of equipment, where training and services are provided.

Cancellation will occur when the student gives a signed and dated written notice of cancellation to the Director of Admissions or President at the address shown on the Agreement. The written notice of cancellation need not take any particular form and, however expressed, is effective if signed and dated by the student and states that the student no longer wishes to be bound by the Agreement. A notice of cancellation may be given by mail or hand delivery. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed, with postage prepaid.

OFFICIAL WITHDRAWALS

An official withdrawal is considered to have occurred on the date that the student provides to The School official notification of his or her intent to withdraw. Students who must withdraw from The School are requested to notify the office of the Academic Dean/Director of Education in writing to provide official notification, including the official date and reason, of their intent to withdraw. When the student begins the process of withdrawal, the student or the office of the Academic Dean/Director of Education will complete the necessary form(s).

Quarter-based Programs: After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

Modular Programs: Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded.

DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)

The date of withdrawal for students who officially withdraw is the same date as determined under official withdrawals above. If the student officially rescinds his or her official notification of withdrawal and then withdraws within the same quarter, the withdrawal date is the student's original withdrawal date from the previous official notification.

If the student ceases attendance without providing official notification due to circumstances beyond the student's control, the withdrawal date is as follows: If the withdrawal is due to circumstances beyond the student's control, the date of withdrawal is the date the school determines is related to the circumstance beyond the student's control; otherwise, the withdrawal date is the midpoint of the quarter or the last documented date of attendance at an academic activity, whichever is later.

For a student who officially withdraws, the DOD is the student's withdrawal date or date of notification, whichever is later. For a student who withdraws without notification, the DOD is the date that the school becomes aware that the student has ceased attendance. For a student who withdraws after rescinding an official withdrawal, the DOD is the date the school becomes aware that the student did not, or will not, complete the period of enrollment.

FEDERAL FINANCIAL AID RETURN POLICY

Student Financial Aid (SFA)

The school is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The school is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation: Percentage of payment period or term completed equals the number of scheduled hours (clock-hour programs) or days (credit-hour programs) completed up to the withdrawal date divided by the total number of hours (clock-hour programs) or days (credit-hour programs) in the payment period or term. For credit-hour programs, any scheduled break of five days or more is not counted as part of the days in the term. This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term.

The school must return the lesser of:
1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) must return or repay the amount by which the original overpayment amount exceeds 50% of the total grant funds received by the student for the payment period or period of enrollment, if the grant overpayment is greater than $50. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Financial Aid Department will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied).

The School must return the Title IV funds for which it is responsible in the following order:
1. Unsubsidized Direct Stafford Loans (other than PLUS loans)
2. Subsidized Direct Stafford Loans
3. Federal Perkins Loans
4. Direct PLUS Loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, the school must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement, which must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, the school would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

Title IV Credit Balances
After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that the school performs the Return calculation and will be paid in one of the following manners:
1. Pay authorized charges at the institution;
2. With the student's permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment);
3. Return to the student.

Effects of Leaves of Absence on Returns
If a student does not return from an approved leave of absence on the date indicated on the written request, the withdrawal date is the student's last day of attendance. For more information, see the Leave of Absence section in the school catalog.

Time Frame within which Institution is to Return Unearned Title IV Funds
The school must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

REFUND POLICIES

Institutional Pro Rata Refund Calculation and Policy
When a student withdraws, The School must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for students who terminate their training before completing the period of enrollment. Under the Pro Rata Refund Calculation, The School is entitled to retain only the

percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of calendar days in the period of enrollment into the calendar days in the period as of the student's last date of attendance. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:
1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.

Textbook and Equipment Return/Refund Policy
A student who was charged for and paid for textbooks, uniforms or equipment may return the unmarked and unopened textbooks, unworn uniforms or new equipment within 30 days following the date of the student's cancellation, termination or withdrawal. The school shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked and unopened textbooks, unworn uniforms or new equipment within 30 days, the school may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to the school.

Effects of Leaves of Absence on Refunds
If a student does not return from an approved leave of absence (where applicable) on the date indicated on the written request, monies will be refunded. The refund calculation will be based on the student's last date of attendance. The DOD is the date the student was scheduled to return.

Time Frame Within Which Institution is to Issue Refunds
Refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by the school, whichever is applicable.

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Continuing Modular Diploma Students
Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict institutional pro rata refund.

Continuing Quarter-Based Students
If tuition and fees are collected in advance of the withdrawal, a strict institutional pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service.

STUDENT FINANCING OPTIONS
Everest offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options availability and the Student Financial Planning process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

FINANCIAL ASSISTANCE
Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

STUDENT ELIGIBILITY
To receive financial assistance you must:
1. Usually, have financial need;
2. Be a U.S. citizen or eligible noncitizen;
3. Have a social security number;
4. If male, be registered with the Selective Service (if applicable);

5. If currently attending school, be making Satisfactory Academic Progress;
6. Be enrolled as a regular student in any of the school's eligible programs;
7. Not be in default on any federally-guaranteed loan;
8. Have a high school diploma or its equivalent, or have completed homeschooling at the secondary level as defined by state law, or qualify for admissions under the Ability to Benefit Grandfathering Policy.

Note: MBA students taking undergraduate courses as pre-requisites for graduate-level courses are ineligible to receive Title IV funding for those courses.

FEDERAL FINANCIAL AID PROGRAMS

The following is a list of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Student Financial Planning Brochure, the Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

http://studentaid.ed.gov/students/publications/student_guide/index.html

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loan (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

ALTERNATIVE LOAN PROGRAMS

If your primary financing option does not fully cover your program costs, alternative financing options can help bridge that financial gap. Private loan programs are convenient, affordable and easy to use.
- There are alternative loans provided by private lenders.
- The interest rate may be variable and the loan approved and origination fees may be based on credit.
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Please see one of the Student Finance Planners for further information.

GRANTS AND SCHOLARSHIPS

Workforce Scholarships and Grants, including Youth, Adult and Displaced Workers

Everest is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. Therefore, if you are unemployed, under employed, or an otherwise eligible youth or adult, you may qualify for various workforce educational benefit programs. Eligibility criteria for workforce educational assistance and benefits available vary by state, community and school, so check with the funding organization to see if you qualify.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is available only to Florida residents demonstrating financial need and meeting certain academic requirements. The FSAG has an early application deadline and is not readily available to all. Students are advised when applications may be submitted. It is not available to any student who has received a Bachelor's degree.

2012 Graduate Opportunity Scholarship

Students enrolled as of June 30, 2012 in any modular program who ultimately graduate from those programs are entitled to receive a $3,500, non-transferrable scholarship to be used as a tuition credit for any Everest Institute or Everest University program in the State of Florida in which such student enrolls and starts within one year following his or her graduation from such original modular program. Students should speak to their financial aid representative during the enrollment process to determine eligibility.

Dream Award Program and Scholarships

Graduates of any Corinthian Colleges, Inc. (CCi) school may be nominated for the CCi-sponsored Dream Award program. Scholarship awards must be used within two years of the award and they are not transferrable nor can they be exchanged for cash.

Campus Dream Award: Each campus will nominate one recent graduate from the campus to represent the campus in the award competition. Nominations are accepted from April 1 to June 30 each year. Selection of the nominee is based on a review of recent graduates within the past three years by the Campus Selection Committee.

The selected nominee should be a graduate whose life story could have gone in any direction, but whose decision to attend a CCi school was a turning point for them. The selected nominee should be an inspiration and motivation to other students. Each Campus Dream Award recipient will receive:

- A scholarship worth $2,500 that may be used at any CCi campus for training that is more advanced than the one from which the nominee has graduated, and
- A trophy.

Corinthian Dream Award: Following the close of the nomination period for the Campus Dream Award, the Corinthian Dream Award recipient will be selected from the campus nominees by the Corinthian Colleges Selection Committee, composed of the Executive Management Team of CCi. The award will be given to the nominee with the most compelling story and highest level of achievement. The award will be announced to the winner by the end of August and will be presented at the Fall CCi Presidents' Meeting. The award will include:

- A full scholarship that may be used at any CCi campus for training that is more advanced than the program from which the recipient has graduated,
- An all expenses paid trip to the Fall Presidents' Meeting,
- A trophy,
- A letter of recognition from the CCi CEO and COO, and
- A nomination to the Association of Private Sector Colleges and Universities (APSCU) Great Award.

Additional information regarding this award and scholarship program may be requested from the Campus President.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high   school graduation. The program affects high school graduates as well as current award recipients who are now attending a post-secondary institution in Florida.

Eligibility criteria for the scholarship awards vary based on cumulative high school grade point average and SAT or ACT scores. Applications are distributed to potential applicants by high school guidance counselors or by contacting the Technical Assistance Unit of the Florida Department of Education at (888) 827-2004.

The award levels for the three types of scholarships are as follows:

- Florida Academic Scholars Award—An award equal to the amount required to pay tuition, fees and $600 annually (prorated if part time) for college-related expenses. The award may cover up to 45.0 semester or 67.0 quarter credit hours per academic year. A 3.0 cumulative GPA is   required for renewal of the award each year. If a student receiving the award fails to achieve a 3.0 GPA but makes a 2.75 or higher, he or she will automatically be transferred to the Florida Merit Scholars Award level for the remainder of the college career.
- Florida Merit Scholars Award—An award equal to the amount required to pay 75% of tuition and fees for up to 45.0 semester or 67.0 quarter credit hours per year. A 2.75 cumulative GPA is required for renewal of the award each year.
- Florida Gold Seal Vocational Scholars Award—An award equal to the amount required to pay 75% of tuition and fees. This is a two-year scholarship. A student may use the scholarship for up to 90.0   semester or 135.0 Quarter Credit Hours. However, a recipient may become eligible to continue to a four-year degree by transferring to a Merit Scholars award upon being accepted into an upper division program and having maintained a 2.75 or higher GPA. A Gold Seal Vocational Scholar may not transfer to an Academic Scholars award. A 2.75 cumulative GPA is also required for renewal of the Gold Seal award each year.

High School Scholarships

Everest University will make high school scholarships available to graduating seniors. Scholarships will be awarded annually. They are not transferable nor can they be exchanged for cash. Awards are determined by an independent panel. The application deadline for high school scholarships is no later than 30 days prior to the day that the student plans to commence his/her education. In addition, the student must apply within six months of graduation from high school to be eligible. Please review the current Everest University Scholarship Guidelines for further details (including application and testing deadlines) and conditions of this program. Scholarships will be awarded in the following circumstances:

Florida High School Principal Scholarships

Each of the campus locations of Everest University will award three High School Principal Scholarships of $2000 each. The principals of participating Florida high schools are invited to recommend a senior whose academic achievements and personal career goals have been recognized and would be enhanced by scholarship assistance. Recommended seniors must complete the application procedures, provide letters of recommendation, and submit an essay.

Other High School Scholarships

Everest University will award high school scholarships to graduating seniors, as follows:
- Some scholarships are valued at $2000 each,
- Some scholarships are valued at $500 each.

High school seniors may obtain scholarship applications and guidelines from a participating high school guidance department, or they may call Everest University for an application. Students complete the application procedures, provide letters of recommendation and submit an essay. If a recipient chooses not to accept the award, the next qualified student, as determined by an independent panel, will receive the scholarship.

Everest University Annual Scholarships

Each Everest University campus annually awards honor scholarships at the end of each fall term. These honor scholarships consist of a $750 and a $500 tuition credit for two sophomores, two juniors and two seniors (annual scholarship awards total $1,250 per category). To be eligible for one of the scholarships, the student must:

1. Be a full-time student (minimum 36.0 credit hours per academic year)
2. Have earned a cumulative grade point average of 3.5 or better at the end of the summer term
3. Have completed an application for scholarship
4. Have been in attendance at the awarding campus for a minimum of two successive terms
5. Provide two letters of recommendation from faculty (one of the letters must be from a faculty member within the program of study)
6. Write an essay of 100 words minimum on why the applicant is deserving of the scholarship
7. Be enrolled in the subsequent winter quarter to qualify for the scholarship to be awarded. Applications are available in the Academic Dean's Office. Application deadline is December 15.

Sophomore Honor Scholarship

Applicants must have completed 48.0 credit hours.
1. A tuition credit of $750 is awarded to the highest qualified full-time sophomore student who has been selected based on meeting the described eligibility requirements during the freshman year at the University.
2. A tuition credit of $500 is awarded to the second highest qualified full-time sophomore student who has been selected based on meeting the described eligibility requirements during the freshman year at the University.

Junior Honor Scholarship

Applicants must have completed 96.0 credit hours.
1. A tuition credit of $750 is awarded to the highest qualified full-time junior student who has been selected based on meeting the described eligibility requirements during the sophomore year at the University.
2. A tuition credit of $500 is awarded to the second highest qualified full-time junior student who has been selected based on meeting the described eligibility requirements during the sophomore year at the University.

Senior Honor Scholarship

Applicants must have completed 144.0 credit hours.
1. A tuition credit of $750 is awarded to the highest qualified full-time senior student who has been selected based on meeting the described eligibility requirements during the junior year at the University.
2. A tuition credit of $500 is awarded to the second highest qualified full-time senior student who has been selected based on meeting the described eligibility requirements during the junior year at the University.

Florida Association of Proprietary Schools and Colleges (FAPSC) Scholarship

Scholarships are available for graduating high school seniors and GED recipients. Applicants must complete an application, maintain a cumulative GPA of 2.0 or higher, and submit a 300-word essay answering three specific questions pertaining to the career field and institution they have chosen. Applicants may apply for no more than three scholarships at any single institution. Awarding of the scholarships is done through an evaluation committee assembled by FAPSC. Please contact the Student Finance Office for further details.

Imagine America Scholarship

The campus participates in the Imagine America scholarship program administered by the Imagine America Foundation. The Imagine America scholarships are valued at $1,000 each and may be awarded to graduating seniors from participating high schools. Applicants must graduate high school with a GPA of 2.5 or above and may be requested to demonstrate commitment to community service and/or demonstrate financial need. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid.

Applicants may apply for this scholarship online at www.imagine-america.org. Applicants may apply for this

scholarship beginning January 1st of the year in which they graduate and scholarship certificates will be accepted until December 31st of the year in which they are awarded.

Imagine America scholarship certificates are to be given to the Student Finance Office prior to class commencement and are non-transferable and cannot be exchanged for cash. The scholarship cannot be used in conjunction with any of the other scholarships offered at the campus.

Veteran's Assistance Programs

For information about U.S. Department of Veterans Affairs (VA) education benefits for veterans and their families, call (888)-GI-BILL-1 (888-442-4551) or visit www.gibill.va.gov. Each of the major benefits programs is described in detail in its own section of the VA's site.

- The Montgomery GI Bill–Active Duty:
  http://www.gibill.va.gov/pamphlets/ch30/ch30_pamphlet.pdf
- The Montgomery GI Bill–Selected Reserve:
  http://www.gibill.va.gov/pamphlets/ch1606/ch1606_pamphlet.pdf
- Dependents' Educational Assistance Program (DEA):
  http://www.gibill.va.gov/pamphlets/ch35/ch35_pamphlet.pdf
- Veterans' Educational Assistance Program (VEAP):
  http://www.gibill.va.gov/pamphlets/ch32/ ch32_pamphlet.pdf
- Reserve Educational Assistance Program (REAP):
  http://www.gibill.va.gov/pamphlets/ch1607ch1607_pamphlet.pdf
- The Post-9/11 GI Bill:
  http://www.gibill.va.gov/pamphlets/ch33/ch33_pamphlet.pdf
- U.S. Army:
  http://www.goarmy.com/benefits/education.jsp
- U.S. Navy:
  http://www.navy.com/navy/joining/education-opportunities.html
- U.S. Air Force:
  http://www.airforce.com/opportunities/enlisted/education or www.airforce.com/opportunities/officer/education
- Marine Corps:
  http://www.marines.com/main/index/quality_citizens/benefit_of_services/education

STUDENT SERVICES FOR ON-GROUND STUDENTS

ORIENTATION

New students participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the school and introduce them to staff and faculty members who   will play an important part in the students' academic progress.

HEALTH SERVICES

Everest does not provide health services.

HOUSING

Everest does not provide on-campus housing; however, it does assist students in locating suitable housing off campus. For a list of available housing, students should contact the Student Services Department.

STUDENT ADVISING

Academic advising is coordinated by the Academic Dean/Director of Education and includes Satisfactory Academic Progress and attendance. The Registrar and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

EVEREST CARE PROGRAM

The Everest CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides enrolled students direct and confidential access to professional counseling. For more information, please visit the website www.everestcares.com or call (888)852-6238.

PLACEMENT ASSISTANCE

Everest maintains an active Career Services Office to assist graduates in locating entry-level, educationally related career opportunities. The Career Services Department works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Everest does not, in any way, guarantee employment. It is the goal of the Career Services Department to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available by contacting the Career Services Office.

ADMISSIONS INFORMATION FOR ONLINE STUDENTS

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. Each admissions representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. No English as a second language courses are offered by the campus.

UNDERGRADUATE ADMISSIONS REQUIREMENTS
- High school diploma or a recognized equivalent such as the GED. Applicants will be required to sign an **"Attestation Regarding High School Graduation or Equivalency"** indicating they meet the School's requirements for admission unless they submit proof of high school graduation or a recognized equivalency certificate (GED) to the School by providing the School with the diploma, transcript confirming graduation, GED certificate or other equivalent documentation.
- High school seniors who are accepted on a conditional basis must sign an **"Attestation Regarding High School Graduation or Equivalency"** following graduation and prior to starting classes.
- Prospective students enrolling in a fully online program will complete a distance learning quiz to assess their ability to complete an online course.
- Applicants are informed of their acceptance status shortly after all required information is received and the applicants' qualifications are reviewed.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students enrolling in Computer Information Science, Criminal Justice, Criminal Investigation, Paralegal and Homeland Security programs will complete a Program Disclosure Form.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

STUDENT ASSESSMENT AND INTRODUCTORY REMEDIAL COURSE
Individuals intending to enroll in a fully online program, excluding current and former military personnel and students with transfer credits, will be required to complete an adaptive Student Assessment to evaluate aptitude and ability to complete online courses. These skills are assessed using the individual's responses to a series of questions. Based on the results of this Assessment, an individual may be required to complete a pre-enrollment, introductory no-cost, non-credit remedial course. Successful completion of this course is required prior to enrollment. Individuals taking this course are not considered to be enrolled and are not eligible for financial aid or other benefits available to enrolled students.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

Associate in Science, Applied Management Program
- Applicants must have successfully completed a diploma or certificate program from an accredited post-secondary institution.

Bachelor of Science, Applied Management Program
- Applicants must have successfully completed an accredited certificate, diploma, AS, or AAS degree in a field of applied science from an accredited post-secondary institution.

Bachelor of Science, Criminal Justice Program
- Applicants must have completed 36.0 or more quarter (24.0 semester) transferable college credits.
- Students who do not have the requisite number of credits for direct admission into the bachelor's program may be admitted into the Criminal Justice Associate in Science program.

CRIMINAL BACKGROUND ATTESTATION / ONLINE JUSTICE PROGRAMS
- Upon enrollment to selected Criminal Justice (AS, BS, MS), Criminal Investigations (AS) and Homeland Security (AS, BS) programs, offered through the School's Online Division, all students shall be required to sign a Criminal Background Attestation attesting to a lack of a criminal background history that would preclude them from obtaining licensure and/or externship/placement in their desired career field. The student's signature on the Criminal Background Attestation is necessary in order for the enrollment process to be completed.
- Applicant students must complete the Criminal Background Attestation while on the phone with an Admissions Representative or at any time during the open application process window for the current term.
- If the applicant student is unable to attest to the background criteria, the enrollment process shall be stopped and cancelled for all Justice programs. If the applicant student wishes to consider other non-Justice programs, a new enrollment process shall begin.
- If the applicant student is able to attest to the background criteria, the enrollment process shall continue to completion.
- Students who have been out of school for more than 180 days and are requesting to re-enter a program that requires a criminal background screening must complete a new attestation form prior to re-entry.

GRADUATE ADMISSIONS REQUIREMENTS
- Applicants must have successfully completed a bachelor's degree program from an accredited college or university. Official transcripts must be provided.
- Certain prerequisite courses are necessary for the pursuit of many courses offered at the graduate level. Such prerequisites must have been completed before entrance into a specific course.

Prerequisite Requirements for Graduate Programs
Applicants whose undergraduate degrees are in fields outside the program area are invited to apply, but foundation work will be required before certain higher level courses may be taken. All graduate students must meet certain prerequisite requirements prior to enrolling in Managerial Economics, International Economic Systems, Quantitative Methods, Financial Management, and certain graduate-level accounting courses.

INTERNATIONAL STUDENTS ADMISSIONS REQUIREMENTS
Foreign students who apply for an online program and who intend to complete their studies without entering the U.S. are not considered international students. However, they must meet the general admission requirements, such as evidence of high school diploma or recognized equivalent. For proof of financial ability, fully online students will only be required to provide bank letter(s) verifying available funds.

ONLINE PROGRAM REQUIREMENTS
Online programs are offered at the campus through the Online Division of CCi using the eCollege platform via the Internet. Online courses have the same course objectives and outcomes as courses taught on-ground, although more individual focus and initiative is required to successfully master the material. Online courses are designated on the class schedule so students register during the normal registration period. To maximize success within the online courses, students must have available to them a computer with a system profile that meets or exceeds the following:

Windows Systems
Windows 7, XP, or Vista
56K modem or higher
Sound Cards & Speakers
Firefox, Chrome, or Microsoft Internet Explorer

Mac Systems
Mac OS X or higher (in classic mode)
56K modem or higher
Sound Cards & Speakers
Apple Safari, Chrome, Firefox

In addition, students taking online courses must:
- Check quarterly to make sure they are maintaining the correct systems profile;
- Have Internet access and an established email account;
- Verify email account/address with Online Coordinator at the time of registration each quarter;
- Commence online course work as soon as students have access to the courses;
- Participate in classes and complete learning and graded activities weekly throughout the course.

ACADEMIC POLICIES FOR ONLINE STUDENTS

EVEREST REGULATIONS

Each student is given the school catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Everest reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. The student will receive a full refund for courses or programs that are cancelled. The school also reserves the right to change course curricula, prerequisites and requirements upon approval by the school's accrediting agency and state licensing board.

PROGRAMS AND COURSES

Online programs are offered via the Internet, and interaction between the students and faculty occurs using an online environment that encourages participation. Courses will generally be identical in content to the on-ground mode, although more individual effort and initiative will be required to successfully master the material.

DEFINITION OF CREDIT

Everest awards credit in the form of quarter credits. For online learning purposes, one quarter credit is equivalent to a minimum of 10 hours of online learning.

OUT OF CLASS ASSIGNMENTS

- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor.

TRANSFER OF CREDIT INTO EVEREST

Everest has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Everest considers the following criteria when determining if transfer credit should be awarded:

- Accreditation of the institution;
- The comparability of the scope, depth and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.

If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam or military training, Everest will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

Academic Time Limits

The following time limits apply to a course being considered for transfer credit:

- College Core and General Education course – indefinite;
- Major Core course (except health science course) – within ten (10) years of completion; and
- Due to certain programmatic accreditation criteria, health science core courses are eligible for transfer within five (5) years of completion.
- Military training, proficiency exams (e.g. DANTES, AP, CLEP, Excelsior, etc.) and IT certificate exams – the same academic time limits as College Core and General Education courses.

Maximum Transfer Credits Accepted

- Students enrolled in an associate or bachelor's degree program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Everest developed proficiency credit or prior learning credit.
- A student attempting to transfer a graduate-level course from another accredited institution must provide evidence that the course is related in content to the program of study at the school. The school will accept no more than 24.0 graduate-level hours in transfer, and no graduate-level course may be transferred in which the student received a grade below a "B."

Coursework Completed at Foreign Institutions

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES). An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

Transfer Credit for Learning Assessment

Everest accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the campus Academic Dean/Director of Education for the current list of approved exams and minimum scores required for transfer.

Transfer Credit for Proficiency Examination

Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination. Similarly, Everest may award some credits toward undergraduate level courses for achievement of professional certifications such as CNE, MCSE, etc. For more information, please contact the Academic Dean or Director of Education.

Experiential Learning Portfolio

Students may earn credit for life experience through the Prior Learning Assessment program. This program is designed to translate personal and professional experiences into academic credit. Procedures for applying for credit through experiential learning are available in the Academic Dean's/Director of Education's office.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits earned at Everest is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma or certificate earned in the program in which the student is enrolling is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma or certificate that was earned at this institution are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat some or all of his/her coursework at that institution. For this reason, the student should make certain that attendance at this institution will meet his/her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Everest to determine if the credits or degree, diploma or certificate will transfer.

Transfer to Other Everest Locations

Students in good standing may transfer to another Everest campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Everest coursework in which a "C" or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

Transfer to Participating Institutions in Florida's Statewide Course Numbering System (SCNS)

Everest University is a participating institution in the Florida Statewide Course Numbering System (SCNS). Please see the disclosure and explanation of the course numbering system and the benefits of this participation that are provided in the Florida's Statewide Course Numbering System section of the catalog.

Everest Consortium Agreement

The Everest Consortium Agreement enables students to attend a limited number of classes (a maximum of 49% of credit hours) at an Everest campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Everest campus location through the Consortium Agreement (a minimum of 51% of credit hours must be completed at the Home campus). Complete details on the Everest Consortium Agreement are available in the Academic Dean's/Director of Education's office.

Articulation Agreements

Everest University has articulation agreements with the following institutions: CompuCollege, CDI College, Elmira Business Institute, Mountain State University and Nova Southeastern University. Students should contact their Everest University campus Academic Dean for additional information on articulation agreement transfer terms and conditions.

Transfer Center Assistance

Any questions regarding the transfer of credit into or from Everest should be directed to the CCi Transfer Center at (877)727-0058 or email transfercenter@cci.edu.

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed,

they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Grade	Point Value	Meaning	Percentage Scale
A	4.0	Excellent	100-90
B	3.0	Very Good	89-80
C	2.0	Good	79-70
D*	1.0	Poor	69-60
F**	0.0	Failing	59-0
Fail	Not Calculated	Fail (for externship/internship)	
Pass	Not Calculated	Pass (for externship/internship)	
IP***	Not Calculated	In Progress (for linear externship/internship/modular clinic courses or thesis courses only)	
L	Not Calculated	Leave of Absence (allowed in modular programs only)	
EL	Not Calculated	Experiential Learning	
PE	Not Calculated	Proficiency Exam	
PF	Not Calculated	Preparatory Fail	
PP	Not Calculated	Preparatory Pass	
W	Not Calculated	Withdrawal	
WZ	Not Calculated	Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress	
TR	Not Calculated	Transfer Credit	

*Not used in Allied Health Programs.
**For Allied Health Programs, F (Failing) is 69-0%.
***If the required linear externship/internship hours are not completed within one term, the student will receive an IP (In Progress) grade and a zero credit Externship/Internship Extension course will be scheduled in the following term. Once the required hours are completed, the student's grade will be entered in both courses.

Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation			
Grade	Included in GPA calculation?	Counted as attempted credits?	Counted as earned credits?
A	Y	Y	Y
B	Y	Y	Y
C	Y	Y	Y
D	Y	Y	Y
F	Y	Y	N
Fail	N	Y	N
Pass	N	Y	Y
IP	N	Y	N
L	N	N	N
EL	N	Y	Y
PE	N	Y	Y
PF	N	N	N
PP	N	N	N
W	N	Y	N
WZ	N	N	N
TR	N	Y	Y

GPA AND CGPA CALCULATIONS
- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Everest.
- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.

- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:
- The student's cumulative grade point average (CGPA);
- The student's rate of progress toward completion (ROP); and
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

Evaluation Periods for SAP

Satisfactory Academic Progress for fully online students is measured at the end of each academic term.

Rate of Progress Toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). Quantitative progress is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed hours, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Timeframe

The maximum time frame for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. School shall calculate maximum time frame using credit hours attempted. All credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

Satisfactory Academic Progress Tables for Undergraduate Programs

96 Quarter Credit Hour Program Total credits that may be attempted: 144 (150% of 96).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-12	2.00	0.1	66.66%	N/A
13-24	2.00	0.25	66.66%	N/A
25-36	2.00	0.25	66.66%	10%
37-48	2.00	0.5	66.66%	20%
49-60	2.00	1.1	66.66%	30%
61-72	2.00	1.5	66.66%	40%
73-84	2.00	1.8	66.66%	50%
85-96	2.00	2.0	66.66%	55%
97-108	2.00	2.0	66.66%	60%
109-120	2.00	2.0	66.66%	63%
121-144	N/A	2.0	N/A	66.66%

192 Quarter Credit Hour Program Total credits that may be attempted: 288 (150% of 192).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-12	2.0	0.1	66.66%	N/A
13-24	2.0	0.25	66.66%	N/A
25-36	2.0	0.25	66.66%	10%
37-48	2.0	0.5	66.66%	20%
49-60	2.0	1.1	66.66%	30%
61-72	2.0	1.5	66.66%	40%
73-84	2.0	1.8	66.66%	50%
85-96	2.0	2.0	66.66%	55%
97-108	2.0	2.0	66.66%	60%
109-120	2.0	2.0	66.66%	63%
121-288	N/A	2.0	N/A	66.66%

Application of Grades and Credits to SAP
- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted.
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.

- Courses with grades of Pass, EL and PE are not included in the CGPA calculation but do count as credit hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed. Grades of IP will also be counted as hours attempted but not as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed.
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.
- Non-punitive grades are not used and non-credit and remedial courses do not factor into CGPA or ROP.

SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term. During the SAP advising period, the student is eligible for financial aid. Academic advising shall be documented using the **Academic Advising Form**. The form shall be kept in the student's academic file.

The Online Designee must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:
- Students must receive the notification by the first day of the term; and
- Must be advised within thirty (30) calendar days after the term start.
  Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and be advised within thirty (30) calendar days after the term start.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Online Designee must provide the written notice of FA Warning status to all students with a previous SAP status: SAP Advising or SAP Met. The following timelines apply to all students receiving an FA Warning:
- Students must receive the notification by the first day of the term; and
- Must be advised within thirty (30) calendar days after the term start.
  Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and be advised within thirty (30) calendar days after the tern start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with a previous SAP NOT MET status and who are still SAP NOT MET according to the academic progress standards stated in the school's catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy. Appeals shall only be granted for the following reasons: the death of a family member; an illness or injury suffered by the student; special circumstances of an unusual nature which are not likely to recur.

The Online Designee must provide written notice of all students placed on SAP NOT MET status:
- Students must receive the notification by the first day of the term;
- If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within thirty (30) calendar days after the appeal's approval.
  Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student's APP shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms. At the end of the first evaluation period on the APP, the student will meet with the Online Designee for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student will move into SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed on FA Probation status again and will continue to adhere to the requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Online Designee for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student will move into a SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Online Designee must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:
- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will remain in FA Probation and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Online Designee must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:
- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of the term). The student must be notified of dismissal no later than the second calendar day of the term.

Note: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students may repeat coursework as long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR GRADUATE PROGRAMS

Accreditor and federal regulations for receiving title IV financial assistance require that students enrolled in a graduate program meet certain qualitative and quantitative standards in order to continue their studies. The qualitative and quantitative standards must be cumulative and must include all periods of the student's enrollment regardless of whether or not financial aid was received. Completion of prerequisite requirements for admission to a master's program does not count toward the credit requirement for a master's degree. Therefore, these credits do not count toward meeting SAP requirements.

Evaluation Periods

School shall evaluate academic progress for all graduate students at the end of each academic term.

Satisfactory Academic Progress Requirements

Graduate students must maintain a minimum CGPA of 3.0. When a student repeats a course, the student's CGPA will be recalculated based on the higher of the two grades earned. Withdrawals and transfer credits have no effect on the student's CGPA.

Rate of Progress Toward Completion

Graduate students must maintain a minimum cumulative completion rate of two-thirds of credits attempted (67%). ROP is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed credits, transfer credits, withdrawals, and repeated courses.

Maximum Time Frame

The maximum time frame for completion of all graduate programs is limited to 150% of the published length of the program. Additionally, all requirements for graduate degrees must be completed within five (5) calendar years from the start of the initial term of enrollment.

Satisfactory Academic Progress Tables for Graduate Programs

GRADUATE DEGREES – QUARTER CREDITS				
Total Credits Attempted*	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if rate of progress is below	SAP Not Met if rate of progress is below
1 - 16	3.0	N/A	66.66%	N/A
17 – 27	3.0	2.75	66.66%	50%
28 – 39	3.0	2.9	66.66%	60%
40 – 84	3.0	3.0	66.66%	65%

SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term. During the SAP advising period, the student is eligible for financial aid. Academic advising shall be documented using the **Academic Advising Form**, which shall be kept in the student's academic file.

The Online Designee must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the first day of the term; and
- Must be advised within thirty (30) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and be advised within thirty (30) calendar days after the term start.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of FA Warning

The Online Designee must provide the written notice of FA Warning status to all students with a previous SAP status: SAP ADVISING or SAP MET. The following timelines apply for all students receiving an FA Warning:

- Students must receive the notification by the first day of the term; and
- Must be advised within thirty (30) calendar days after the term start.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and be advised within thirty (30) calendar days of the term start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with a previous SAP NOT MET status and who are still SAP NOT MET according to the academic progress standards stated in the school's catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days of the notification in accordance with the Academic Appeals Policy.

The Online Designee must provide written notice of all students placed on SAP NOT MET status:

- Students must receive the notification by the first day of the term;
- If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within thirty (30) calendar days of the appeal's approval.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start.

Notification of FA Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on in the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan as a condition of their FA probation. Each student shall receive a copy of his or her Academic Progress Plan. A copy of each student's Academic Progress Plan shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms. At the end of the first evaluation period on the APP, the student will meet with the Online Designee for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student will move into SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed on FA Probation status again and will continue to adhere to the requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Online Designee for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student will move into a SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Online Designee must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will remain in FA Probation and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Online Designee must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

Note: For terms without a break week, students must receive the notification within the first day of the second week of the term start and complete the Evaluation of Progress form within thirty (30) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of term). The student must be notified of dismissal no later than the second calendar day of term.

Note: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students may repeat coursework so long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

ADD/DROP POLICY

Students may add or drop courses during the add/drop period without academic penalty. However, they must first obtain the permission of the Academic Dean/Director of Education (or designee) and the Director of Student Finance (or designee). Students are not permitted to add a course after the end of the add/drop period. Students who attend a course after the add/drop period shall be charged for the course pursuant to the refund policy as stated in this catalog. Students who drop a course after the add/drop period shall receive a grade of "W" (Withdraw) and be charged for the course pursuant to the refund policy as stated in this catalog.

Full Term Courses

Students who enroll in a full term course during the add/drop period must attend class by the end of the enrollment tracking period, or be dropped from the course.

Mini-Term Courses

The registration period for second mini-term courses occurs well in advance prior to the start of the second mini-term. Continuing students, who are already enrolled in full term courses, should complete registration for upcoming second mini-term courses by the close of business on day twenty (20) of the full-term. Additionally, students must sign a Mini-Term Consent Form when registering for the upcoming second mini-term courses.

Students who enroll in a mini-term course during the add/drop period must attend class by the end of the attendance tracking period, or be dropped from the course.

Effects of Add/Drop on Financial Aid Calculation

Adding or dropping a course may affect a student's enrollment status, and therefore the amount of financial aid for which the student is eligible. The Director of Student Finance is responsible for advising a student of the financial consequences of a change in registration.

In order for second mini-term courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the second mini-term courses by the close of business on day twenty (20) of the start of the full term, i.e. prior to the Census date.

ATTENDANCE POLICY

Students are expected to actively participate in all courses. Each course shall have regularly scheduled academic activities that occur throughout each evaluation period of the term. Academic activities provide course instructors with specific measurable that aid in the assessment of the student's performance and the eventual awarding of a final course grade. Student participation in these activities is the key to mastering the material within the course of study.

Academically-Related Activity

An academically-related activity is defined as participation in the course during the current academic term. The following constitutes participation:
- Completion of an exam or instructor-graded activity in the current week or evaluation period; or
- Two (2) substantial posts in the discussion board or teamwork in the current week or evaluation period.

Enrollment Tracking Period

All online instructors shall monitor student enrollment during the enrollment tracking period for each course using the attendance roster. Students who fail to attend a course at least once during this period are withdrawn from the course. Students who fail to attend any courses during the enrollment tracking period are withdrawn from the school. The enrollment tracking period is the following:
- For a full term, the enrollment tracking period will run from weeks 1-3 (or the first 21 calendar days of the term).
- For a six week mini term that starts in sync with the full term the enrollment tracking period will run from weeks 1-2 (or the first 14 calendar days of the mini term).
- For a six week mini term that starts in the middle of the full term the enrollment tracking period will run from weeks 1-2, or the first 14 calendar days of the mini-term (overlaps with weeks 7-8 of the full term).

Tracking Academically-Related Activities

In addition to monitoring participation during the enrollment tracking period, all online instructors shall track student participation in academically-related activities during the following evaluation periods:
- For a full term, this tracking period will run from weeks 4-7 and again during weeks 8-11. Students must participate during at least one (1) week of the tracking periods.
- For a six week mini term that starts in sync with the full term the tracking period will run from weeks 4-5. Students must participate during at least one (1) week of the tracking period.

- For a six week mini term that starts in the middle of the full term, this tracking period will run from weeks 4-5 (overlaps weeks 10-11 of the full term). Students must participate during at least one (1) week of the tracking period.

Students must participate in at least one (1) course during these tracking periods (respectively) to remain enrolled in school. Students who fail to participate in any academically-related events during these periods shall be withdrawn from school.

Official Withdrawal

Students who wish to withdraw shall complete the official withdrawal process by notifying the appropriate Administrative Official preferably in writing of the specific date they are withdrawing, and the reason for doing so. Notifying the school of their intent to withdraw in a timely fashion will result in the student being charged only for the period of the payment period that they attended. Failing to officially notify the school of their intent to withdraw will result in an unofficial withdrawal, and may cause the delay of the return of federal funds and the payment of any refund due the student.

If a student notifies a member of the faculty or staff other than the appropriate Administrative Official of their intent to withdraw, the faculty or staff member shall advise the student of the official withdrawal process and immediately notify the appropriate Administrative Official. Upon receiving notice of a student's intent to withdraw, the appropriate Administrative Official shall complete the necessary forms.

Note: The date that the student notifies any member of the institution of their intent to withdraw is the student's withdrawal date. In the event that a student does not submit a written request of his or her intent to withdraw, a verbal request is acceptable.

Unofficial Withdrawals During the Enrollment Tracking Period

For new students who register for courses up to and including the add/drop period but who fail to attend any courses during the enrollment tracking period, the school must cancel the student's enrollment. These students are considered "cancels" and are not eligible to receive Title IV funds for the term.

For continuing students who register for courses up to and including the add/drop period but who fail to attend any courses during the enrollment tracking period shall be withdrawn from school. These students are considered "drops" and are not eligible to retain Title IV funds for the term.

For all students who register for courses up to and including the add/drop period and who show positive participation in at least one course during the enrollment tracking period, the school shall determine the student's enrollment status at the end of the enrollment tracking period.

Withdrawals During the Mid-Term Evaluation

Students who do not attend an academically-related activity in weeks 4-7 and weeks 8-11 of the full term (week 4-5 of the mini-term) and who the appropriate Administrative Official is unable to contact during weeks 4-7 and 8-11 of the full term (week 4-5 of the mini-term) must be withdrawn from school (i.e., unofficial withdrawal). The withdrawal date is the student's last date of attendance (LDA). The Date of Determination (DOD) is the Monday of week 8 in the full term for the Academic Event period during weeks 4-7, Monday of week 12 in the full term for the Academic Event period during weeks 8-11, and the Monday of week 6 in the mini term for the Academic Event period during weeks 4-5.

For students who do not attend an academically-related activity in weeks 4-7 and 8-11 of the full term (weeks 4-5 of the mini-term) and who the appropriate Administrative Official is able to contact in weeks 4-7 and 8-11 (weeks 4-5 of the mini-term), the following scenarios can occur during the student contact:

- The student states that he or she is withdrawing from school (i.e., official withdrawal). The withdrawal date and the Date of Determination (DOD) are the same. That is the date the student notified the school that he or she is not returning to school.
- The student states that he or she will return to school but fails to participate in any academically-related activities for the remainder of the term (i.e., unofficial withdrawal). The withdrawal date is the student's last date of attendance (LDA). The Date of Determination (DOD) is the Monday of week 8 in the full term for the Academic Event period during weeks 4-7, Monday of week 12 in the full term for the Academic Event period during weeks 8-11, and the Monday of week 6 in the mini term for the Academic Event period during weeks 4-5.

Unofficial Withdrawals Subsequent to the Mid-Term Evaluation

For students who attend an academically-related activity in weeks 4-7 and 8-11 of the full term (weeks 4-5 of the mini-term), the withdrawal date is the date of the last academically-related activity. The DOD may be no later than thirty (30) days following the end of the term.

Rescission of Withdrawal

A student who begins the withdrawal process but decides to rescind their notification of withdrawal must provide a written statement that s/he is continuing to participate in academically-related activities. This is documented by having the student complete the **Student Rescission Form**.

Determining Withdrawal Date and Date of Determination

A student's withdrawal date and DOD shall be determined according to the chart below:

Withdrawal Type	Circumstance	Withdrawal Date*	Date of Determination
Official Withdrawal (Notification provided by student)	Student begins the official withdrawal process by notifying the Academic Dean/Director of Education or any school employee **OR** The student otherwise provides official notification to the school of intent to withdraw	The date the student begins the official withdrawal process **OR** The date that the student otherwise provides the notification (If both circumstances occur, use the **earlier** withdrawal date)	The student's withdrawal date, or the date of notification, whichever is **later**
Unofficial Withdrawal (no notification provided by student)	Official notification not provided by the student because of circumstances beyond the student's control All other instances where student withdraws without providing official notification.	The withdrawal date is the student's last date of attendance (LDA).	The Date of Determination (DOD) is the Monday of week 8 in the dull term for the Academic Event period during weeks 4-7, Monday of week 12 in the full term for the Academic Event period during weeks 8-11, and the Monday of week 6 in the mini term for the Academic Event period during weeks 4-5.
Withdrawal After Rescission of Official Notification	The student withdraws after rescinding a previous official notification of withdrawal	The student's original withdrawal date from the previous official notification, unless the student participates in an academically-related activity during weeks 4-7 or 8-11, after rescinding the original withdrawal.	The date the school becomes aware that the student did not, or will not; complete the payment period or period of enrollment.

*In place of the dates listed, a school may always use a student's withdrawal date as the student's last date of attendance at an academically-related activity, if the school documents that the activity is academically-related and that the student attended the activity.

Treatment of Students with a CGPA of "0"
- Students shall be rescheduled in the same courses in their subsequent term:
  - Students may, at their discretion, take a lower credit load (in an attempt to improve their academic performance), but they may not take more;
  - Appropriate Administrative Officials may, at their discretion, substitute "like" courses if the same course(s) are not available in the subsequent term (preceding credit load may not be exceeded).
- Students shall be required to participate each week;
- Failure to participate for one (1) week will result in a warning issued to the student; and
- Failure to participate for two (2) weeks will result in the student's dismissal.

Note: Students who have been dismissed from school shall have the opportunity to appeal the dismissal decision. However, an approval to remain in school is not guaranteed and should not be implied.

Attendance Records

The computer attendance database is the official record of attendance. The official record may be challenged by filing an attendance appeal according to the Student Academic Appeal Policy. Without an appeal, after the 14th calendar day following the end of the term/module, the computer attendance database shall be considered final.

MAKE-UP WORK

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within 10 calendar days after the end of the term/module.

REQUIREMENTS FOR GRADUATION

- Successfully complete all courses in the program with a 2.0 (70%) cumulative grade point average (for master's degrees a 3.0 CGPA) within the maximum time frame for completion as stated in the school catalog.
- Meet any additional program specific requirements as stated in the catalog.

Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

VETERANS' EDUCATION BENEFITS

Prior Credit for Education and Training

All VA beneficiaries are required to disclose prior postsecondary school attendance, military education and training, and provide official transcripts for such education and training. The student is responsible for ensuring that all transcripts are submitted to the school. The school is responsible for evaluating official written transcripts of previous education and experience, granting credit where appropriate, notifying the student, and shortening the program certified accordingly.

Prior credit must be evaluated within the first two terms of the enrollment period. The VA may not pay VA education benefits past the third term of enrollment, if prior credit has not been evaluated.

Benefit Overpayments

Schools are required to promptly report changes in the enrollment status of all students receiving VA education benefits in order to minimize overpayments. Generally overpayments of VA benefits are the responsibility of the student. However, there are instances under the Post 9/11 GI Bill when an overpayment is created on a school and funds need to be returned to the VA.

Academic Standards for Students Receiving VA Benefits

Students receiving Veterans education benefits are subject to the same academic standards applicable to all students at the schools. To receive VA education benefits, a student must maintain Satisfactory Academic Progress, attendance standards and adhere to the Code of Student Conduct.

APPEALS POLICIES

Student Academic Appeals Policy

Academic appeals include those appeals related to Satisfactory Academic Progress violations, final grades, attendance violations, and academic or financial aid eligibility. In all instances, with the exception of SAP, Everest expects that initially every attempt will be made to resolve such disputes informally through discussions by all relevant parties prior to initiating formal appeals.

All formal academic appeals must be submitted electronically via email using an Academic Appeal Form to the Online Designee within five (5) calendar days of the date the student has notice of the adverse academic decision:

- Notice of final grades:
  - first day of the subsequent term
- Notice of Attendance violation is the date of the violation
- Notice of SAP violation (FA probation – SAP Not Met 2nd consecutive term):
  - first day of the subsequent term

Note: In the case of terms without a break week, the student must receive the notification within the first day of the second week of the term start.

The appeal must include:

- The specific academic decision at issue
- The date of the decision
- The reason(s) the student believes the decision was incorrect
- The informal steps taken to resolve the disagreement over the decision
- The resolution sought

The written appeal may be accompanied by any additional documentation (e.g., papers, doctor notes, tests, syllabi) the student believes supports the conclusion that the academic decision was incorrect.

Note: Once a formal appeal is filed, no action based on the adverse academic decision may be taken until the appeal process is complete. However, in cases involving financial aid eligibility, all financial aid disbursements shall be suspended until the matter is resolved.

Upon receipt of the Academic Appeal Form, the Online Designee shall convene an Appeal Committee, which should at a minimum include the Department Chair, a member of the Student Services Staff, and other designee. The Appeal Committee shall investigate the facts of the matter to the extent deemed appropriate under the circumstances. The Appeal Committee shall render a written decision within five (5) calendar days of the date the appeal was received, and shall forward the decision to the student within five (5) calendar days thereafter. Copies of all documents relating to the appeal shall be placed in the student's academic file, and the decision of the Appeal Committee shall be noted in the official student information system within one (1) calendar day of the date of the decision. The decision of the Appeal Committee is final, and no further appeals are permitted.

Note: When an appeal is denied, the date of any suspension of financial aid or dismissal from the program shall be the date of the adverse academic decision. The student will not be charged for any attendance after the date of the adverse academic decision.

Assignments/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair/Online Academic Designee. Only final course grades are eligible for appeal.

Final Course Grades

In linear programs, appeals of final course grades must be made by the sixth (6th) calendar day of the subsequent term. The Academic Dean/Director of Education/Online Academic Designee may direct a grade to be changed when it is determined by an Appeal Committee that a final grade was influenced by any of the following:
1.   A personal bias or arbitrary rationale
2.   Standards unreasonably different from those that were applied to other students
3.   A substantial, unreasonable, or unannounced departure from previously articulated standards
4.   The result of a clear and material mistake in calculating or recording grades or academic progress

Attendance Violations Appeals Policy

Appeals of attendance violations must be made within five (5) calendar days of the violation. In order for an attendance appeal to be considered, the student must:
1   Attend school
2   Have perfect attendance while the appeal is pending
3   Submit a written plan to improve attendance with the Appeal Form

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrates that the absence was caused by:
4.   The death of a family member
5.   An illness or injury suffered by the student
6.   Special circumstances of an unusual nature which are not likely to recur

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

Satisfactory Academic Progress (SAP) Appeals Policy

In linear programs, SAP appeals must be made by the sixth (6th) calendar day of the subsequent term. Provided that the student can complete their program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in his/her program and that his or her failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:
1   The death of a family member
2   An illness or injury suffered by the student
3   Special circumstances of an unusual nature which are not likely to recur

SAP violation/FA Probation appeals must include a detailed statement written by the student explaining the reason why he or she failed to make SAP, and what has changed in the student's situation that will allow him or her to demonstrate SAP at the next evaluation period. An appeal will be strengthened if supporting documentation is included (e.g., medical doctor's note, law enforcement report, etc.)

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the student's advisor and place the student on FA probation.

FINANCIAL INFORMATION FOR ONLINE STUDENTS

STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at Everest assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Office.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Everest may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

TUITION AND FEES

Tuition and fee information can be found in "Tuition and Fees" section of the catalog. Quarter-based programs will be charged for the student's first quarter (or mini-term quarter start) in attendance. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter. The minimum full-time course load is 12 credits per quarter for undergraduate programs and 8 credits per quarter for graduate programs. Non-credit-bearing coursework will be charged at the same rate as credit-bearing coursework. Textbooks are provided at no cost to the student. All credits for which a student is registered are charged at the current rate, including any courses being repeated. The student's total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered at the end of the Add/Drop period by the then current tuition rate for that number of credit hours.

Students' financial obligations will be calculated in accordance with the refund policy in the Enrollment Agreement and this school catalog. For quarter-based programs, the Enrollment Agreement obligates the student and the school for tuition by quarter.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

TUITION CHARGES FOR RE-ENTRY

Students re-entering a linear program will be charged tuition at the current cost per credit/quarter. Any student who has a prior unpaid balance or account that has been referred to a collection agency will not be eligible for re-entry until the unpaid balance has been resolved.

VOLUNTARY PREPAYMENT PLAN

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Student Finance Office.

BUYER'S RIGHT TO CANCEL

The applicant's signature on the Enrollment Agreement (Agreement) does not constitute admission into the school until the student has been accepted for admission by an official of the school. If the applicant is not accepted, all monies paid will be refunded. After the applicant has signed the Agreement, the applicant may request cancellation by submitting a written notice either prior to the start of the first scheduled class or by midnight of the third business day following the signing of the Agreement, whichever is later, and the applicant will receive a full refund of all monies paid. Cancellation will occur when the student gives notice of cancellation to the Online Designee. The notice of cancellation should be given by either voice contact or email and, however expressed, is effective once the student states that they no longer wish to be bound by the Agreement.

- **Cancellation Requirements Specific to Minnesota Students**

The school will refund all tuition, fees and other charges if the student gives written notice of cancellation within five business days after the day on which the contract was executed regardless of whether the program has started. When a student has been accepted by the school and has entered into a contractual agreement with the school and gives written notice of cancellation following the fifth business day after the date of execution of contract, or before the first lesson has been serviced by the school all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed $50, shall be refunded to the student. When a student has been accepted by a distance education school and gives written notice of cancellation after the first lesson has been completed by the student and serviced by the school, but before completion of 75 percent of the program, the amount charged for tuition, fees and all other charges for the completed lessons shall be prorated as a portion of the total charges for tuition, fees and all other charges. An additional 25 percent of the total cost of the program may be added but shall not exceed $75. After completion of 75 percent of the program, no refunds are required.

- **Cancellation Requirements Specific to Wisconsin Students**

In addition to general cancellation provisions above, Wisconsin students wishing to cancel enrollment must print, fill out and sign the Wisconsin Student's Right to Cancel form (Wisconsin State Form EAB 1.07). Once completed, please fax or E-mail directly to your School Official (ie: Student Services Advisor).

OFFICIAL WITHDRAWALS

After the cancellation period, an official withdrawal is considered to have occurred on the date that the student provides to The School official notification of his or her intent to withdraw. Students who must withdraw from The School are requested to notify a School Official (i.e.: Student Services Advisor) of their intent to withdraw either by telephone or in writing (E-mail is acceptable.) Students will be asked to provide the official date of withdrawal and the reason for withdrawal at the time of official notification.

Quarter-based Programs: After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

ON-LINE LEARNING COURSES

All students are enrolled in Everest University. Attendance in online courses is measured and evaluated electronically each week based on the following criteria: posting twice in a discussion forum or team assignment; submitting an assignment to the drop box; completing a quiz. If the student completes any of these activities in a given week, the student will be considered present.

DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)

The date of withdrawal, for purposes of calculating a refund, is the student's last date of attendance. For Online students, attendance is defined as posting to a discussion board, completing an exam or quiz, or completing a homework assignment. The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation, or the date The School determines the student has violated an academic standard. For example, when a student is withdrawn for violating an academic rule, the date of the student's withdrawal shall be the student's last date of attendance. The date of determination shall be the date The School determines the student has violated the academic rule, if the student has not filed an appeal. If the student files an appeal and the appeal is denied, the date of determination is the date the appeal is denied. If the student ceases attendance without providing official notification, the DOD shall be no more than 14 days from the student's last date of attendance.

FEDERAL FINANCIAL AID RETURN POLICY

Student Financial Aid (SFA)

The School is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The School is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out or are dismissed prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation: Percentage of payment period or term completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term). This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term.

Return of Unearned Title IV Funds

The School must return the lesser of:
1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) must return or repay the amount by which the original overpayment amount exceeds 50% of the total grant funds received by the student for the payment period or period of enrollment, if the grant overpayment is greater than $50. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Financial Aid Department will be available to advise the student in the event

that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied.)

The School must return the Title IV funds for which it is responsible in the following order:
1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Federal Perkins loans
4. Direct PLUS loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, The School must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement, which must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, The School would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that The School performs the Return calculation and will be paid in one of the following manners:
1. Pay authorized charges at the institution;
2. With the student's permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment);
3. Return to the student.

Time Frame within which Institution is to Return Unearned Title IV Funds
The School must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

REFUND POLICY
If a state refund policy can provide a larger refund to the student than The School's Institutional Pro Rata Refund Calculation and Policy, it will be included in the Enrollment Agreement, and the student will be given the benefit of the refund policy that results in the larger refund to the student.

Institutional Pro Rata Refund Calculation and Policy
When a student withdraws, The School must determine how much of the tuition is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for students who terminate their training before completing the period of enrollment. Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of calendar days in the period of enrollment into the calendar days in the period as of the student's last date of attendance. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:
1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.

Textbook and Equipment Return/Refund Policy
A student who was charged for and paid for textbooks, uniforms, or equipment may return the unmarked and unopened textbooks, unworn uniforms, or new equipment within 30 days following the date of the student's

cancellation, termination, or withdrawal. The School shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked and unopened textbooks, unworn uniforms or new equipment within 30 days, The School may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to The School.

Time Frame Within Which Institution is to Issue Refunds
Refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by The School, whichever is applicable.

POSTPONEMENT POLICY FOR COLORADO RESIDENTS
Postponement of a starting date, whether at the request of The School or the student, requires a written agreement signed by the student and The School. The agreement must set forth:
A. Whether the postponement is for the convenience of The School or the student, and;
B. A deadline for the new start date, beyond which the start date will not be postponed. If the course is not commenced, or if the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition within 30 days of the deadline of the new start date set forth in the agreement, determined in accordance with The School's refund policy and all applicable laws and rules concerning the Private Occupational Education Act of 1981.

COLORADO REFUND POLICY FOR COLORADO RESIDENTS
The School will make refund determinations for all tuition paid for the charging period in accordance with the following schedule:

A student who withdraws or is terminated…..	The student is entitled to a refund of ……	The Institution is eligible to retain……
Within the first 10% of the charging period	90% Tuition	10% Tuition
After completion of 10% of the charging period, but prior to completion of 25%	75% Tuition	25% Tuition
After completion of 25% of the charging period, but prior to completion of 50%	50% Tuition	50% Tuition
After completion of 50% of the charging period, but prior to completion of 75%	25% Tuition	75% Tuition
After completion of 75% of the charging period	0% Tuition	100% Tuition

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Continuing Students
If tuition are collected in advance of the withdrawal, a strict institutional pro rata refund of any tuition, or other charges paid by the student for the program and a cancellation of any unpaid tuition, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service.

STUDENT FINANCING OPTIONS
Everest offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options availability and the Student Financial Planning process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

FINANCIAL ASSISTANCE
Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

STUDENT ELIGIBILITY
To receive financial assistance you must:
1. Usually, have financial need;
2. Be a U.S. citizen or eligible noncitizen;
3. Have a social security number;
4. If male, be registered with the Selective Service (if applicable);
5. If currently attending school, be making Satisfactory Academic Progress;

6. Be enrolled as a regular student in any of the school's eligible programs;
7. Not be in default on any federally-guaranteed loan;
8. Have a high school diploma or its equivalent, or have completed homeschooling at the secondary level as defined by state law.

Note: MBA students taking undergraduate courses as pre-requisites for graduate-level courses are ineligible to receive Title IV funding for those courses.

FEDERAL FINANCIAL AID PROGRAMS

The following is a list of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Student Financial Planning Brochure, the Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

http://studentaid.ed.gov/students/publications/student_guide/index.html

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Direct Stafford Loan (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

ALTERNATIVE LOAN PROGRAMS

If your primary financing option does not fully cover your program costs, alternative financing options can help bridge that financial gap. Private loan programs are convenient, affordable and easy to use.

- There are alternative loans provided by private lenders.
- The interest rate may be variable and the loan approved and origination fees may be based on credit.
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Please see one of the Student Finance Planners for further information.

GRANTS AND SCHOLARSHIPS

Workforce Scholarships and Grants, including Youth, Adult and Displaced Workers

Everest is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. Therefore, if you are unemployed, under employed, or an otherwise eligible youth or adult, you may qualify for various workforce educational benefit programs. Eligibility criteria for workforce educational assistance and benefits available vary by state, community and school, so check with the funding   organization to see if you qualify.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is available only to Florida residents demonstrating financial need and meeting certain academic requirements. The FSAG has an early application deadline and is not readily available to all. Students are advised when applications may be submitted. It is not available to any student who has received a Bachelor's degree.

Dream Award Program and Scholarships

Graduates of any Corinthian Colleges, Inc. (CCi) school may be nominated for the CCi-sponsored Dream Award program. Scholarship awards must be used within two years of the award and they are not transferrable nor can they be exchanged for cash.

Campus Dream Award: Each campus will nominate one recent graduate from the campus to represent the campus in the award competition. Nominations are accepted from April 1 to June 30 each year. Selection of the nominee is based on a review of recent graduates within the past three years by the Campus Selection Committee. The selected nominee should be a graduate whose life story could have gone in any direction, but whose decision to attend a CCi school was a turning point for them. The selected nominee should be an inspiration and motivation to other students. Each Campus Dream Award recipient will receive:

- A scholarship worth $2,500 that may be used at any CCi campus for training that is more advanced than the one from which the nominee has graduated, and
- A trophy.

Corinthian Dream Award: Following the close of the nomination period for the Campus Dream Award, the Corinthian Dream Award recipient will be selected from the campus nominees by the Corinthian Colleges Selection Committee, composed of the Executive Management Team of CCi. The award will be given to the nominee with the

most compelling story and highest level of achievement. The award will be announced to the winner by the end of August and will be presented at the Fall CCi Presidents' Meeting. The award will include:

- A full scholarship that may be used at any CCi campus for training that is more advanced than the program from which the recipient has graduated,
- An all expenses paid trip to the Fall Presidents' Meeting,
- A trophy,
- A letter of recognition from the CCi CEO and COO, and
- A nomination to the Association of Private Sector Colleges and Universities (APSCU) Great Award.

Additional information regarding this award and scholarship program may be requested from the Campus President.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high   school graduation. The program affects high school graduates as well as current award recipients who are now attending a post-secondary institution in Florida.

Eligibility criteria for the scholarship awards vary based on cumulative high school grade point average and SAT or ACT scores. Applications are distributed to potential applicants by high school guidance counselors or by contacting the Technical Assistance Unit of the Florida Department of Education at (888) 827-2004.

The award levels for the three types of scholarships are as follows:

- Florida Academic Scholars Award—An award equal to the amount required to pay tuition, fees and $600 annually (prorated if part time) for college-related expenses. The award may cover up to 45.0 semester or 67.0 quarter credit hours per academic year. A 3.0 cumulative GPA is   required for renewal of the award each year. If a student receiving the award fails to achieve a 3.0 GPA but makes a 2.75 or higher, he or she will automatically be transferred to the Florida Merit Scholars Award level for the remainder of the college career.
- Florida Merit Scholars Award—An award equal to the amount required to pay 75% of tuition and fees for up to 45.0 semester or 67.0 quarter credit hours per year. A 2.75 cumulative GPA is required for renewal of the award each year.
- Florida Gold Seal Vocational Scholars Award—An award equal to the amount required to pay 75% of tuition and fees. This is a two-year scholarship. A student may use the scholarship for up to 90.0   semester or 135.0 Quarter Credit Hours. However, a recipient may become eligible to continue to a four-year degree by transferring to a Merit Scholars award upon being accepted into an upper division program and having maintained a 2.75 or higher GPA. A Gold Seal Vocational Scholar may not transfer to an Academic Scholars award. A 2.75 cumulative GPA is also required for renewal of the Gold Seal award each year.

Continuing Education Scholarships

Applicants must be graduates of a Corinthian Colleges Inc. School System (other than employees) with a degree that matriculates into an Everest University undergraduate or graduate-level program online.   Applicants must have achieved a cumulative grade point average of 2.5 or higher, meet eligibility requirements for program of study, submit application for scholarship which may be obtained from the admissions office; and provide proof of degree completion (official transcripts, diploma, letter from registrar) prior to the start of the term. The scholarship will include a quarterly tuition stipend from funds set at the beginning of each fiscal year. Scholarship funds are awarded on a continuing basis until funds for the fiscal year are depleted. Scholarship awards may not exceed 15% of the tuition charged for the term. The scholarship may be renewed and awarded from quarter to quarter so long as the recipient remains enrolled, maintains Satisfactory Academic Progress, and maintains a 2.5 cumulative grade point average for undergraduate students and 3.0 for graduate student. Additionally, dependent spouse, children, and siblings of graduates from a Corinthian Colleges, Inc. School System (other than employees) may also apply for scholarship funds not to exceed 15% of the term, providing entrance and eligibility requirements are met for program of study. Proof of dependent status is required prior to the initial term; the student must meet provisions above for renewal award of quarterly scholarship.

YMCA Teen Achiever Scholarship

The YMCA Teen Achiever Scholarship is intended to support exemplary youth participating in the YMCA Teen Achiever Program and pursuing an online Associate's degree program with Everest University. This scholarship covers 100% of tuition (including books) for any Associate's degree program.

- **Student Eligibility**

The Scholarship is available to any current or past participant in the YMCA Teen Achiever Program pursuing an Associate's degree program online. Applicants must meet all eligibility requirements as defined on the application.

Students must maintain good academic standing according to Everest University catalog requirements. Scholarship benefits terminate upon withdrawal from the University or if the recipient changes his/her original degree program. Students will be liable for all charges upon returning to Everest University in an online program or continuing enrollment in a different degree program.

- **Procedures and Deadlines**

Students must submit a completed scholarship application, essay and at least one letter of recommendation from a high school faculty or staff member, or from a YMCA official or administrator. A committee comprised of various University officials will evaluate the applications. Decisions are made by this committee and all decisions are final. Deadline for application submission varies and can be found on the current year's application. Students must also meet all Everest University admissions criteria, including proof of high school graduation. Everest reserves the right to extend or cancel the YMCA Teen Achiever Scholarship program at any time. Students are financially responsible for all their outstanding Title IV and Genesis student loans.

Military Scholarships

As a sign of appreciation to our friends in uniform and their families, the following are eligible to apply for the Military Scholarship: military personnel serving in the Armed Forces, which include the U.S. Army, Navy, Marines, Air Force, Activated Guard/Reserve and U.S. Coast Guard, military spouses of active military personnel serving in the Armed Forces, veterans using Veterans Affairs ("VA") education benefits, and spouses or other dependents using VA education benefits.

The Scholarship includes a quarterly tuition stipend applied as a credit to the student's account and no cash payments will be awarded to the student. Scholarship funds are set at the beginning of each fiscal year and are awarded on a continuing basis until funds for the fiscal year are depleted. Scholarship awards may not exceed 50% of tuition charged for the term. The scholarship is non-transferrable and non-substitutable and cannot be combined with any other program. The scholarship or program with the greatest benefit to the student will be applied. Applications may be requested from the Admissions Office.

Eligibility: Applicants must meet entrance requirements for their program of study. Applicants must meet the eligibility requirements listed above and provide proof of eligibility by submitting a copy of official military documentation with their application. Proof of eligibility includes valid military identification card, Leave and Earnings Statement, DD214, Certificate of Eligibility. The scholarship may be renewed from quarter-to-quarter so long as the recipient continues to meet the eligibility requirements, remains enrolled, maintains satisfactory academic progress, and maintains a 2.50 cumulative grade point average.

Payment Schedule:

Member Status	Military Scholarship Amount
U.S. Military Service Member – Army, Navy, Air Force, Marines, Coast Guard, Activated National Guard or Activated Reservist	50% of tuition
Veteran – veteran using VA or other military education benefits	10% of tuition
Military Spouse – spouse of active-duty military personnel serving in the Armed Forces	10% of tuition
Military spouse or dependent – spouse or dependent using military education benefits	10% of tuition
Other – service member, veteran or family member not listed above and using military education benefits	10% of tuition

Veteran's Assistance Programs

For information about U.S. Department of Veterans Affairs (VA) education benefits for veterans and their families, call (888)-GI-BILL-1 (888-442-4551) or visit www.gibill.va.gov. Each of the major benefits programs is described in detail in its own section of the VA's site.

- The Montgomery GI Bill–Active Duty:
  http://www.gibill.va.gov/pamphlets/ch30/ch30_pamphlet.pdf
- The Montgomery GI Bill–Selected Reserve:
  http://www.gibill.va.gov/pamphlets/ch1606/ch1606_pamphlet.pdf
- Dependents' Educational Assistance Program (DEA):
  http://www.gibill.va.gov/pamphlets/ch35/ch35_pamphlet.pdf
- Veterans' Educational Assistance Program (VEAP):
  http://www.gibill.va.gov/pamphlets/ch32/ ch32_pamphlet.pdf
- Reserve Educational Assistance Program (REAP):
  http://www.gibill.va.gov/pamphlets/ch1607ch1607_pamphlet.pdf

- The Post-9/11 GI Bill:
  http://www.gibill.va.gov/pamphlets/ch33/ch33_pamphlet.pdf
- U.S. Army:
  http://www.goarmy.com/benefits/education.jsp
- U.S. Navy:
  http://www.navy.com/navy/joining/education-opportunities.html
- U.S. Air Force:
  http://www.airforce.com/opportunities/enlisted/education or www.airforce.com/opportunities/officer/education
- Marine Corps:
  http://www.marines.com/main/index/quality_citizens/benefit_of_services/education

STUDENT SERVICES FOR ONLINE STUDENTS

ORIENTATION

Students enrolled in a fully online program participate in an online orientation that provides them with information about technical requirements, navigating the online learning environment, using tools such as the Gradebook, Email, Doc Sharing, Dropbox, and Webliography, participating in online discussions, submitting assignments, and taking quizzes. The online orientation provides a step by step hands-on experience for students as they become acquainted with the online learning environment, school policies, expectations, and common issues and concerns of online students.

HEALTH SERVICES

Everest does not provide health services.

STUDENT ADVISING

Academic advising is coordinated by the Student Services Coordinators/Academic Advisors and includes Satisfactory Academic Progress and attendance. The Registrar and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

EVEREST CARE PROGRAM

The Everest CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides enrolled students direct and confidential access to professional counseling. For more information, please visit the website www.everestcares.com or call (888)852-6238.

PLACEMENT ASSISTANCE

Everest maintains an active Career Services Office to assist graduates in locating entry-level, educationally related career opportunities. The Career Services Department works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Everest does not, in any way, guarantee employment. It is the goal of the Career Services Department to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available by contacting the Career Services Office.

PROGRAMS OFFERED

Program	Credential	On-Ground	Online
Business Sales and Customer Service	Diploma	x	
Criminal Justice – Private and Homeland Security	Diploma	x	
Massage Therapy	Diploma	x	
Medical Administrative Assistant	Diploma	x	
Medical Assistant v2.0	Diploma	x	
Medical Insurance Billing and Coding	Diploma	x	
Pharmacy Technician	Diploma	x	
Accounting	Associate in Science	x	x
Applied Management	Associate in Science	x	x
Business	Associate in Science	x	x
Computer Information Science	Associate in Science	x	x
Criminal Investigations	Associate in Science	x	x
Criminal Justice	Associate in Science	x	x
Homeland Security	Associate in Science		x
Medical Insurance Billing and Coding (No longer enrolling students in online)	Associate in Science	x	x
Paralegal	Associate in Science	x	x
Accounting	Bachelor of Science	x	x
Applied Management	Bachelor of Science	x	x
Business	Bachelor of Science	x	x
Computer Information Science	Bachelor of Science	x	x
Criminal Justice	Bachelor of Science	x	x
Health Care Administration	Bachelor of Science	x	
Higher Education Management (Offered only to CCi employees)	Bachelor of Science		x
Homeland Security	Bachelor of Science		x
Paralegal	Bachelor of Science	x	x
Business	Master of Business Administration	x	x

MODULAR PROGRAMS

BUSINESS SALES AND CUSTOMER SERVICE
Diploma Program
36 weeks – 900 hours - 78 credits

V 1.0

The Sales and Customer Service program is a uniquely designed "Work-Force Ready" training program aimed to deliver what employers are looking for today: (1) sales and customer service fundamentals, (2) soft skills / professional skills, (3) Microsoft certification, and (4) an education.

The Sales and Customer Service program provides students the basic foundation and technical skill sets required for an entry level Sales and Customer Service job. The program explores the soft and professional skills for the Sales and Customer Service professional, and prepares students for key certification exams widely recognized in the business world.

The Sales and Customer Service program helps prepare students for careers such as Sales Representative, Sales Associate, Assistant Sales Manager, Sales Manager, Marketing Representative, Account Manager, Account Executive, Customer Service Representative / Associate / Agent, and Member Service Representative, to name a few.

This program consists of nine (9) units of learning called modules. Student must successfully complete the two 1000-level modules before moving on to the 2000-level modules. Upon completion of the 2000-level modules, students will move on to the 3000-level modules.

Upon successful completion of all areas of the Sales and Customer Service program, students will be awarded a diploma. Microsoft certification is not a requirement for program completion.

MODULE ID AND TITLE	LECTURE HOURS	LAB HOURS	TOTAL HOURS	TOTAL WEEKS	TOTAL CREDITS
BUCO 1001 Computer Applications	60	40	100	4	8.0
BUCO 1002 Introduction to Business Writing	60	40	100	4	8.0
BUCO 2001 Introduction to Business	100	0	100	4	10.0
BUCO 2002 Applied Word Processing	60	40	100	4	8.0
BUCO 2003 Applied Spreadsheets	60	40	100	4	8.0
BUCO 2004 Customer Relations and Servicing	100	0	100	4	10.0
BUCO 3001 Certification Preparation	40	60	100	4	7.0
BUSC 3001 Introduction to Sales and Sales Techniques	100	0	100	4	10.0
BUSC 3002 Business Communications	80	20	100	4	9.0
TOTAL HOURS	**660**	**240**	**900**	**36**	**78**

BUCO 1001 Computer Applications   **8.0 Quarter Credit Units**
This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: None.

BUCO 1002 Introduction to Business Writing   **8.0 Quarter Credit Units**
In this Module, students will explore business writing from the ground up. A comprehensive overview of basic sentence structure, grammar, punctuation, and capitalization punctuation is provided. In addition, students will explore the writing process and writing style as they both apply to the development, editing, and formatting of business documents. Students will create a variety of business documents including email messages, memos, letters, business reports, proposals, and employment-related documents. Multimedia presentations and web-based communications are also discussed. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: None.

BUCO 2001 Introduction to Business   **10.0 Quarter Credit Units**
This course is an introduction to the terminology, functions, and procedures related to the organization and operation of a business enterprise as an institution in an economic society. Particular emphasis is given to accounting, ownership, human resources, marketing, and managerial functions within the business enterprise. Out-

of-class activities will be assigned and assessed as part of this module. Lecture Hours: 100.0 Lab Hours: 0.0 Outside Hours: 25.0. Prerequisites: BUCO 1001 and BUCO 1002.
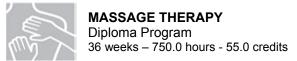
BUCO 2002 Applied Word Processing	**8.0 Quarter Credit Units**

This course covers the various techniques used in intermediate to advanced word processing. Emphasis will be placed on using and creating templates, developing multi-page documents, building forms, and working with charts and diagrams. In addition, students will learn document collaboration techniques and customization with macros. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: BUCO 1001 and BUCO 1002.

BUCO 2003 Applied Spreadsheets	**8.0 Quarter Credit Units**

This course covers the various techniques used in developing spreadsheet applications for business information tracking and analysis. Course topics include using formulas, employing creative formatting, and using charts. Additional skills coverage includes use of graphics, developing pivot tables, and managing lists. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: BUCO 1001 and BUCO 1002.

BUCO 2004 Customer Relations and Servicing	**10.0 Quarter Credit Units**

Explores the basic functions relating to customers on a one-on-one basis. It teaches the skills needed to work with people to enhance the company, its public image, and satisfy the client or customer. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 100.0 Lab Hours: 0.0 Outside Hours: 25.0. Prerequisites: BUCO 1001 and BUCO 1002.

BUCO 3001 Certification Preparation	**7.0 Quarter Credit Units**

In this Module students will explore Microsoft Word and Microsoft Excel in a comprehensive manner. Each software application will be covered from basic document creation through advanced formatting and automation. This course is intended to prepare students for Microsoft Word and Microsoft Excel certification exams. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40.0 Lab Hours: 60.0 Outside Hours: 25.0. Prerequisites: BUCO 2001, BUCO 2002, BUCO 2003 and BUCO 2004.

BUSC 3001 Introduction to Sales and Sales Techniques	**10.0 Quarter Credit Units**

In this Module students will explore sales and sales techniques from different perspectives. Selling models and a variety of sales-related strategies are discussed in detail. Communication styles, interpersonal skills, and ethics are reviewed as they relate to the sales process and customer interactions. Students will also examine procedures related to prospect information, the buying process, closing sales, and providing excellent customer service. Finally, management strategies used to run effective sales organizations are addressed. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 100.0 Lab Hours: 0.0 Outside Hours: 25.0. Prerequisites: BUCO 2001, BUCO 2002, BUCO 2003 and BUCO 2004.

BUSC 3002 Business Communications	**9.0 Quarter Credit Units**

Practical written communication skills for business are studied in this advanced course. This course includes the mechanics and principles of effective letter writing and methods of researching and compiling reports. Focus is on a better understanding of writing styles appropriate to the business world. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 80.0 Lab Hours: 20.0 Outside Hours: 25.0. Prerequisites: BUCO 2001, BUCO 2002, BUCO 2003 and BUCO 2004.

CRIMINAL JUSTICE – PRIVATE AND HOMELAND SECURITY
Diploma Program
36 weeks – 900 hours - 74 credits

This program consists of three (3) pre-requisite modules, four (4) self-contained modules and two (2) post-requisite modules. The first three modules provide foundational skills for all Criminal Justice diploma students and must be successfully completed before moving on to the next four modules. The next four modules deliver essential knowledge for all Criminal Justice diploma students and must be successfully completed before moving on to the two post-requisite modules. The two post-requisite modules are designed to prepare students for jobs in the Security sector of the Criminal Justice field.

In this program, students will receive training in the basic skills required of entry-level workers in the field of Criminal Justice as well as the Security sector. In addition to covering foundational skills in written, oral and interpersonal communication, the program includes coursework in Computer Applications, Criminology, Criminal Procedure, Criminal Investigation, Private Security and Terrorism. The curriculum also addresses such topics as Ethics & Etiquette in the Workplace and Job Search & Interviewing Skills.

Upon successful completion of the program, graduates will be prepared for entry-level positions in Criminal Justice and Security, including Security Officers, Loss Prevention Specialists, Records Clerks and Legal Administrators.

This program consists of nine units of learning called modules. Each module is four (4) weeks in length.

MODULE ID AND TITLE	LECTURE HOURS	LAB HOURS	TOTAL HOURS	TOTAL WEEKS	TOTAL CREDITS
CJCO 1001 Introduction to Criminal Justice	100	0	100	4	10.0
CJCO 1002 Composition for the CJ Professional	60	40	100	4	8.0
CJCO 1003 Interpersonal Communication for the CJ Professional	60	40	100	4	8.0
CJCO 2001 Criminology	60	40	100	4	8.0
CJCO 2002 Criminal Procedure and the Constitution	60	40	100	4	8.0
CJCO 2003 Criminal Investigations	60	40	100	4	8.0
CJCO 2004 Computer Applications	60	40	100	4	8.0
CJPH 3001 Fundamentals of Private Security	60	40	100	4	8.0
CJPH 3002 Terrorism & Security Certification	60	40	100	4	8.0
TOTAL HOURS	580	320	900	36	74

CJCO 1001 Introduction to Criminal Justice   **10.0 Quarter Credit Units**
This module provides an overview and introduction to criminal justice. Focus on the nature of crime, law and criminal justice, the police and law enforcement, the makeup of the courts, the adjudication system, the issues facing police, corrections, and a review of the nature and history of the juvenile justice system. This module also provides an overview of employment in the criminal justice field. Topics include careers in criminal justice, the economy and job market, professional skills required to work in the criminal justice field, the culture of law enforcement, and the political nature of the criminal justice system. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 100.0 Lab Hours: 0.0 Outside Hours: 25.0. Prerequisites: None.

CJCO 1002 Composition for the CJ Professional   **8.0 Quarter Credit Units**
This module provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central ideas and supporting material, both in general and in the law enforcement environment. This module also covers the basics of legal research, legal writing, and legal analysis for the legal assistant. Students learn to use a law library, perform legal research, analyze legal problems, and write a legal memorandum. Students are taught to locate and use primary, secondary, and CALR legal research sources to solve legal problems. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: None.

CJCO 1003 Interpersonal Communication for the CJ Professional   **8.0 Quarter Credit Units**
This module will introduce students to proper communication techniques within the community and the law enforcement environment. Interviewing techniques; written communication, report writing; and testimony will be a part of this course. Emphasis is placed upon the basic elements of communication in order to strengthen students'

interpersonal and professional speaking skills. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: None.

CJCO 2001 Criminology	**8.0 Quarter Credit Units**

This module covers the study of crime, causes of crime, types of crime, crime prevention strategies, and society's response to crime. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 1001 and CJCO 1002.

CJCO 2002 Criminal Procedure and the Constitution	**8.0 Quarter Credit Units**

This module covers the Constitutional aspects of criminal procedure. Students will learn procedural aspects of the criminal system from arrest or summons through pretrial motions, trial, post-conviction and appellate processes. This module includes a study of the Constitution at work in the court system with current applications. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 1001 and CJCO 1002.

CJCO 2003 Criminal Investigations	**8.0 Quarter Credit Units**

In this module, students learn basic investigative techniques as it relates to taking witness statements, interviews, and reports. An overview of police procedures is also included. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 1001 and CJCO 1002.

CJCO 2004 Computer Applications	**8.0 Quarter Credit Units**

This module introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 1001 and CJCO 1002.

CJPH 3001 Fundamentals of Private Security	**8.0 Quarter Credit Units**

This module includes a broad overview of fingerprint analysis and security planning and procedures. Students will learn to classify fingerprint cards, recognize and individualize fingerprint patterns and sections of the hand, define and apply terminology, obtain ten prints and major case prints, and understand the New Automated Fingerprint Identification Systems. In addition, this module will help students develop skills in interviewing and interrogation techniques, intelligence gathering, surveillances, perimeter and crime scene security, criminal evidence preservation and collection, and principles of crowd and riot control. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 2001, CJCO 2002, CJCO 2003 and CJCO 2004.

CJPH 3002 Terrorism & Security Certification	**8.0 Quarter Credit Units**

Students in this module gain a valuable overview of terrorism: its history, current activities, and projected future. Topics include domestic and international terrorism, terrorist training, weapons of mass destruction, and defenses against terrorism, legal aspects, and the impact of the media. Students will also prepare for key certifications in the security field. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 60.0 Lab Hours: 40.0 Outside Hours: 25.0. Prerequisites: CJCO 2001, CJCO 2002, CJCO 2003 and CJCO 2004.

MASSAGE THERAPY
Diploma Program
36 weeks – 750.0 hours - 55.0 credits

The Massage Therapy program is designed to provide the student with the necessary tools required to successfully enter the massage industry. Whether it is a day spa, physician's office, health club, or resort, graduates of this program will have acquired all the tools needed to thrive in this exciting new career.

This 750-hour program consists of one pre-requisite course, eight self-contained units of learning called modules, and a 30-hour clinic, which the student must complete before they graduate. Each student must successfully complete the pre-requisite course before moving on to any one of the remaining modules in the program. Included in this program are 225 hours of Anatomy and Physiology, as well as introduction to principles and practices of massage therapy, massage fundamentals, massage and bodywork, pathology, business and success skills, and health and wellness. Upon the successful completion of this program, graduates will have received the education necessary to attain a career in one of the most engaging and exciting fields today. The graduate may work in an entry-level position as a massage therapist in a variety of health care facilities, including, but not limited to, a massage clinic, hospital, chiropractic office, nursing home, health club, spa, resort, or in private practice. Massage therapists may be employed in urban, suburban, and rural areas.

In order to practice massage therapy in the state of Florida, students must pass the National Certification Exam for Therapeutic Massage and Bodywork (NCBTMB), National Certification Exam for Therapeutic Massage (NCETM), or the Massage and Bodywork Licensing Exam (MBLEx). In addition, students must apply for licensing through the state of Florida, which includes passing a criminal background check.

MODULE CODE	MODULAR TITLE	CONTACT HOURS	QUARTER CREDIT UNITS
Prerequisites: course:			
MTD100	Introduction to Massage Therapy	80.0	6.0
Modular courses:			
MTD201	Business and Ethics	80.0	6.0
MTD237	Swedish Massage, Pre-Natal, Post-Natal and Infant, & Elder/Geriatric Massage	80.0	6.0
MTD263	Eastern Theory and Practice	80.0	6.0
MTD220	Energy & Non-Traditional Therapies, Wellness & CPR	80.0	6.0
MTD282	Deep Tissue, Myofascial Release & Pin and Stretch	80.0	6.0
MTD214	Neuromuscular/Trigger Point and Muscle Energy Techniques	80.0	6.0
MTD246	Clinical and Sports Massage	80.0	6.0
MTD295	Health and Wellness	80.0	6.0
MTD278	Massage Therapy Clinic*	30.0	1.0
TOTAL HOURS		**750.0**	**55.0**

*Massage Therapy Clinic hours are to be scheduled throughout the last three modules of training.
Courses comply with the requirements of the Florida Board of Massage Therapy.

MTD100 – Introduction to Massage Therapy	**6.0 Quarter Credit Units**

This course is designed to prepare the student for future course work in more advanced modalities presented in the program. The topics covered in this course are joint classification, range of motion of the shoulder, Western theory and history, the benefits of massage therapy on the body systems, classification of massage movements, draping procedures, the client consultation, procedures for a complete body massage, the skeletal system, the muscular system, general structural plan of the body, movement and directional terms, and indications/contraindications for massage therapy. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD201 – Business and Ethics	**6.0 Quarter Credit Units**

This module is designed to provide students with an understanding of the job opportunities in the massage industry, while building core computer and business skills. Professionalism, ethical practice, and the law as it relates to massage and communication are discussed. Also covered are clinical practice in Swedish massage

and chair massage. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD237 – Swedish Massage, Pre-Natal, Post-Natal and Infant, & Elder/Geriatric Massage

6.0 Quarter Credit Units

This module is designed to provide the student with the theory and hands-on skills involved in practicing Swedish massage. Also covered in this module is range-of-motion for hip, pre-natal, post-natal, infant, and elder/geriatric massage. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD263 – Eastern Theory and Practice **6.0 Quarter Credit Units**
This module is designed to provide the student with the understanding and knowledge of Eastern theory and practice as used within different styles of Asian bodywork. The student will also learn the immune and lymphatic systems. For specific musculature covered in this module please refer to the anatomy and physiology outline. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD220 – Energy & Non-Traditional Therapies, Wellness & CPR **6.0 Quarter Credit Units**
This module is designed to provide the student with the theory and hands-on skills involved in introducing fundamental energy-based modalities including polarity and beginning Reiki hand placements. The student will be introduced to basic health and wellness concepts including CPR. This module will also provide the student with the understanding of the integumentary system and musculature of the forearms and hands. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD282 – Deep Tissue, Myofascial Release & Pin and Stretch **6.0 Quarter Credit Units**
This module is designed to provide students with an understanding of myofascial, deep tissue, and pin and stretch techniques. These techniques will be incorporated into a Swedish massage to better address individual client needs. Students will use basic assessment skills to identify muscular holding patterns and develop treatment plans. The indications and contraindications of these techniques will be discussed as will specific sights of caution for deep tissue massage. In addition, students will develop an understanding of the digestive system, urinary system, and the anterior neck muscles. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD214 – Neuromuscular/Trigger Point and Muscle Energy Techniques, **6.0 Quarter Credit Units**
This module is designed to provide the student with understanding and knowledge of neuromuscular therapy (NMT)/trigger point therapy and muscle energy techniques (MET) along with the assessment skills necessary for these modalities. The student will also learn about the structure and function of the nervous system and review the muscles of the shoulder. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD246 – Clinical and Sports Massage **6.0 Quarter Credit Units**
This module is designed to provide the student with the understanding and knowledge of clinical and sports massage techniques and the assessment skills necessary for these modalities. The student will also learn the assessment skills, charting/documentation, clinical applications, and focus within the endocrine system with a review of the nervous system (CNS/PNS). For specific musculature covered for this module please refer to the anatomy and physiology outline. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD295 – Health and Wellness **6.0 Quarter Credit Units**
This module is designed to provide the student with an overall understanding of the skills involved in working in spa services and in working with specific strategies to enhance good health and wellness. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: MTD100* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

MTD278 –Massage Therapy Clinic **1.0 Quarter Credit Units**
This course is designed to provide the student with a realistic, hands-on view and experience of working in the field by participating in a real massage therapy clinic or 'mock' clinic environment. The clinic provides the students an opportunity to enhance skills learned and practiced from instruction. This course is a continuation of supervised clinical practice integrating the principles of Swedish massage, chair massage, and adjunctive therapeutic modalities. Students are afforded the opportunity to practice their massage and evaluation skills on a diverse group of subjects. *Prerequisites: Successful Completion of 6 Modules* Lecture Hours: 00.0 Lab Hours:30.0 Other Hours: 00.0

MEDICAL ADMINISTRATIVE ASSISTANT
Diploma Program
33 weeks – 760.0 hours - 48.0 credits

V 1.0

The objective of the Medical Administrative Assistant program is designed to prepare students for entry-level positions as medical administrative assistants in a variety of health care settings. Students study various administrative procedures related to the medical office. Students will learn accounting functions essential to a medical environment, set up patient records and maintain all filing and record keeping, basics of coding with CPT and ICD-9 codes, preparation and processing insurance claims, dictation and transcription, correspondence and mail processing and computerized practice management. In addition to acquiring manual and hands-on administrative skills, the program is designed to teach students computer and keyboarding skills which enables them to become familiar with the computerized technology that is becoming more visible in the twenty-first century medical office environment.

MODULE CODE	MODULAR TITLE	CONTACT HOURS	QUARTER CREDIT UNITS
Module A	Office Finance	80.0	6.0
Module B	Patient Processing and Assisting	80.0	6.0
Module C	Medical Insurance	80.0	6.0
Module D	Insurance Plans and Collections	80.0	6.0
Module E	Office Procedures	80.0	6.0
Module F	Patient Care and Computerized Practice Management	80.0	6.0
Module G	Dental Administrative Procedures	80.0	6.0
Module X	Medical Administrative Assistant Externship	200.0	6.0
TOTAL HOURS		**760.0**	**48.0**

Module A—Office Finance   **6.0 Quarter Credit Units**
Module A introduces accounting functions essential to a medical environment. Students learn basic bookkeeping procedures and apply them to a bookkeeping project and accounting system. Students will also complete assignments writing payroll checks and keeping check registers. Patient billing is an integral portion of the module, including tracing delinquent claims and insurance problem solving. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by learning how to cultivate the right on-the-job attitude, assembling a working wardrobe and identifying the strategies it takes to become the best in your new job so that you can advance in your career. They also become familiar with essential medical terminology Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module B—Patient Processing and Assisting   **6.0 Quarter Credit Units**
In Module B, students learn to set up patient records and maintain and organize them manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing, and appointment scheduling. The basics of health insurance are introduced, as well the basic of coding with CPT and ICD-9 codes. Students are trained in vital signs, and a cardiopulmonary resuscitation (CPR) course is taught. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by identifying their personal career objective. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module C—Medical Insurance   **6.0 Quarter Credit Units**
Module C develops student proficiency in preparing and processing insurance claims. Students study insurance programs, including HMOs, PPOs, and worker's compensation plans. National coding systems used for claims processing are studied. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. Students are given hypothetical insurance billing situations and select appropriate forms, codes, and procedures to process insurance claims for optimal reimbursement. Office & insurance collection strategies are also included. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by developing career networking techniques that will assist you in being successful in the medical field. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module D—Insurance Plans and Collections	**6.0 Quarter Credit Units**

Module D develops student proficiency in preparing and processing insurance claims. The Medicaid, Medicare, TRICARE, and CHAMPVA programs are discussed. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of the collection process including collection letters, telephone calls, and collection servicing agencies. They will also learn about Occupational Safety and Health Administration (OSHA) standards and the use of universal precautions in the medical office. Medical ethics and law are also included. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by identifying and demonstrating what a successful job interview contains and how to answer common interview questions accurately. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module E—Office Procedures	**6.0 Quarter Credit Units**

In Module E, students are introduced to dictation and transcription. Emphasis is also placed on correspondence and mail processing, health information management and the medical facility environment. Students will also become familiar with disability income insurance and legal issues affecting insurance claims. In addition, students learn about the Health Insurance Accountability and Portability Act (HIPAA). Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search by learning how to set their own career goals. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module F—Patient Care and Computerized Practice Management	**6.0 Quarter Credit Units**

Module F emphasizes computerized practice management, including file maintenance, patient records, bookkeeping and insurance. Students will learn the health insurance claim form and managed care systems. Hospital billing is introduced this module. Students will also learn about the history of the healthcare industry and the Medical Assisting Profession. In addition, students learn basic techniques for taking patients vital signs. They learn OSHA standards and the use of universal precautions in the medical office. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module G—Dental Administrative Procedures	**6.0 Quarter Credit Units**

Module G focuses on basic administrative procedures performed in the dental office. Students are introduced to the dental health team with emphasis on the tasks performed by the administrative support staff. Students will be exposed to Electronic Health Records software applications used within the healthcare setting in both ambulatory and hospital environments. Specialized procedures including appointment scheduling, bookkeeping, dental charting, processing patients, insurance billing and coding, and law and ethics are presented. Students are also given an introduction to radiography and radiation safety. Students will do vital signs. They discuss interpersonal skills and human relations, telephone techniques, and patient reception techniques. Students build on keyboarding and word processing skills, become familiar with essential dental terminology, and become familiar with the self-directed job search process by learning how to dress for success. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20.0

Module X – Medical Administrative Assistant Externship	**6.0 Quarter Credit Units**

This course is 200 hours of supervised, practical in-service experience in a medical office or clinic in which the student practices direct application of all administrative functions of the medical administrative assistant. *Prerequisites: Completion of Modules A-G.* Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 200.0

MEDICAL ASSISTANT
Diploma Program
41 weeks – 920 hours - 60 credits

V 2.0

In recent years, the medical assisting profession has become indispensable to the health care field. Physicians have become more reliant on medical assistants for their front and back office skills. Medical offices and ambulatory care providers, clinics, urgent care centers and insurance providers are seeking their services.

The Medical Assistant diploma program is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students learn the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

The goal of the Medical Assistant Diploma Program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller.

Note: Medical Assistant graduates are immediately eligible to sit for the Registered Medical Assistant Examination. Candidates who pass the exam are considered Registered Medical Assistants (RMA).

COURSE NUMBER	MODULAR TITLE	CLOCK HOURS	QUARTER CREDIT UNITS
Module MAINTRO	Introduction to Medical Assisting	80	6.0
Module A	Integumentary, Sensory, and Nervous Systems, Patient Care and Communication	80	6.0
Module B	Muscular System, Infection Control, Minor Office Surgery, and Pharmacology	80	6.0
Module C	Digestive System, Nutrition, Financial Management, and First Aid	80	6.0
Module D	Cardiopulmonary Systems, Vital Signs, Electrocardiography, and CPR	80	6.0
Module E	Urinary, Blood, Lymphatic, and Immune Systems and Laboratory Procedures	80	6.0
Module F	Endocrine, Skeletal, and Reproductive Systems, Pediatrics, and Geriatrics	80	6.0
Module G	Medical Law and Ethics, Psychology, and Therapeutic Procedures	80	6.0
Module H	Health Insurance Basics, Claims Processing, and Computerized Billing	80	6.0
Module X	Medical Assistant Diploma Program Externship	200	6.0
TOTAL HOURS		**920**	**60.0**

MODULE MAINTRO - Introduction to Medical Assisting   **6.0 Quarter Credit Units**

Module MAINTRO introduces students to the medical assistant profession, medical terminology, interpersonal skills, study techniques, and basic clinical skills. Students are introduced to the rules needed to build, spell, and pronounce health care terms, basic prefixes, suffixes, word roots, combining forms, and terms associated with body structure and directional terminology. Students study the professional qualities and professional personal appearance of a medical assistant. They learn about the administrative and clinical duties performed by a medical assistant. Additionally, students study the purpose of accreditation and the significance of becoming credentialed professional. Students also study the importance of interpersonal skills and the application of these skills with patients and fellow employees. Students will gain knowledge of basic medical insurance billing, coding concepts, and the use of coding reference books. Students are introduced to the basic clinical skills of obtaining vital signs, drawing and processing blood samples, and preparing and administering injections - procedures that they will continue to practice throughout the remaining modules. Students learn how to use knowledge of multiple intelligences to enhance studying and learning and how to make their personality type work for them. Successful note-taking and listening skills are reviewed, as well as techniques for remembering. Students also gain knowledge of test-taking strategies, including methods that can be used for reducing test anxiety. Out-of-class activities will be assigned and assessed as part of this module.   Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: None

MODULE A - Integumentary, Sensory, and Nervous Systems, Patient Care and Communication

6.0 Quarter Credit Units

Module A emphasizes patient care, including physical examinations and procedures related to the eyes and ears, the nervous system, and the integumentary system. Students will have an opportunity to work with and review patient charts and perform front office skills related to records management, appointment scheduling, and bookkeeping. Students gain skills in communication (verbal and nonverbal) when working with patients both on the phone and in person. Students develop working knowledge of basic anatomy and physiology of the special senses (eyes and ears), nervous and integumentary system, common diseases and disorders, and medical terminology related to these systems. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for dealing with change, setting goals, and getting motivated. Students learn how to prepare an attractive business letter, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE B - Muscular System, Infection Control, Minor Office Surgery, and Pharmacology

6.0 Quarter Credit Units

Module B stresses the importance of asepsis and sterile technique in today's health care environment, along with the proper use of personal protective equipment. Students learn about basic bacteriology and its relationship to infection and disease control. Students identify the purpose and expectations of the Occupational Health and Safety Administration (OSHA) and the Clinical Laboratory Improvement Amendments (CLIA) regarding disease transmission in the medical facility. Students study basic math concepts to prepare for medication dosage calculations. Students learn the principles and various methods of administering medication. Basic pharmacology and the uses, inventory, classification, and effects of therapeutic drugs are included. Students participate in the positioning and draping of patients for various examinations and prepare for assisting with minor office surgical procedures. Students gain knowledge of basic anatomy and physiology of the muscular system, common diseases and disorders, and medical terminology related to this system. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for setting and accomplishing personal goals, along with how to succeed in accomplishing these goals. Students describe how to handle numbers, symbols, and abbreviations in transcribed material and demonstrate increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE C - Digestive System, Nutrition, Financial Management, and First Aid   6.0 Quarter Credit Units

Module C introduces students to the health care environment, office emergencies, and first aid, with an emphasis on bandaging techniques for wounds and injuries. Students will discuss types of disasters and the medical assistant's role in emergency preparedness and assisting during and after a disaster. Students learn bookkeeping procedures, accounts receivable and payable, financial management, banking, and check-writing procedures essential to the successful operation of the medical office. Students study the administrative and clinical uses of the electronic health record. Students develop working knowledge of good health, nutrition, weight control, and strategies in promoting good health in patients. They acquire knowledge of basic anatomy and physiology, common diseases and disorders, and medical terminology of the digestive system. Students check vital signs, obtain blood samples, and prepare and administer injections. They are introduced to strategies for building active reading and comprehension skills, along with techniques for managing time. Students practice transcribing accurate medical record notes and correcting erroneous entries, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE D - Cardiopulmonary Systems, Vital Signs, Electrocardiography, and CPR

6.0 Quarter Credit Units

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs, along with diseases, disorders, diagnostic tests, anatomy and physiology, and medical terminology associated with these systems. Students apply knowledge of the electrical pathways of the heart muscle in preparation for applying electrocardiography leads and recording a 12-lead electrocardiogram (ECG). Students receive instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED), which enables them to respond to cardiac emergencies. Students check vital signs and differentiate between normal values for pediatric and adult patients. Students obtain blood samples and prepare and administer injections. Students will discuss how to apply critical and creative thinking skills to analyzing and problem solving in the workplace and everyday life. Students study the preparation of a History and Physical examination report, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription.

Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40   Clinical Lab Hours: 30   Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE E - Urinary, Blood, Lymphatic, and Immune Systems and Laboratory Procedures
6.0 Quarter Credit Units

Module E introduces microbiology and laboratory procedures commonly performed in a physician's office or medical clinic. Students learn specimen identification, collection, handling and transportation procedures and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Students gain working knowledge of radiology and nuclear medicine, in addition to various radiological examinations and patient preparation for these exams. Anatomy and physiology of the urinary system and the body's immunity, including the structure and functions, as well as common diagnostic exams and disorders related to these systems, is presented. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students learn essential medical terminology related to the body systems and topics introduced in the module. Students learn the skills involved in organizing and writing a paper. Students transcribe miscellaneous medical reports, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40   Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE F - Endocrine, Skeletal, and Reproductive Systems, Pediatrics, and Geriatrics
6.0 Quarter Credit Units

Module F covers general anatomy and physiology, including an overview of the study of biology and the various body structures and systems. This module also examines the anatomy, physiology, and functions of the skeletal, endocrine, and reproductive systems, along with medical terminology associated with these systems. Students learn about child growth and development. They develop working knowledge of the skills necessary to assist in a pediatrician's office and learn the important differences that are specific to the pediatric field. Some of the skills students learn in this area are height and weight measurements and restraining techniques used for infants and children. They check vital signs, assist with diagnostic examinations and laboratory tests, and instruct patients regarding health promotion practices. Students gain knowledge of signs and symptoms of possible child abuse or neglect. Students also become familiar with human development across the life span. They will discuss normal and abnormal changes that are part of the aging process and the medical assistant's responsibilities related to the older person. Students check vital signs, obtain blood samples, and prepare and administer injections. Students discuss the importance of the ability to compose business documents and reports and practice composing business documents and e-mails. Students demonstrate increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40   Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE G - Medical Law, and Ethics, Psychology, and Therapeutic Procedures
6.0 Quarter Credit Units

Module G covers the history and science of the medical field, as well as the medical assisting profession. Students gain working knowledge of concepts related to patient reception in the medical office and preparing for the day. They discuss the importance of professional behavior in the workplace. Students learn what it takes to become an office manager and the responsibilities an office manager has to the office, the staff, and the physician. Students are introduced to medical office safety, security, and emergency provisions. They study how to maintain equipment and inventory. The functions of computers in the medical office are discussed. Students also talk about the role ergonomics plays in the health of the staff and patients. Students learn how to provide mobility assistance and support to patients with special physical and emotional needs, and various physical therapy modalities are discussed. Also introduced are the basic principles of psychology, psychological disorders, diseases, available treatments, and medical terminology related to mental and behavioral health. Medical law and ethics in relation to health care are discussed. Skills and attitudes necessary for success in the workforce are introduced, along with how to create a résumé, and follow through with the job search. Students check vital signs, obtain blood samples, and prepare and administer injections. Students demonstrate increasing speed and accuracy on the computer keyboard and build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module.
Lecture Hours: 40   Clinical Lab Hours: 30   Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE H – Health Insurance Basics, Claims Processing, and Computerized Insurance Billing
6.0 Quarter Credit Units

Module H introduces students to insurance billing and provides an in-depth exposure to diagnostic and procedural coding. Students gain working knowledge of the major medical insurances and claims form processing. They are

introduced to types and sources of insurance, health insurance basics, traditional insurance plans, managed care, Medicare, Medicaid, military carriers, and Worker's Compensation and Disability insurance. This module covers the format of the ICD-9-CM manual, the CPT-4 and HCPCS manuals, and their relationship to the process of insurance claims submission. Patient expectations of the medical practice in regard to billing and collections and patient confidentiality are covered. Students gain knowledge of how to enter patient information and schedule appointments electronically, along with processing insurance claims both manually and electronically. Students continue to develop basic clinical skills by taking vital signs, obtaining blood samples, and preparing and administering injections. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Outside Hours: 20 Prerequisite: MAINTRO

MODULE X - Medical Assistant Diploma Program Externship   6.0 Quarter Credit Units
Upon successful completion of all modules, medical assisting students participate in a 200-hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level medical assisting skills in working with patients. Medical Assisting Diploma Program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Supervisory personnel at the site evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Lecture Hours: 00 Lab Hours: 00 Hrs   Other Hours: 200 Prerequisite: MAINTRO, Completion of Modules A-H

MEDICAL INSURANCE BILLING AND CODING
Diploma Program
33 weeks – 760 hours – 48 credits

V 2.0

Medical Insurance Billing and Coding professionals perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing and collection.

The objective of the Medical Insurance Billing and Coding program is to provide the student with the appropriate didactic theory and hands-on skills necessary to prepare them for entry-level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will learn diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

COURSE NUMBER	COURSE TITLE	CLOCK HOURS LEC/LAB/EXTERNSHIP	CREDIT UNITS
MEDINTRO	Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel	80 40/40/00	6.0
MIBCL	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems	80 40/40/00	6.0
MIBGU	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitorurinary System	80 40/40/00	6.0
MIBIE	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology	80 40/40/00	6.0
MIBMS	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System	80 40/40/00	6.0
MIBRG	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems	80 40/40/00	6.0
MIBSN	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology	80 40/40/00	6.0
MIBPC	Practicum	200 00/00/200	6.0
OR			
MIBXT	Externship	200 00/00/200	6.0
TOTAL HOURS		**760**	**48.0**

Module MEDINTRO-Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel   6.0 Quarter Credit Units
This module presents basic prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols. Also covered is medical jurisprudence and medical ethics. Legal aspects of office procedure are covered, including a discussion of various medical/ethical issues in today's medical environment. Students will learn basic computer skills and acquire knowledge of basic medical insurance billing and coding. Students are provided exposure to computer software applications used in the health care environment including basic keyboarding, Word and Excel. In addition, basic guidelines and coding conventions in ICD-9 and CPT with focus on the professional (outpatient) guidelines, as well as an introduction to the use of the coding reference books. Basic math is introduced. Career skills and development of proper study and homework habits are introduced as well as professionalism needed in the healthcare environment. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40   Lab Hours: 40 Outside Hours: 20

Module MIBCL – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems   6.0 Quarter Credit Units
This module presents a study of basic medical terminology focused on the cardiovascular system, and the lymphatic system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as

related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO   Lecture Hours: 40   Lab Hours: 40   Outside Hours: 20

Module MIBGU – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System   **6.0 Quarter Credit Units**
This module presents a study of basic medical terminology focused on the genitourinary system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word, and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements, and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO Lecture Hours: 40   Lab Hours: 40   Outside Hours: 20

Module MIBIE – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology   **6.0 Quarter Credit Units**
This module presents a study of basic medical terminology focused on the genitourinary system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word, and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to

body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO Lecture Hours: 40   Lab Hours: 40   Outside Hours: 20

Module MIBMS – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System   **6.0 Quarter Credit Units**

This module presents a study of basic medical terminology focused on the musculoskeletal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO Lecture Hours: 40   Lab Hours: 40 Outside Hours: 20

Module MIBRG – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems   **6.0 Quarter Credit Units**

This module presents a study of basic medical terminology focused on the respiratory system and the gastrointestinal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO Lecture Hours: 40   Lab Hours: 40   Outside Hours: 20

Module MIBSN – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology   **6.0 Quarter Credit Units**

This module presents a study of basic medical terminology focused on the sensory system, the nervous system, and psychology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented

in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: MEDINTRO   Lecture Hours: 40   Lab Hours: 40   Outside Hours: 20

Once a student has completed all modules, he or she will be placed in their final module of training, as chosen by the school administration, in an on-campus practicum experience or out in the field in an approved externship facility.

Module MIBPC – Practicum   **6.0 Quarter Credit Units**
Upon successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing and coding students participate in a 200-hour practicum on-campus. The practicum provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level skills in working with insurance companies and processing claims. Medical insurance billing and coding students work under the direct supervision of the school staff. An instructor or department chair evaluates students at 100 and 200 hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their practicum experience in order to fulfill requirements for graduation. Prerequisite: All classes in the Medical Insurance Billing and Coding Diploma Program must be completed prior to enrollment. Lecture Hours: 00 Lab Hours: 00 Other Hours: 200

Module MIBXT – Externship   **6.0 Quarter Credit Units**
Upon successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students participate in a 200-hour externship. Students are expected to work a full-time (40 hours per week) schedule if possible. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation.
Prerequisite: All classes in the Medical Insurance Billing and Coding Diploma Program must be completed prior to enrollment. Lecture Hours: 00 Lab Hours: 00 Other Hours: 200

PHARMACY TECHNICIAN
Diploma Program
33 weeks – 760.0 hours – 48.0 credits

Pharmacy services have expanded and grown at an accelerated rate. Pharmacy Technicians play a major role in pharmacy operations and in the overall healthcare work force. As pharmacy services continue to grow, with new services being offered, new drugs entering the market, and as comprehensive drug information becomes a necessity, the need for highly-trained pharmacy technicians increases. Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

The Pharmacy Technician diploma program provides both technical and practical training which will enable the graduate, upon certification, licensure, or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized and both pharmaceutical and medical terminology and anatomy and physiology, are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

Note: In order to be employed as a pharmacy technician in the state of Florida, registration with the Florida Board of Pharmacy is required.

MODULE CODE	MODULAR TITLE	CONTACT HOURS	QUARTER CREDIT UNITS
Module A	Administration of Medications and Pharmacology of the Endocrine/Lymphatic Systems	80.0	6.0
Module B	Aspects of Retail Pharmacy and Pharmacology of the Nervous System	80.0	6.0
Module C	History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice	80.0	6.0
Module D	Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses	80.0	6.0
Module E	Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System	80.0	6.0
Module F	Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System	80.0	6.0
Module G	Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System	80.0	6.0
Module X	Clinical Externship	200.0	6.0
TOTAL HOURS		**760.0**	**48.0**

Module A - Administration of Medications and Pharmacology of the Endocrine and Lymphatic Systems
6.0 Quarter Credit Units

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module which includes the endocrine and lymphatic systems, and medications used to treat conditions of the endocrine system. Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug use control, receiving and processing medication orders. Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module B - Aspects of Retail Pharmacy and Pharmacology of the Nervous System
6.0 Quarter Credit Units

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescription and typing the prescription label. This module also covers how to read a drug label. Medications for the respiratory and nervous system are covered including a study of medications for neurological conditions, mental disorders and a discussion on muscle relaxants. This module will include CPR certification. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module C - History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice **6.0 Quarter Credit Units**

This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include the history and changing roles of pharmacists and pharmacy technicians. This module covers the laws and ethics of pharmacy, which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory system is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module D - Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses **6.0 Quarter Credit Units**

This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-counter medications, vitamins, and skin-care products are discussed in this module. Medications for the integumentary system are covered, along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication, and food and drug interactions. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module E - Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System **6.0 Quarter Credit Units**

In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportions in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and musculoskeletal systems are covered, along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics, and drugs for NSAID. Use of computers in the pharmacy practice setting is covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module F - Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System
6.0 Quarter Credit Units

This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the urinary and reproductive systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific state requirements regulating the use of pharmacy technicians in various

states. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV piggybacks, and the use of a heparin lock. Critical care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module G - Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System   **6.0 Quarter Credit Units**

This module is designed to familiarize the student with all aspects of home health care, mail order pharmacy/ePharmacy, and long-term care pharmacy. Also covered in this module is drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory, and purchasing. This module will provide students with the understanding of the cardiovascular, circulatory, and skeletal systems and discuss medications for circulatory disorders and medications for the skeletal system. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. *Prerequisites: None* Lecture Hours: 40.0 Lab Hours: 40.0 Outside Hours: 20.0

Module X - Clinical Externship   **6.0 Quarter Credit Units**

This 200-hour module is designed to provide the student with supervised, practical, hands-on, and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to "on-the-job" experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation and distribution utilized by participating sites. *Prerequisite: Completion of Didactic Program. Student must complete all modules prior to externship placement.* Lecture Hours: 0.0 Lab Hours: 0.0 Other Hours: 200.0.

ASSOCIATES DEGREE PROGRAMS

ACCOUNTING, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

V 1.0

Accounting is the language of business, and accounting procedures and records are the basic ingredients that provide students with a broad and diverse background in professional accounting, making a variety of entry-level positions in business, industry, and governmental accounting fields available to graduates of this program.

COURSE CODE		COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
CGS	2060C	Computer Applications	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
Choose courses to total 8.0 credits from the following options:			
LIS	2004	Introduction to Internet Research	2.0
MAN	2031	Let's Talk Business	2.0
OST	2335	Business Communications	4.0
MTB	1103	Business Math	4.0
OST	1149L	Keyboarding*	2.0
CGS	2573C	Applied Spreadsheets	4.0
TOTAL COLLEGE CORE QUARTER CREDIT HOURS			**18.0**
MAJOR CORE REQUIREMENTS			
APA	2111	Principles of Accounting I	4.0
APA	2121	Principles of Accounting II	4.0
APA	2161	Introductory Cost/Managerial Accounting	4.0
ACG	2021	Introduction to Corporate Accounting	4.0
APA	2141	Computerized Accounting	4.0
ACO	1806	Payroll Accounting	4.0
ACG	2551	Non-Profit Accounting	4.0
TAX	2000	Tax Accounting	4.0
MAN	1030	Introduction to Business	4.0
BUL	2131	Applied Business Law	4.0
Choose courses to total of 8.0 credits from the following options:			
CGS	2573C	Applied Spreadsheets	4.0
FIN	1103	Introduction to Finance	4.0
ACG	2178	Financial Statement Analysis	4.0
MAN	2021	Principles of Management	4.0
TOTAL COLLEGE CORE QUARTER CREDIT HOURS			**48.0**
GENERAL EDUCATION CORE REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SPC	2017	Oral Communications**	4.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
SLS	1505	Basic Critical Thinking	2.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS			**30.0**
TOTAL PROGRAM CREDIT HOURS			**96.0**

*Course not offered online.

**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

APPLIED MANAGEMENT, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

The Associate in Science in Applied Management program is offered for those students who have completed a diploma program from an accredited post-secondary institution and whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas of accounting, general business, management, marketing, computer applications, and business law. The program prepares students for a variety of entry-level positions in areas such as sales, office supervision, and small business management.

COURSE CODE	COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
College Core Requirements		
SLS 1105	Strategies for Success	4.0
SLS 1321	Career Skills and Portfolio Development	2.0
CGS 2060C	Computer Applications	4.0
	TOTAL MAJOR CORE CREDIT HOURS	**10.0**
Major Core Requirements		
MAN 1030	Introduction to Business	4.0
MAN 2021	Principles of Management	4.0
APA 2111	Principles of Accounting I	4.0
BUL 2131	Applied Business Law	4.0
	Major Core Electives*	**36.0**
Choose 8.0 units from the following:		
MAN 2300	Introduction to Human Resources	4.0
FIN 1103	Introduction to Finance	4.0
MAR 2305	Customer Relations and Servicing	4.0
MAR 1011	Introduction to Marketing	4.0
SBM 2000	Small Business Management	4.0
	TOTAL MAJOR CORE CREDIT HOURS	**60.0**
General Education Requirements		
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
MAT 1033	College Algebra	4.0
SLS 1505	Basic Critical Thinking	2.0
PSY 2012	General Psychology	4.0
ECOP 1021	General Economics	4.0
EVS 1001	Environmental Science	4.0
	TOTAL GENERAL EDUCATION CREDIT HOURS	**26.0**
TOTAL PROGRAM CREDIT HOURS		**96.0**

*Major Core Electives: Credit will be applied from the student's previously completed certificate, diploma, or associate program. Students who have fewer than 36.0 transferable major core credits will be required to select additional courses from the business and management areas.

BUSINESS, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

V 2.0

The Associate in Science in Business program is offered for those students whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas of accounting, general business, management, marketing, human resources, computer applications, and business law. In addition, students will choose an area of concentration that will comprise the balance of the courses in the major. The following describes each area of concentration.

Business Administration

The Business Administration concentration focuses on the structure, function, and procedures of standard business operations. The program prepares students for a variety of entry-level positions in areas such as sales, office supervision, and small business management.

Management

The Management concentration focuses on the fundamental business management principles utilized by today's businesses. The graduates of this program will be prepared for entry-level positions in supervisory roles in business and government.

Marketing

The concentration in Marketing is designed to provide students with a basic marketing background to prepare them for entry-level positions in business and government.

International Business

International business is an important aspect of the business world today. This concentration equips graduates for employment in entry-level positions with companies engaged in international commerce.

COURSE CODE		COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
CGS	2060C	Computer Applications	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
Choose courses to total 4.0 credits from the following options:			
OST	1149L	Keyboarding*	2.0
OST	2335	Business Communications	4.0
LIS	2004	Introduction to Internet Research	2.0
CGS	2501C	Applied Word Processing	4.0
CGS	2573C	Applied Spreadsheets	4.0
MTB	1103	Business Math	4.0
		TOTAL COLLEGE CORE CREDIT HOURS	**14.0**
MAJOR CORE REQUIREMENTS: ALL CONCENTRATIONS			
MAN	1030	Introduction to Business	4.0
MAN	2021	Principles of Management	4.0
BUL	2131	Applied Business Law	4.0
MAN	2300	Introduction to Human Resources	4.0
MAR	1011	Introduction to Marketing	4.0
APA	2111	Principles of Accounting I	4.0
APA	2121	Principles of Accounting II	4.0
MANP	2501	Capstone Experience	4.0
And one of the following four concentrations:			
BUSINESS ADMINISTRATION CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
FIN	1103	Introduction to Finance	4.0
MAR	2305	Customer Relations and Servicing	4.0

		Choose two of the following courses:	
MAN	2727	Strategic Planning for Business	4.0
ACG	2178	Financial Statement Analysis	4.0
ACG	2021	Introduction to Corporate Accounting	4.0
SBM	2000	Small Business Management	4.0
APA	2161	Introductory Cost/Managerial Accounting	4.0
		TOTAL MAJOR CREDIT HOURS	**48.0**
OR			
MANAGEMENT CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2305	Customer Relations and Servicing	4.0
FIN	1103	Introduction to Finance	4.0
SBM	2000	Small Business Management	4.0
MAN	2604	Introduction to International Management	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**48.0**
OR			
MARKETING CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2320	Advertising	4.0
MAR	2141	Introduction to International Marketing	4.0
MAR	2720	Marketing on the Internet	4.0
SBM	2000	Small Business Management	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**48.0**
OR			
INTERNATIONAL BUSINESS CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2141	Introduction to International Marketing	4.0
MAN	2604	Introduction to International Management	4.0
GEB	2353	International Competitiveness	4.0
BUL	2261	International Business Law	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**48.0**
GENERAL EDUCATION REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SPC	2017	Oral Communications**	4.0
EVS	1001	Environmental Science	4.0
SLS	1505	Basic Critical Thinking	2.0
		TOTAL GENERAL EDUCATION CREDIT HOURS	**26.0**
APPROVED ELECTIVE REQUIREMENT			**8.0**
To be selected in consultation with the Academic Advisor, Registrar, or Academic Dean to achieve a balanced education program in keeping with the personal objectives and career ambitions of the student.			
TOTAL PROGRAM CREDIT HOURS			**96.0**

*Course not offered online.
**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

COMPUTER INFORMATION SCIENCE, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

V 2.0

The Associate in Science Degree in Computer Information Science is designed to provide the student with hands-on training in the latest data communications and computer operations technologies. Students in this program must complete the required coursework in the major core from one of the listed areas of concentration. The following describes each area of concentration.

Programming

This concentration provides coursework in computer programming and systems development, computer hardware and operating systems, as well as accounting and business courses that complement the business-oriented applications graduates will encounter in the work place. The graduate will be familiar with microcomputer applications, programming applications, and design in a programming language. This concentration prepares an individual to enter the information technology industry in a variety of job roles, including entry level programmer.

Network Administration

The Network Administration concentration enables students to build a solid foundation in the key technologies that drive many of today's corporate networks. Students in this concentration will gain hands-on experience with the hardware and software used in personal computers, learn to manage and direct network traffic, and will develop system support skills that focus on installing, administering, and troubleshooting commonly used network hardware and software. This concentration helps prepare graduates for careers as Network Administrators, Network Security Administrators, Database Administrators, Network Technicians, Help Desk Technicians, PC Support Specialists, Database Support Specialists, Technical Support Representatives, and more.

Web Design (Online Only)

The Web Design concentration covers the essential topics necessary to gain a complete understanding of the latest Internet and web site development technologies. Students learn all aspects of implementing an Internet and/or Intranet web site, including site planning and design, and will practice programming interactive web sites using the latest scripting languages and editing software. Graduates will develop a portfolio of their work and will have the opportunity to enter the job market as entry level web designers in a variety of related positions and job titles.

COURSE CODE	COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
College Core Requirements		
SLS 1105	Strategies for Success	4.0
SLS 1321	Career Skills and Portfolio Development	2.0
CGS 2060C	Computer Applications	4.0
Choose one of following courses (students taking Web Design concentration must take Project Development and one of the other two choices):		
CEN 1056	Project Development	2.0
OST 1149L	Keyboarding*	2.0
MAN 2031	Let's Talk Business	2.0
SLS 1505	Basic Critical Thinking	2.0
	TOTAL QUARTER CREDIT HOURS:	**12.0**
	FOR WEB DESIGN STUDENTS:	**14.0**
Major Core Requirements – Programming Concentration		
APA 2111	Principles of Accounting I	4.0
APA 2121	Principles of Accounting II	4.0
BUL 2131	Applied Business Law	4.0
CNT 1003C	Computer Networking Fundamentals	4.0
CTS 1110C	Computer Operating Systems	4.0
CGS 1280C	Computer Hardware Concepts	4.0
COP 2000C	Programming Concepts	4.0
COP 2505C	Fundamental Programming Techniques	4.0
CIS 2321	Introduction to the Systems Development Life Cycle	4.0
	Approved IT Electives**	8.0

	Choose one of the following two-course language sequences in Visual Basic or C++ or Java or C# (4.0 credits each).	
COP 2170C	Computer Programming – Visual Basic I	4.0
COP 2171C	Computer Programming – Visual Basic II	4.0
COP 2224C	Computer Programming – C++ I	4.0
COP 2228C	Computer Programming – C++ II	4.0
COP 2250C	Computer Programming – Java I	4.0
COP 2805C	Computer Programming –– Java II	4.0
COPP 2280C	Computer Programming – C# I	4.0
COPP 2281C	Computer Programming –– C# II	4.0
	PROGRAMMING MAJOR CORE:	**52.0**
Major Core Requirements – Network Administration Concentration		
CTS 1110C	Computer Operating Systems	4.0
CGS 1280C	Computer Hardware Concepts	4.0
CNT 1003C	Computer Networking Fundamentals	4.0
CTS 1327C	Network Operating Systems-Client	4.0
CTS 1334C	Network Operating Systems-Server	4.0
CET 1605C	Network Routing I	4.0
CET 2607C	Network Routing II	4.0
CTS 2383C	Network Management	4.0
CTS 2386C	Network Infrastructure	4.0
CTS 2303C	Network Directory Services	4.0
CNT 2400C	Network Security Fundamentals	4.0
Choose one of the following two-course network management sequences in Security or Database or other approved IT electives (4.0 credits each).		
CENP 2345C	Network Security	4.0
CISP 2475C	Designing Network Security	4.0
CENP 2420C	Implementing and Administering Databases	4.0
CENP 2450C	Database Design	4.0
	NETWORK ADMINISTRATION MAJOR CORE:	**52.0**
Major Core Requirements – Web Design Concentration		
CNT 1003C	Computer Networking Fundamentals	4.0
COP 2000C	Programming Concepts	4.0
COP 2505C	Fundamental Programming Techniques	4.0
CGS 1800C	Web Site Design Methodology	4.0
CGS 1821C	Web Content Development	4.0
COP 2840C	Content Generation – Scripting Languages	4.0
CGS 2820C	Web Authoring	4.0
CGS 2877C	Web Animation	4.0
GRA 2125C	Graphic Design Using Adobe Photoshop	4.0
CGS 2177C	E-Commerce Systems Administration	4.0
CGS 2910C	Web Design Portfolio Project	2.0
	Approved IT Electives**	8.0
	WEB DESIGN MAJOR CORE:	**50.0**
Approved Electives		**8.0**
To be selected in consultation with the Academic Advisor, Registrar or Academic Dean to achieve a balanced educational program in keeping with the personal objectives and career ambitions of the student.		
General Education Requirements		
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
SPC 2017	Oral Communications***	4.0

MAT 1033	College Algebra	4.0
PSY 2012	General Psychology	4.0
AML 2000	Introduction to American Literature	4.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS:		**24.0**
TOTAL PROGRAM CREDIT HOURS		**96.0**

*Course not offered online.

**Approved IT Electives to be selected in consultation with the Academic Advisor, Registrar, or Academic Dean from available coursework in the major (typically those courses with CEN, CIS, CGS, CNT, COP, CTS and CET prefixes).

***This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

CRIMINAL INVESTIGATIONS, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

The Criminal Investigations Associate degree program provides a broad understanding of the theoretical and scientific aspects of the investigative process. The program prepares graduates for entry-level career opportunities in law enforcement, private investigations, and/or security as evidence and crime scene technicians.

COURSE CODE		COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
CGS	2060C	Computer Applications	4.0
TOTAL COLLEGE CORE QUARTER CREDIT HOURS			**10.0**
MAJOR CORE REQUIREMENTS			
CJE	1640	Criminalistics I	4.0
CJE	1641	Criminalistics II	4.0
CJE	2673	Graphics & Documentation I	4.0
CJE	2602	Graphics & Documentation II	4.0
CJE	2671	Fingerprints Classification & Latents I	4.0
CJE	2672	Fingerprints Classification & Latents II	4.0
CJE	1770	Crime Scene Photography I	4.0
CJE	1772	Crime Scene Photography II	4.0
CJE	2676	Biological Evidence I	4.0
CJE	2682	Biological Evidence II	4.0
TOTAL MAJOR CORE QUARTER CREDIT HOURS			**40.0**
The student will select 16.0 additional credits from the following courses:			
CJE	2678	Crime Scene Dynamics I	4.0
CJE	2679	Crime Scene Dynamics II	4.0
CJE	2690	Technology Crimes I	4.0
CJE	2691	Technology Crimes II	4.0
CJL	2614	Collecting and Presenting Audio & Visual Evidence*	4.0
CCJ	2358	Criminal Justice Communications	4.0
CCJ	2943	Current Issues in Criminal Justice	4.0
		TOTAL QUARTER CREDIT HOURS	**16.0**
GENERAL EDUCATION CORE REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
SPC	2017	Oral Communications**	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SLS	1505	Basic Critical Thinking	2.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
		TOTAL GENRAL EDUCATION QUARTER CREDIT HOURS	**30.0**
TOTAL PROGRAM CREDIT HOURS			**96.0**

*Course not offered online.

**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

CRIMINAL JUSTICE, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

The Criminal Justice program includes a comprehensive study of the national criminal justice system, correctional organizations, and law enforcement agencies. Students learn the nature and extent of crime and delinquency and the cause and explanation of criminal behavior. Additional areas of study include rules of evidence, basic investigative techniques and the philosophy of criminal law. The Criminal Justice program is designed to prepare graduates for entry-level career opportunities in probation, corrections, law enforcement and/or security.

COURSE CODE		COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
CGS	2060C	Computer Applications	4.0
		TOTAL QUARTER CREDIT HOURS	**10.0**
MAJOR CORE REQUIREMENTS			
BUL	2131	Applied Business Law	4.0
CCJ	1017	Criminology	4.0
CCJ	1020	Introduction to Criminal Justice	4.0
CJL	2130	Criminal Evidence	4.0
CJL	2134	Criminal Procedure and the Constitution	4.0
CJE	1600	Criminal Investigations	4.0
CCJ	2358	Criminal Justice Communications	4.0
CJC	2000	Introduction to Corrections	4.0
CJE	2580	Introduction to Interviews and Interrogations	4.0
DSC	2002	Introduction to Terrorism	4.0
		TOTAL QUARTER CREDIT HOURS	**40.0**
Students will take 12.0 credits from following courses:			
CCJ	2501	Juvenile Justice	4.0
CJE	2100	Policing in America	4.0
CCJP	2288	Spanish for the Criminal Justice Professional*	4.0
CCJ	2679	Introduction to Victims Advocacy	4.0
CCJ	2943	Current Issues in Criminal Justice	4.0
CJE	2670	Introduction to Forensics	4.0
CCJ	1910	Career Choices in Criminal Justice	4.0
		TOTAL QUARTER CREDIT HOURS	**12.0**
GENERAL EDUCATION CORE REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
SPC	2017	Oral Communications**	4.0
SYG	2000	Principles of Sociology	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SLS	1505	Basic Critical Thinking	2.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS			**34.0**
TOTAL PROGRAM CREDIT HOURS			**96.0**

*Course not offered online.
**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

HOMELAND SECURITY, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

V 1.0

The Homeland Security program focuses on the issues of security, intelligence operations, emergency services and crisis management. The Homeland Security program is designed to serve three types of students:

- Students wishing to continue their education and pursue an upper-level degree in an area of homeland security studies.
- Students wishing to secure employment in the field of corporate or government security.
- Professionals who need to increase their skills for their present duties.

The Homeland Security program provides a broad understanding of the intelligence cycle, business continuity cycle and security. The degree programs prepare graduates for entry-level career opportunities in corporate or government security operations.

The Associate in Science degree offers a broad range of skills training. The student is offered an interdisciplinary approach to the understanding of the mechanisms of intelligence, business continuity, crisis management, threat assessments and emergency services.

COURSE CODE		COURSE	ASSOCIATE'S DEGREE QUARTER CREDIT HOURS
College Core Requirements			
SLS	1105	Strategies for Success	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
CGS	2060C	Computer Applications	4.0
Total Quarter Credit Hours			**10.0**
Major Core Requirements			
CJL	1100	Civil & Criminal Justice	4.0
DSC	2210	Emergency Planning & Security Measures I	4.0
DSC	2008	Security: Principles, Planning & Procedures I	4.0
DSC	2010	Security: Principles, Planning & Procedures II	4.0
DSC	1030	Tactical Communications	4.0
DSC	1011	Domestic & International Terrorism I	4.0
DSC	1005	Domestic & International Terrorism II	4.0
HSSP	1610	Emergency Medical Services & Fire Operations I	4.0
SCC	1102	Business & Ethics for Security Specialists	4.0
DSC	2812	Information Technology Security I	4.0
Total Quarter Credit Hours			**40.0**
Students will select 12 additional credits from the following courses:			
DSC	2211	Emergency Planning & Security Measures II	4.0
HSSP	1620	Emergency Medical Services & Fire Operations II	4.0
CJE	1600	Criminal Investigations	4.0
CCJ	2679	Introduction to Victims Advocacy	4.0
HSSP	2820	Information Technology Security II	4.0
Total Quarter Credit Hours			**12.0**
General Education Core Requirements			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
POS	2041	American National Government	4.0
SYG	2000	Principles of Sociology	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SLS	1505	Basic Critical Thinking	2.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
TOTAL QUARTER CREDIT HOURS			**34.0**
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION			**96.0**

MEDICAL INSURANCE BILLING AND CODING, ASSOCIATE IN SCIENCE DEGREE
24 Months – 96.0 Credit Units

V 2.0

The Medical Insurance Billing and Coding Associate program is designed to provide comprehensive skills in the administrative, insurance billing, and coding area of study. The program will take the student beyond the basic information adding depth in the many specialty areas of the Medical Insurance Billing industry. The hands on practical approach will give the student the experience and confidence needed to succeed in this highly specialized field. The degree prepares the graduate to be an entry-level professional in medical offices, clinics, hospitals, and associated medical facilities.

This program consists of 96.0 quarter credit hours including college core requirements, major core requirements, and general education requirements. In addition to completion of all didactic and hands-on courses, students are also required to participate in a 120-hour externship prior to graduation from the program.

COURSE CODE	COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS		
CGS 2060C	Computer Applications	4.0
SLS 1105	Strategies for Success	4.0
SLS 1321	Career Skills and Portfolio Development	2.0
	TOTAL COLLEGE CORE QUARTER CREDIT HOURS:	**10.0**
MAJOR CORE REQUIREMENTS		
HIM 2326C	Computer Applications for MIBC	4.0
HSC 1527	Medical Terminology	4.0
HSA 1550	Medical Law and Ethics	2.0
BSC 2080	Anatomy and Physiology of the Body Systems	4.0
HIM 2512	Medical Office Management and Compliance	4.0
HIM 2260C	Introduction to Hospital Billing	4.0
HSA 1529	Diseases of the Human Body	4.0
HIM 2278C	Medical Finance and Insurance	4.0
HIM 2272	Medical Insurance Billing	4.0
MEAP 1301	Introduction to ICD-9 Coding	4.0
MEAP 1305	Introduction to CPT Coding	4.0
MEAP 2346	Advanced CPT Coding	4.0
MEAP 2345	Third Party Payers	4.0
MEAP 2348	Abstract Case Coding –**OR--**	2.0
MEAP 1302	Introduction to ICD-10 Coding	2.0
MEAP 2246	Pharmacology for MIBC	4.0
MEAP 2808	Externship for MIBC*	4.0
	TOTAL MAJOR CORE QUARTER CREDIT HOURS:	**60.0**
GENERAL EDUCATION REQUIREMENTS		
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
SPC 2017	Oral Communications**	4.0
MAT 1033	College Algebra	4.0
PSY 2012	General Psychology	4.0
SLS 1505	Basic Critical Thinking	2.0
EVS 1001	Environmental Science	4.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS:		**26.0**
TOTAL PROGRAM CREDIT HOURS		**96.0**

*This course is not offered online. Students enrolled in this program online may take MAR2305 Customer Relations & Servicing to satisfy this requirement.

**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

PARALEGAL, ASSOCIATE IN SCIENCE DEGREE
24 months – 96.0 Credit Units

V 1.0

Graduates of the Paralegal program are prepared, under the direction of an attorney, to interview, gather, review, and analyze factual situations; research the law; prepare and interpret legal documents; and conduct day-to-day operations of a legal office. Graduates of the program may find employment in legal offices, state and federal government agencies, corporate legal departments, consumer groups, insurance companies, banks, title companies, and legal aid societies.

COURSE CODE		COURSE	ASSOCIATE DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
CGS	2060C	Computer Applications	4.0
SLS	1105	Strategies for Success	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
CGS	2501C	Applied Word Processing	4.0
		TOTAL COLLEGE CORE QUARTER CREDIT HOURS	**14.0**
MAJOR CORE REQUIREMENTS			
PLA	1003	Introduction to Paralegal	4.0
PLA	2363	Criminal Procedure and the Constitution	4.0
PLA	1105	Legal Research and Writing I	4.0
PLA	2106	Legal Research and Writing II	4.0
PLA	2273	Torts	4.0
PLA	2423	Contract Law	4.0
PLA	2600	Wills, Trusts, and Probate	4.0
PLA	2800	Family Law	4.0
PLA	2763	Law Office Management	4.0
PLA	2203	Civil Procedure	4.0
		TOTAL MAJOR CORE QUARTER CREDIT HOURS	**40.0**
Students will select 8.0 credits from the following list:			
PLA	2460	Bankruptcy	4.0
PLA	2930	Contemporary Issues and Law	4.0
PLA	2433	Business Organizations	4.0
PLA	2483	Introduction to Administrative Law	4.0
PLA	2610	Real Estate Law	4.0
PLA	2631	Environmental Law	4.0
		TOTAL QUARTER CREDIT HOURS	**8.0**
GENERAL EDUCATION CORE REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
SPC	2017	Oral Communications*	4.0
SYG	2000	Principles of Sociology	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SLS	1505	Basic Critical Thinking	2.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS			**34.0**
TOTAL PROGRAM CREDIT HOURS			**96.0**

*This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

BACHELORS DEGREE PROGRAMS

ACCOUNTING, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

V 1.0

Accounting is the language of business, and accounting procedures and records are the basic ingredients that provide students with a broad and diverse background in professional accounting, making a variety of entry-level positions in business and governmental accounting fields available to graduates of this program.

The Bachelor of Science in Accounting program prepares students to measure and communicate the financial position of an enterprise, to provide advice on taxation and management services, and to perform analysis of information systems.

COURSE CODE		COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
CGS	2060C	Computer Applications	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
Choose courses to total 10.0 credits from the following options			
LIS	2004	Introduction to Internet Research	2.0
MAN	2031	Let's Talk Business	2.0
OST	2335	Business Communications	4.0
MTB	1103	Business Math	4.0
OST	1149L	Keyboarding**	2.0
CGS	2573C	Applied Spreadsheets	4.0
TOTAL COLLEGE CORE QUARTER CREDIT HOURS			**20.0**
MAJOR CORE REQUIREMENTS			
APA	2111	Principles of Accounting I	4.0
APA	2121	Principles of Accounting II	4.0
APA	2161	Introductory Cost/Managerial Accounting	4.0
ACG	2021	Introduction to Corporate Accounting	4.0
APA	2141	Computerized Accounting	4.0
ACO	1806	Payroll Accounting	4.0
ACG	2551	Non-Profit Accounting	4.0
ACG	3103	Intermediate Accounting I	4.0
ACG	3113	Intermediate Accounting II	4.0
ACG	3123	Intermediate Accounting III	4.0
ACG	3341	Cost Accounting I	4.0
ACG	3351	Cost Accounting II	4.0
ACG	4201	Consolidation Accounting	4.0
ACGP	4632	Auditing I	4.0
TAX	4001	Federal Taxation I	4.0
TAX	4011	Federal Taxation II	4.0
BUL	2131	Applied Business Law -OR-	
BUL	3246	Business Law I* - OR-	4.0
BUL	3247	Business Law II*	
TAX	2000	Tax Accounting	4.0
SLS	1354	Workplace Relationships	2.0
MAN	1030	Introduction to Business	4.0
MAN	3554	Workplace Continuity and Contingency Planning	4.0
Choose courses to total 8.0 credits from the following options :			
CGS	2573C	Applied Spreadsheets	4.0
FIN	1103	Introduction to Finance	4.0

ACG	2178	Financial Statement Analysis	4.0
MAN	2021	Principles of Management	4.0
TOTAL MAJOR CORE QUARTER CREDIT HOURS			**90.0**
GENERAL EDUCATION CORE REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SPC	2017	Oral Communications***	4.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
SLS	1505	Basic Critical Thinking	2.0
ECO	3007	Macroeconomics	4.0
ECO	3028	Microeconomics	4.0
AMH	2030	20th Century American History	4.0
SYG	2000	Principles of Sociology	4.0
CPO	4003	Global Politics	4.0
SOP	4005	Social Psychology	4.0
STA	2014	Statistics	4.0
ENC	3211	Report Writing	4.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS			**62.0**
APPROVED ELECTIVE REQUIREMENTS			**20.0**
In consultation with the Academic Advisor, Registrar, or Academic Dean the Bachelor's degree student will select 20.0 elective credits to achieve a balanced educational program. A minimum of 8.0 credits must be selected from general business or accounting courses.			
TOTAL PROGRAM CREDIT HOURS			**192.0**

*Students who plan to sit for the Florida CPA exam should take Business Law I and II, not Applied Business Law.
**Course not offered online.
***This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

APPLIED MANAGEMENT, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

The Bachelor of Science in Applied Management program integrates the technical knowledge gained through a diploma program or applied science degree with coursework designed to prepare the student for leadership roles in their chosen field. The curriculum emphasizes the critical thinking and analytical skills necessary to solve problems in today's complex work environment. The program is open to those who have earned an approved certificate, diploma, AS, or AAS degree in a field of applied science.

COURSE CODE	COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
COLLEGE CORE		
CGS 2060C	Computer Applications	4.0
MAN 2031	Let's Talk Business	2.0
	TOTAL COLLEGE CORE CREDIT HOURS	**6.0**
MAJOR CORE		
MAN 2021	Principles of Management	4.0
FIN 1103	Introduction to Finance	4.0
MAR 1011	Introduction to Marketing	4.0
SBM 2000	Small Business Management	4.0
MAN 3344	Principles of Supervision	4.0
MAN 3554	Workplace Continuity and Contingency Planning	4.0
MAN 3100	Human Relations in Management	4.0
ACG 3073	Accounting for Managers	4.0
MAN 4701	Business Ethics	4.0
MAN 4302	Management of Human Resources	4.0
MAR 3310	Public Relations	4.0
MAN 4734	Contemporary Management	4.0
MANP 4501	Applied Management Senior Capstone Experience	4.0
	Additional Major Core**	**40.0**
	TOTAL MAJOR CORE CREDIT HOURS	**92.0**
GENERAL EDUCATION		
SLSP 3130	Principles and Applications of Adult Learning	4.0
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
SPC 2017	Oral Communications*	4.0
MAT 1033	College Algebra	4.0
SLS 1505	Basic Critical Thinking	2.0
PSY 2012	General Psychology	4.0
EVS 1001	Environmental Science	4.0
General Education Electives		**24**
Must include at least one course from each of the following subject areas: ・ Communications/Humanities ・ Math/Science ・ Social Science		
TOTAL GENERAL EDUCATION CREDIT HOURS:		**54.0**
ELECTIVE REQUIREMENT***		**40.0**
TOTAL PROGRAM CREDIT HOURS		**192.0**

*This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

**Additional Major Core: Credit will be applied from the student's previously completed certificate, diploma, or associates program. Students who have fewer than 40.0 transferable major core credits will be required to select additional courses from the business and management areas.

***General Education Requirements: In addition to the courses specified in the General Education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
    -may include ENC 3211, AML 2000
- Social Sciences
    -may include SYG 2000, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- Mathematics and Science
    -may include: STA 2014

In the event that a student transfers more than 40.0 major core credits, the Elective requirement may be reduced by an equivalent number of major core credits above the 40.0 credit requirement. For example, a student who transfers 50.0 major core credits may have his/her Elective requirement reduced by 10.0 credits.

Upper Division Requirement: Students must complete a minimum of 60.0 Quarter Credit Hours in upper division coursework. The major core requires 36.0 credits of upper division, thus the remainder may come from the General Education and Elective areas. Upon admittance to the program, the student will work with an Academic Advisor to develop an approved plan to complete all requirements for the degree within the required time limits. This plan will be periodically evaluated and updated by the student and Academic Advisor.

BUSINESS, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

The Bachelor of Science in Business program is offered for those students whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas of accounting, general business, management, marketing, human resources, computer applications, and business law. In addition, students will choose an area of concentration that will comprise the balance of the courses in the major. The following describes each area of concentration.

Business Administration

The Bachelor of Science in Business with Business Administration concentration offers additional coursework in finance and investments, management, strategic planning, and other advanced topics that will prepare the graduate of this program for entry- to mid-level positions in business and government.

Management

The Bachelor of Science in Business with Management concentration offers advanced coursework in management and related topics, helping to develop the diversity of knowledge and skills necessary to attain success in the business management field. Graduates of this program will be prepared for entry- to mid-level supervisory and management positions in business and government.

Marketing

The Bachelor of Science in Business with Marketing concentration offers additional studies in such areas as marketing research, consumer behavior, promotional strategies, and international marketing. The graduate of this program will be prepared for entry- to mid-level marketing positions in business and government.

International Business

The Bachelor of Science in Business with concentration in International Business provides students with business tools for understanding and dealing in foreign markets. The graduate of this program will be prepared for entry-level and middle-management positions in companies involved in international business.

COURSE CODE		COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
CGS	2060C	Computer Applications	4.0
		TOTAL COLLEGE CORE CREDIT HOURS	**4.0**
MAJOR CORE REQUIREMENTS: ALL CONCENTRATIONS			
MAN	1030	Introduction to Business	4.0
MAN	2021	Principles of Management	4.0
BUL	2131	Applied Business Law	4.0
MAN	2300	Introduction to Human Resources	4.0
MAR	1011	Introduction to Marketing	4.0
APA	2111	Principles of Accounting I	4.0
APA	2121	Principles of Accounting II	4.0
ECO	3007	Macroeconomics	4.0
ECO	3028	Microeconomics	4.0
MAN	3554	Workplace Continuity & Contingency Planning	4.0
MANP	4501	Applied Management Senior Capstone Experience	4.0
And one of the following four concentrations:			
BUSINESS ADMINISTRATION CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
FIN	1103	Introduction to Finance	4.0
MAR	2305	Customer Relations and Servicing	4.0
FIN	3005	Principles of Finance	4.0
FIN	3501	Investments	4.0
MAR	3310	Public Relations	4.0
MAN	3344	Principles of Supervision	4.0
MAN	4701	Business Ethics	4.0

MAN	4764	Business Policy and Strategy	4.0
GEB	4361	Management of International Business	4.0
MAN	3100	Human Relations in Management	4.0
Choose courses to total 8.0 credits from the following options :			
MAN	2727	Strategic Planning for Business	4.0
ACG	2178	Financial Statement Analysis	4.0
ACG	2021	Introduction to Corporate Accounting	4.0
SBM	2000	Small Business Management	4.0
APA	2161	Introductory Cost/Managerial Accounting	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**92.0**
OR			
MANAGEMENT CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2305	Customer Relations and Servicing	4.0
FIN	1103	Introduction to Finance	4.0
SBM	2000	Small Business Management	4.0
MAN	2604	Introduction to International Management	4.0
MAN	3100	Human Relations in Management	4.0
MAN	3344	Principles of Supervision	4.0
ACG	3073	Accounting for Managers	4.0
MAN	4701	Business Ethics	4.0
MAN	4302	Management of Human Resources	4.0
MAN	4400	Labor Relations and Collective Bargaining	4.0
MAN	4764	Business Policy and Strategy	4.0
MAR	3503	Consumer Behavior	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**92.0**
OR			
MARKETING CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2320	Advertising	4.0
MAR	2141	Introduction to International Marketing	4.0
MAR	2720	Marketing on the Internet	4.0
SBM	2000	Small Business Management	4.0
MAR	3310	Public Relations	4.0
MAR	3400	Salesmanship	4.0
MAR	3503	Consumer Behavior	4.0
MAR	4333	Promotional Policies and Strategies	4.0
MAR	4613	Marketing Research	4.0
MAR	3156	Global Marketing	4.0
MAR	3231	Retailing	4.0
MAR	4200	Marketing Channels and Distribution	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**92.0**
OR			
INTERNATIONAL BUSINESS CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS			
MAR	2141	Introduction to International Marketing	4.0
MAN	2604	Introduction to International Management	4.0
GEB	2353	International Competitiveness	4.0
BUL	2261	International Business Law	4.0
FIN	3005	Principles of Finance	4.0
FIN	4602	International Business and Finance	4.0
GEB	4363	Import/Export Management	4.0
GEB	4352	International and Comparative Industrial Relations	4.0
GEB	4361	Management of International Business	4.0
MAR	3156	Global Marketing	4.0
MAR	4156	International Marketing Analysis	4.0

MAR	3310	Public Relations	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**92.0**
GENERAL EDUCATION REQUIREMENTS			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SPC	2017	Oral Communications*	4.0
EVS	1001	Environmental Science	4.0
SLS	1505	Basic Critical Thinking	2.0
SLSP	3130	Principles and Applications of Adult Learning	4.0
**General Education Requirements: Must include at least one course from each of the following subject areas: Communications/Humanities, Math/Science, Social Science.			24.0
TOTAL GENERAL EDUCATION QUARTER CREDIT HOURS			**54.0**
APPROVED ELECTIVE REQUIREMENT			**42.0**
To be selected in consultation with the Academic Advisor, Registrar, or Academic Dean to achieve a balanced education program in keeping with the personal objectives and career ambitions of the student.			
TOTAL PROGRAM CREDIT HOURS			**192.0**

*This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

**General Education Requirements: In addition to the courses specified in the General Education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
  - may include ENC 3211, AML 2000
- Social Sciences
  - may include SYG 2000, SOP 4005, CPO 4003, AMH 2030, POS 2041
- Mathematics and Science
  - may include: STA 2014

Students with less than 36.0 credits upon admission to the BS program are required to take SLS1105 Strategies for Success as an elective in the first term of enrollment.

COMPUTER INFORMATION SCIENCE, BACHELOR OF SCIENCE DEGREE

48 Months – 192.0 Credit Units

V 2.0

The Bachelor of Science Degree in Computer Information Science offers graduates special training in the analysis, design, implementation, maintenance, and use of computer information systems and data base systems. The program focuses on the concepts, principles, goals, functions, and management of information-driven organizations, stressing the development of computer-based applications through the use of programming languages.

COURSE CODE	COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
College Core Requirements		
SLS 1105	Strategies for Success	4.0
SLS 1321	Career Skills and Portfolio Development	2.0
CGS 2060C	Computer Applications	4.0
Choose one of the following courses:		
CEN 1056	Project Development	2.0
OST 1149L	Keyboarding*	2.0
MAN 2031	Let's Talk Business	2.0
SLS 1505	Basic Critical Thinking	2.0
	TOTAL COLLEGE CORE QUARTER CREDIT HOURS:	**12.0**
Major Core Requirements – Programming Concentration		
APA 2111	Principles of Accounting I	4.0
APA 2121	Principles of Accounting II	4.0
BUL 2131	Applied Business Law	4.0
CNT 1003C	Computer Networking Fundamentals	4.0
CTS 1110C	Computer Operating Systems	4.0
CGS 1280C	Computer Hardware Concepts	4.0
COP 2000C	Programming Concepts	4.0
COP 2505C	Fundamental Programming Techniques	4.0
CIS 2321	Introduction to the Systems Development Life Cycle	4.0
	Approved IT Electives***	**8.0**
Choose two of the two-course language sequences from the choices listed (4.0 credits each).		**16.0**
COP 2170C	Computer Programming – Visual Basic I	4.0
COP 2171C	Computer Programming – Visual Basic II	4.0
COP 2224C	Computer Programming – C++ I	4.0
COP 2228C	Computer Programming – C++ II	4.0
COP 2250C	Computer Programming – Java I	4.0
COP 2805C	Computer Programming – Java II	4.0
COPP 2280C	Computer Programming – C# I	4.0
COPP 2281C	Computer Programming – C# II	4.0
Required Upper Division Courses:		
CIS 3345	Database Concepts I	4.0
COP 3764C	Structured Query Language	4.0
COP 4724C	Database Application Development	4.0
CIS 3615	Designing Secure Software	4.0
CIS 3303C	Object-Oriented Analysis and Design	4.0
CTS 4107	Survey of Operating Systems	4.0
CIS 4329C	Senior Project – Systems Analysis and Design	4.0
CIS 4328C	Senior Project – Systems Implementation and Integration	4.0
	TOTAL PROGRAMMING MAJOR CORE CREDITS	**92.0**
Approved Electives		**32.0**

To be selected in consultation with the Academic Advisor, Registrar or Academic Dean to achieve a balanced educational program in keeping with the personal objectives and career ambitions of the student. 8.0 credits of the Approved Electives must be upper-division courses.		
General Education Requirements		
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
SPC 2017	Oral Communications**	4.0
MAT 1033	College Algebra	4.0
PSY 2012	General Psychology	4.0
AML 2000	Introduction to American Literature	4.0
SYG 2000	Principles of Sociology	4.0
AMH 2030	20th Century American History	4.0
ECO 3007	Macroeconomics	4.0
ECO 3028	Microeconomics	4.0
STA 2014	Statistics	4.0
SOP 4005	Social Psychology	4.0
CPO 4003	Global Politics	4.0
ENC 3211	Report Writing	4.0
TOTAL QUARTER CREDIT HOURS:		**56.0**
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION:		**192.0**

*Course not offered online.

**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

***Approved IT Electives to be selected in consultation with the Academic Advisor, Registrar, or Academic Dean from available coursework in the major (typically those courses with CEN, CIS, CGS, COP, CTS and CET prefixes).

CRIMINAL JUSTICE, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

The Criminal Justice program provides a broad understanding of the criminal justice system and prepares graduates for entry-level and middle management positions in probation, corrections, immigration, law enforcement, and/or security. The program is offered for students who have 36.0 or more transferable quarter (24.0 semester) credits. Students who have earned an approved Associate of Arts degree may be enrolled with junior standing and can complete the Bachelors with an additional 96.0 credits. Students also have the option to pursue a concentration in Criminal Investigations or Homeland Security. See next section for details. The Criminal Justice program is not a training program for law enforcement officers.

COURSE CODE	COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
MAJOR CORE		
CCJ 1020	Introduction to Criminal Justice	4.0
CJL 2134	Criminal Procedure and the Constitution	4.0
CJE 1600	Criminal Investigations	4.0
CJL 2130	Criminal Evidence	4.0
CJC 2000	Introduction to Corrections	4.0
CJE 2580	Introduction to Interviews and Interrogations	4.0
DSC 2002	Introduction to Terrorism	4.0
CCJ 2358	Criminal Justice Communications	4.0
CCJ 3450	Criminal Justice Management	4.0
CCJ 4656	Gang Activity and Drug Operations	4.0
CCJ 3334	Alternatives to Incarceration	4.0
DSC 3214	Catastrophic Event Response Planning	4.0
CJE 4668	Computer Crime	4.0
CJL 3215	Concepts of Criminal Law	4.0
CCJP 4400	Criminal Justice Senior Capstone Experience	4.0
CCJ 3670	Women, Crime, and Criminal Justice	4.0
CCJ 3666	Victimology	4.0
CCJ 4054	Criminal Justice Ethics and Liability	4.0
CCJ 4129	Cultural Diversity for Criminal Justice Professionals	4.0
CCJ 4127	Criminal Justice in the Community --OR--	4.0
CCJP 4550	Criminal Justice Externship*	
INVP 3100	Theoretical Aspects of Conspiracy Investigations	4.0
SCC 3004	Private Investigation I	4.0
INVP 3300	Methodology of Economic Crimes	4.0
	TOTAL MAJOR CORE CREDIT HOURS:	**92.0**
GENERAL EDUCATION		
SLSP 3130	Principles and Applications of Adult Learning	4.0
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
SPC 2017	Oral Communications**	4.0
MAT 1033	College Algebra	4.0
SLS 1505	Basic Critical Thinking	2.0
PSY 2012	General Psychology	4.0
EVS 1001	Environmental Science	4.0
General Education Electives*		24.0
Must include at least one course from each of the following subject areas: ・ Communications/Humanities ・ Math/Science ・ Social Science		
TOTAL GENERAL EDUCATION CREDIT HOURS:		**54.0**
APPROVED ELECTIVE REQUIREMENT		**46.0**
TOTAL PROGRAM CREDIT HOURS		**192.0**

*This course is not offered online. Students enrolled in this program online may take CCJ 4127 Criminal Justice in the Community to satisfy this requirement.
**This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.
***General Education Requirements: In addition to the courses specified in the general education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
    -may include ENC 3211, AML 2000
- Social Sciences
    -may include SYG 2000, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- Mathematics and Science
    -may include: STA 2014

Associate of Arts Transfer Students: Students who enroll with an approved Associate of Arts degree* will have 96.0 transfer credits applied to the overall degree requirement of 192.0 quarter credits. Approval is based upon the degree being earned at an accredited institution, and includes a minimum of 36.0 semester or 54.0 quarter credits of general education coursework. Transfer students in this category have satisfied all elective and general education requirements, with the exception of SLSP 3130 - Principles and Applications of Adult Learning. Students successfully completing the remaining 96.0 credits in the program will fulfill all course requirements for the Bachelor's degree.

All other students admitted to program: must complete the degree requirements as described below.

Credits requirements for degree: students must complete a minimum of 192.0 credits in the major core, general education, and elective categories.

Elective Requirements: Students may fulfill the balance of the credit requirements for the degree by taking up to 46.0 credits in the electives category.

CONCENTRATION IN INVESTIGATIONS

Students completing the following courses as part of the degree will receive a concentration in Criminal Investigations. These courses may be taken to fulfill a portion of the elective requirement.

- *These courses may be available only online.*

CJE 2678	Crime Scene Dynamics I	4.0
CJE 2679	Crime Scene Dynamics II	4.0
CJE 2673	Graphics and Documentation I	4.0
CJE 2602	Graphics and Documentation II	4.0
CJE 2690	Technology Crimes I	4.0
CJE 2691	Technology Crimes II	4.0
CJE 2676	Biological Evidence I	4.0
	TOTAL	**28.0**

CONCENTRATION IN HOMELAND SECURITY

Students completing the following courses as part of the degree will receive a concentration in Homeland Security. These courses may be taken to fulfill a portion of the elective requirement.

- *These courses may be available only online.*

CJL 1100	Civil & Criminal Justice	4.0
DSC 1030	Tactical Communications	4.0
DSC 1011	Domestic & International Terrorism I	4.0
SCC 1102	Business & Ethics for Security Specialists	4.0
DSC 2210	Emergency Planning & Security Measures I	4.0
DSC 2008	Security: Principles, Planning & Procedures I	4.0
DSC 2812	Information Technology Security I	4.0
	TOTAL	**28.0**

HEALTHCARE ADMINISTRATION, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

v1.0

The Bachelor of Science in Health Care Administration degree program provides a broad-based background in health care, including management and finance courses. The program is designed to provide educational opportunities for students interested in gaining a knowledge base for positions in health care not requiring specialized clinical preparation and for individuals who have completed a health professions program who desire to broaden their education in health services. In addition, students will choose an area of concentration that will comprise the balance of the courses in the major. The following describes each area of concentration.

Nursing Home Administration

The Nursing Home Administration concentration focuses on the structure, function and procedures of nursing home administration. The program prepares students for administrative positions in nursing homes and nursing home supervision.

Human Resources Professional

The Human Resources concentration is designed to provide students with a basic human resources background to prepare for entry-level positions in hospitals, nursing homes, alternative care delivery systems, insurance and medical supply firms.

General Management

The General Management concentration focuses on the fundamental business management principles utilized by today's businesses. The graduate of this program will be prepared for positions in managed care, extended care, home care, out-patient facilities, medical office practices, drug or medical product companies, or acute care facilities.

COURSE CODE		COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4.0
CGS	2060C	Computer Applications	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
Select 10.0 credit hours from the following list:			
CGS	2573C	Applied Spreadsheets	4.0
MAN	2031	Let's Talk Business	2.0
MAR	2305	Customer Relations and Servicing	4.0
OST	2335	Business Communications	4.0
SLS	1354	Workplace Relationships	2.0
SYP	2742	Death and Dying	4.0
		Total College Core Credit Hours	**20.0**
MAJOR CORE REQUIREMENTS: ALL CONCENTRATIONS			
APA	2111	Principles of Accounting I	4.0
APA	2121	Principles of Accounting II	4.0
APA	2161	Introductory Cost/Managerial Accounting	4.0
BUL	2131	Applied Business Law	4.0
HSA	2411	Demographic Aspects and Cultural Diversity in Health Care	4.0
HSA	1100	Health Care Delivery Systems	4.0
HSA	4170	Financial Management in Health Care	4.0
HSA	2182	Health Care Organization & Administration	4.0
HSC	3553	Legal Aspects/Legislation in Health Care	4.0
HSA	4191C	Information Systems & Computer Applications in Heath Care	4.0
HSA	4751	Introduction to Health Statistics	4.0
HIM	1213	Ancillary Health Facilities	4.0
HSA	3140	Health Care Planning/Evaluation	4.0
HSA	4502	Risk Management	4.0

MAN	2021	Principles of Management	4.0
MAN	3344	Principles of Supervision	4.0
MAN	4764	Business Policy and Strategy	4.0
HSA	3150	Public Policy in Health Care	4.0
MAN	2300	Introduction to Human Resources	4.0
		TOTAL MAJOR CORE CREDIT HOURS	**76.0**
And one of the following three concentrations:			
NURSING HOME ADMINISTRATION			
HSA	3222	Long Term Care Administration	4.0
LTCP	3205	Nursing Home Federal Guidelines	4.0
HSAP	1801	Nursing Home Externship Part 1	4.0
HSAP	2802	Nursing Home Externship Part 2	6.0
HSAP	3803	Nursing Home Externship Part 3	6.0
HSAP	4804	Nursing Home Externship Part 4	6.0
		TOTAL CONCENTRATION CREDIT HOURS	**30.0**
		Additional Approved Elective Requirements	**16.0**
		TOTAL CONCENTRATION CREDIT HOURS	**30.0**
HUMAN RESOURCES PROFESSIONAL			
HSA	4341	Conflict Management in Healthcare	4.0
MAN	3100	Human Relations in Management	4.0
MAN	4400	Labor Relations and Collective Bargaining	4.0
MAN	4302	Management of Human Resources	4.0
MAN	4734	Contemporary Management	4.0
		TOTAL CONCENTRATION CREDIT HOURS	**20.0**
Additional Approved Elective Requirements			**26.0**
GENERAL MANAGEMENT			
MAR	1011	Introduction to Marketing	4.0
MAR	3310	Public Relations	4.0
MAR	3503	Consumer Behavior	4.0
MAN	4302	Management of Human Resources	4.0
HSA	4341	Conflict Management in Healthcare	4.0
		Total Concentration Credit Hours	**20.0**
		Additional Approved Elective Requirements	**26.0**
GENERAL EDUCATION REQUIREMENTS			
ENC	1101	Composition 1	4.0
ENC	1102	Composition II	4.0
SPC	2017	Oral Communications	4.0
AML	2000	Introduction to American Literature	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
SLS	1505	Basic Critical Thinking	2.0
STA	2014	Statistics	4.0
SOP	4005	Social Psychology	4.0
ENC	3211	Report Writing	4.0
EVS	1001	Environmental Science	4.0
ECO	3028	Microeconomics	4.0
ECO	3007	Macroeconomics	4.0
SYG	2000	Principles of Sociology	4.0
		TOTAL GENERAL EDUCATION CORE CREDIT HOURS	**54.0**
TOTAL PROGRAM CREDIT HOURS			**196.0**

HIGHER EDUCATION MANAGEMENT, BACHELOR OF SCIENCE DEGREE
48 months – 192 credit units
Enrollment in the program is currently limited to employees of Corinthian Colleges, Inc.

V 1.0

This Bachelor of Science degree program is designed to provide successful graduates with the knowledge and tools needed to assume leadership positions within the private post-secondary school industry. The program combines coverage of general concepts common to the administration of schools in the higher education environment with coursework focusing on the management of a proprietary education college. Students have the opportunity to apply and integrate the knowledge and skills learned in the program through a series of project courses that address the typical challenges facing school managers in key functional areas, including Admissions, Academics, Placement, and Finance. Students who have earned an approved Associate of Arts degree may be enrolled with junior standing and may complete the Bachelors program by earning an additional 96 credits.

COURSE CODE	COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS	
MAJOR CORE			
MAN 2021	Principles of Management	4.0	
BUL 2131	Applied Business Law	4.0	
APA 2111	Principles of Accounting I	4.0	
APA 2121	Principles of Accounting II	4.0	
MAN 2300	Introduction to Human Resources	4.0	
MAR 1011	Introduction to Marketing	4.0	
MAR 3310	Public Relations	4.0	
MAN 3100	Human Relations in Management	4.0	
FIN 3005	Principles of Finance	4.0	
MAN 4701	Business Ethics	4.0	
PSMP 2535	Introduction to Proprietary Education	4.0	
PSMP 3105	Higher Education Regulatory Environment	4.0	
PSMP 3200	Student Services and Retention in Proprietary Education	4.0	
PSMP 3300	Admissions and Public Relations for Proprietary Education	4.0	
PSMP 3400	Career Services in Proprietary Education	4.0	
PSMP 3600	Academic Affairs and Faculty Development	4.0	
PSMP 3510	Proprietary Education Financial Management	4.0	
PSMP 4100	Finance and Investments in Proprietary Education	4.0	
PSMP 4200	Proprietary Education Management and Leadership	4.0	
PSMP 4470	Business Policy and Strategy in Proprietary Education	4.0	
PSMP 4325	Project – Admissions and Public Relations	4.0	
PSMP 4425	Project – Academic Affairs and Placement	4.0	
PSMP 4525	Project – Finance, Strategy, and Organizational Leadership	4.0	
TOTAL MAJOR CORE QUARTER CREDIT HOURS			**92.0**
GENERAL EDUCATION			
SLSP 3130	Principles and Applications of Adult Learning	4.0	
ENC 1101	Composition I	4.0	
ENC 1102	Composition II	4.0	
MAT 1033	College Algebra	4.0	
SLS 1505	Basic Critical Thinking	2.0	
PSY 2012	General Psychology	4.0	
EVS 1001	Environmental Science	4.0	
General Education Electives*		**28.0**	
Must include at least one course from each of the following subject areas:			
	Communications/Humanities		
	Math/Science		
	Social Science		
TOTAL GENERAL EDUCATION CREDIT HOURS:			**54.0**
APPROVED ELECTIVE REQUIREMENT		**46.0**	**46.0**
TOTAL QUARTER CREDIT HOURS FOR GRADUATION:			**192.0**

*General Education Requirements: In addition to the courses specified in the General Education section of the program outline, students must complete a total of 28 credits from the following subject areas, with a minimum of 4 credits taken from each area:

- Communications/Humanities
  - may include SPCP 2300, ENC 3211, AML 2000
- Social Sciences
  - may include SYG 2000, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- Mathematics and Science
  - may include: STA 2014

Elective Requirements: Students may fulfill the balance of the credit requirements for the degree by taking up to 46 credits in the electives category.

Associate of Arts Transfer Students: Students who enroll with an approved Associate of Arts degree will have 96 transfer credits applied to the overall degree requirement of 192 quarter credits. Transfer students in this category have satisfied all elective and general education requirements, with the exception of SLSP 3130 --Principles and Applications of Adult Learning. Students successfully completing the remaining 96 credits in the program will fulfill all course requirements for the Bachelor's degree.

All other students admitted to program: must complete the degree requirements as described below.

Credits requirements for degree: students must complete a minimum of 192 credits in the Major Core, General Education, and Elective categories.

Students may complete the requirements for the degree through a combination of transfer credit, coursework taken through the University, credit earned through the submission of an experiential learning portfolio, and credit by exam. Upon admittance to the program, the student will meet with an Academic Advisor to develop an approved plan to complete all requirements for the degree within the required time limits. This plan will be periodically evaluated and updated by the student and Academic Advisor.

HOMELAND SECURITY, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Credit Units

The Homeland Security program focuses on the issues of security, intelligence operations, emergency services and crisis management. The Homeland Security program is designed to serve three types of students:

- Students wishing to continue their education and pursue an upper-level degree in an area of homeland security studies.
- Students wishing to secure employment in the field of corporate or government security.
- Professionals who need to increase their skills for their present duties.

The Homeland Security program provides a broad understanding of the intelligence cycle, business continuity cycle and security. The degree programs prepare graduates for entry-level career opportunities in corporate or government security operations.

The Bachelor of Science degree in Homeland Security enhances the study of homeland security and expands into areas such as crisis management planning, contingency planning, and directing emergency response operations. Graduates are prepared for entry-level and middle management positions in government or corporate security.

COURSE CODE		COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
College Core Requirements			
SLS	1105	Strategies for Success	4.0
SLS	1321	Career Skills and Portfolio Development	2.0
SLS	1354	Workplace Relationships	2.0
CGS	2060C	Computer Applications	4.0
Total College Core Quarter Credit Hours			**12.0**
Major Core Requirements			
CJL	1100	Civil & Criminal Justice	4.0
DSC	2210	Emergency Planning & Security Measures I	4.0
DSC	2008	Security: Principles, Planning & Procedures I	4.0
DSC	2010	Security: Principles, Planning & Procedures II	4.0
DSC	1030	Tactical Communications	4.0
DSC	1011	Domestic & International Terrorism I	4.0
DSC	1005	Domestic & International Terrorism II	4.0
HSSP	1610	Emergency Medical Services & Fire Operations I	4.0
SCC	1102	Business & Ethics for Security Specialists	4.0
DSC	2812	Information Technology Security I	4.0
HSSP	3100	Critical Incident Management	4.0
HSSP	3200	Facilitating Psychological Support for Catastrophic Events	4.0
HSSP	3301	Case Study 1	1.0
HSSP	4100	Post Catastrophic Event Documentation and Reporting	4.0
HSSP	4200	Critical Issues in Hostage Negotiations	4.0
HSSP	4300	Current Events in Homeland Security Management	4.0
HSSP	3302	Case Study 2	1.0
HSSP	3400	Anti-Terrorism Risk Assessment	4.0
HSSP	4400	Communications and Technology Security	4.0
CJE	4668	Computer Crime	4.0
DSC	3214	Catastrophic Event Response Planning	4.0
HSSP	4500	Weapons of Mass Destruction	4.0
HSSP	4600	Mass Casualty Management Planning	4.0
HSSP	4700	Capstone Simulation	4.0
Total Major Core Quarter Credit Hours			**90.0**
The students will select 12 additional credits from the following courses:			
DSC	2211	Emergency Planning & Security Measures II	4.0
HSSP	1620	Emergency Medical Services & Fire Operations II	4.0
CJE	1600	Criminal Investigations	4.0
CCJ	2679	Introduction to Victims Advocacy	4.0
HSSP	2820	Information Technology Security II	4.0

Total Quarter Credit Hours			**12.0**
The students will select 16 additional credits from the following courses:			
HSSP	3600	Homeland Security Retreat Option	4.0
CCJ	3666	Victimology	4.0
CCJ	3670	Women, Crime, and Criminal Justice	4.0
CCJ	4129	Cultural Diversity for Criminal Justice Professionals	4.0
CJL	3215	Concepts of Criminal Law	4.0
Total Quarter Credit Hours			**16.0**
General Education Core Requirements			
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
POS	2041	American National Government	4.0
SYG	2000	Principles of Sociology	4.0
MAT	1033	College Algebra	4.0
PSY	2012	General Psychology	4.0
ECO	3007	Macroeconomics	4.0
ECO	3028	Microeconomics	4.0
STA	2014	Statistics	4.0
SOP	4005	Social Psychology	4.0
CPO	4003	Global Politics	4.0
ENC	3211	Report Writing	4.0
SLS	1505	Basic Critical Thinking	2.0
AML	2000	Introduction to American Literature	4.0
EVS	1001	Environmental Science	4.0
AMH	2030	20th Century American History	4.0
Total General Education Quarter Credit Hours			**62.0**
Total Quarter Credit Hours Required for Graduation			**192.0**

PARALEGAL, BACHELOR OF SCIENCE DEGREE
48 months – 192 Credit Units

V 2.0

Graduates of the Paralegal program are prepared, under the direction of an attorney, to interview, gather, review and analyze factual situations; research the law; prepare and interpret legal documents, and conduct day to day operations of a legal office. Graduates of the program may find employment in legal offices, state and federal government agencies, corporate legal departments, consumer groups, insurance companies, banks, title companies, and legal aid societies.

The Bachelor of Science degree in Paralegal enhances the study of law and legal research to permit graduates to further their legal knowledge while enhancing their opportunity for career advancement. The program is offered for students who have 36.0 or more transferable quarter (24.0 semester) credits. Students who have earned an approved Associate of Arts degree may be enrolled with Junior standing and can complete the bachelors with an additional 96.0 credits.

The Paralegal program is a terminal degree in that it trains individuals for entry-level positions and is not a preparatory curriculum for law school.

COURSE CODE		COURSE	BACHELOR'S DEGREE QUARTER CREDIT HOURS
MAJOR CORE			
Lower division			
PLA	1003	Introduction to Paralegal	4.0
PLA	2363	Criminal Procedure and the Constitution	4.0
PLA	1105	Legal Research and Writing I	4.0
PLA	2106	Legal Research and Writing II	4.0
PLA	2201	Civil Litigation I	4.0
PLA	2224	Civil Litigation II	4.0
PLA	2273	Torts	4.0
PLA	2423	Contract Law	4.0
		MAJOR CORE LOWER DIVISION	**32.0**
Upper division			
PLA	3115	Legal Research and Writing III	4.0
PLA	3570	International Law	4.0
PLA	4473	Worker's Compensation and Employment Benefit Law	4.0
PLA	4116	Legal Research and Writing IV	4.0
PLA	4263	Rules of Evidence	4.0
PLA	4274	Advanced Tort Law	4.0
PLA	4523	Law and Medicine	4.0
PLAP	4483	Administrative Law	4.0
PLAP	3210	Elder Law	4.0
PLA	4470	Employment Law	4.0
CJL	3215	Concepts of Criminal Law	4.0
CCJ	4054	Criminal Justice Ethics and Liability	4.0
CCJ	4129	Cultural Diversity for Criminal Justice Professionals	4.0
SCC	3004	Private Investigations I **OR**	4.0
PLAP	4450	Paralegal Externship**	
PLAP	4400	Paralegal Senior Capstone Experience	4.0
		Major Core Upper Division	**60.0**
TOTAL MAJOR CORE CREDIT HOURS			**92.0**
GENERAL EDUCATION			
SLSP	3130	Principles and Applications of Adult Learning	4.0
ENC	1101	Composition I	4.0
ENC	1102	Composition II	4.0
SPC	2017	Oral Communications*	4.0
MAT	1033	College Algebra	4.0
SLS	1505	Basic Critical Thinking	2.0

111

PSY	2012	General Psychology	4.0
EVS	1001	Environmental Science	4.0
General Education Electives* Must include at least one course from each of the following subject areas: ・ Communications/Humanities ・ Math/Science ・ Social Science			24.0
TOTAL GENERAL EDUCATION CREDIT HOURS:			**54.0**
APPROVED ELECTIVE REQUIREMENT:			**46.0**
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION:			**192.0**

*This course is not offered online. Students enrolled in this program online will take SPCP 2300 Fundamentals of Interpersonal Communication to satisfy this requirement.

**Not offered online.

***General Education Requirements: To include a minimum of 54.0 quarter credits of general education coursework taken from the Humanities, Social Sciences and Math/Science categories. In addition to the courses specified in the general education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- ・ Communications/Humanities
  -may include ENCP 3211, AML 2000
- ・ Social Sciences
  -may include SYG 2000, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- ・ Mathematics and Science
  -may include: STA 2014

Associate of Arts Transfer Students: Students who enroll with an approved Associate of Arts degree will have 96.0 transfer credits applied to the overall degree requirement of 192.0 quarter credits. Approval is based upon the degree being earned at an accredited institution, and includes a minimum of 36.0 semester or 54.0 quarter credits of general education coursework. Transfer students in this category have satisfied all elective and general education requirements, with the exception of **SLSP 3130—Principles and Applications of Adult Learning**. Students successfully completing the remaining 96.0 credits in the program will fulfill all course requirements for the bachelor's degree.

All other students admitted to program: must complete the degree requirements as described below.

Credits requirements for degree: students must complete a minimum of 192.0 credits in the major core, general education, and elective categories.

Elective Requirements: Students may fulfill the balance of the credit requirements for the degree by taking up to 46.0 credits in the electives category.

MASTERS DEGREE PROGRAM

BUSINESS ADMINISTRATION, MASTER OF BUSINESS ADMINISTRATION DEGREE
24 months - 56.0 credit units

V 1.0

The Master of Business Administration program enhances the students' effectiveness in business and industry through the continued acquisition and refinement of knowledge and skills. The MBA program emphasizes the development of critical thinking, initiative, independence, and responsibility necessary to achieve the heightened self-discipline, skill, and reasoning to become valued leaders in the business community. In addition, a graduate student may include an area of concentration by completing four courses, from any one concentration category listed: Accounting, Human Resources Management, International Business (Online Only) or General Management.

Applicants whose undergraduate degrees are in a field outside the program areas are encouraged to apply.

Note: Prerequisite foundation work may be required before selected higher-level coursework may be attempted. All graduate students must meet certain prerequisite requirements prior to enrolling in Managerial Economics, International Economic Systems, Quantitative Methods, Financial Management, and certain graduate-level accounting courses. Previous transcripted coursework in these areas at either the undergraduate or graduate level may be acceptable to suffice the prerequisite requirement.

COURSE CODE		COURSE	QUARTER CREDIT HOURS
PREREQUISITES			
ACG	5027	Financial Accounting –OR-	4.0
APA	2111	Principles of Accounting I* -AND-	4.0
APA	2121	Principles of Accounting II*	4.0
ECO	5010	Economic Analysis of the Firm -OR-	4.0
ECO	3028	Microeconomics* -OR-	4.0
ECO	3007	Macroeconomics *	4.0
QMB	5305	Statistics for Managers –OR-	4.0
STA	2014	Statistics*	4.0

*In some instances, previous undergraduate coursework, or courses available at an Everest University campus, can suffice for or be taken in lieu of meeting graduate prerequisite course requirements. Prerequisites are not considered as credit toward the completion of the 56.0 quarter credit MBA program.

Course Code		Course	Quarter Credit Hours
GRADUATE CORE REQUIREMENTS (to be taken by all majors)			
MAN	5245	Organizational Behavior	4.0
MAN	6307	Management of Human Resources	4.0
QMB	5355	Quantitative Methods*	4.0
MAN	5910	Business Research	4.0
ISM	5026	Management Information Systems	4.0
MAN	5066	Managerial Ethics	4.0
FIN	6409	Financial Management*	4.0
ECP	5705	Managerial Economics*	4.0
MAR	5805	Marketing Management	4.0
MAN	6721	Business Policy and Strategy	4.0
TOTAL GRADUATE CORE CREDIT HOURS			**40.0**

*All graduate students must meet prerequisite requirements prior to enrolling in selected accounting, economics, and quantitative methods coursework. Please refer to the prerequisite section for specific information.

Course Code		Course	Quarter Credit Hours
ACCOUNTING CONCENTRATION*			
Students enrolled in the Accounting concentration take a minimum of 16.0 Quarter Credit Hours from this list:			
ACG	5405	Accounting Information Systems	4.0
ACG	5216	Advanced Accounting Topics	4.0
TAX	6065	Tax Research and Planning	4.0
ACG	5647	Auditing II	4.0
ACG	5516	Governmental Accounting	4.0
TOTAL ACCOUNTING CONCENTRATION QUARTER CREDIT HOURS			**16.0**
HUMAN RESOURCES MANAGEMENT CONCENTRATION			
MAN	5140	Managerial Decision Making	4.0
MAN	5355	Managerial Assessment and Development	4.0
MAN	5266	Management of Professionals	4.0
MAN	5285	Organizational Development and Change	4.0
TOTAL HUMAN RESOURCES MANAGEMENT CONCENTRATION QUARTER CREDIT HOURS			**16.0**
INTERNATIONAL BUSINESS CONCENTRATION			
MAN	5601	International Business	4.0
ECO	5709	International Economic Systems	4.0
FIN	5609	International Finance	4.0
MAR	5153	International Marketing	4.0
TOTAL INTERNATIONAL BUSINESS CONCENTRATION QUARTER CREDIT HOURS			**16.0**
GENERAL MANAGEMENT CONCENTRATION			
Students enrolled in the MBA program can elect not to choose a concentration (general management) by taking 16.0 Quarter Credit Hours from any combination of the courses listed for the areas of concentration above.			
TOTAL GENERAL MANAGEMENT CONCENTRATION QUARTER CREDIT HOURS			**16.0**
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION			**56.0**
*Students pursuing this concentration in anticipation of meeting state of Florida CPA requirements must complete all elective coursework (5 courses) in the Accounting Concentration.			

FLORIDA'S STATEWIDE COURSE NUMBERING SYSTEM

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 27 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	**1**	**1**	**0**	**1**	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exception to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE**: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.
B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
C. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
D. College preparatory and vocational preparatory courses.
E. Graduate courses.
F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to **Tinamarie Aguilar in the Transfer Center (877) 727-0058** or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at http://scns.fldoe.org.

COURSE DESCRIPTIONS – ACADEMIC DEGREE PROGRAMS

ACG2021 - Introduction to Corporate Accounting	**4.0 Quarter Credit Hours**

This course defines financial accounting objectives and their relationship to business. Students are introduced to the fundamental principles of accounting and the accounting cycle as it applies to corporations. *Prerequisites: APA2121* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG2178 - Financial Statement Analysis	**4.0 Quarter Credit Hours**

The basics of financial statement analysis in directing a firm's operations are covered in this course. Students will gain an understanding of how funds are acquired in financial markets and the criteria used by investors in deciding where to place their funds. *Prerequisites: None*. Lec Hrs: 40.0, Lab Hrs: 00.0, Other Hrs: 00.00

ACG2551 - Non-Profit Accounting	**4.0 Quarter Credit Hours**

In this course the student explores accounting systems unique to non-profit organizations. Accounting principles for hospitals and educational organizations are examined. *Prerequisites: ACG2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3073 - Accounting for Managers	**4.0 Quarter Credit Hours**

This course teaches the student how to use and interpret accounting information in day to day management. Emphasis is placed on the general knowledge and decision making practices used by managers when addressing issues in service, financial, not-for-profit and manufacturing companies. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3103 - Intermediate Accounting I	**4.0 Quarter Credit Hours**

This is an upper Level course for the serious accounting student. It is a continuation and comprehensive study of financial accounting concepts, applications, and the presentation of information in financial statements. Emphasis is placed on review of the value of money and accounting for cash and receivables. *Prerequisites: APA2161* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3113 - Intermediate Accounting II	**4.0 Quarter Credit Hours**

This is a continuation and comprehensive study of financial accounting theory and applications. Emphasis is placed on accounting for inventories, long-term assets and liabilities, and stockholders' equity. *Prerequisites: ACG3103* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3123 - Intermediate Accounting III	**4.0 Quarter Credit Hours**

This is a continuation and comprehensive study of financial accounting concepts, applications, and the presentation of information in financial statements. Emphasis is placed on special topics in income determination and financial reporting. Concepts of revenue recognition, leases, pensions, accounting for income taxes and earnings per share are among the subjects to be studied. *Prerequisites: ACG3113* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3341 - Cost Accounting I	**4.0 Quarter Credit Hours**

This course examines the development and operation of cost accounting systems. Topics include basic cost accounting concepts and product costing techniques. *Prerequisites: APA2161* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG3351 - Cost Accounting II	**4.0 Quarter Credit Hours**

This is a continuation of Cost Accounting I and includes in-depth studies of techniques and issues surrounding cost allocation methods, cost and variance analysis, and complex accounting problems. *Prerequisites: ACG3341* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG4201 - Consolidation Accounting	**4.0 Quarter Credit Hours**

In this course students will study the major areas of emphasis in consolidation accounting which include business combinations, consolidation procedures, and foreign currency accounting. *Prerequisites: ACG3123* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG5027 - Financial Accounting	**4.0 Quarter Credit Hours**

This is a survey course designed to provide an introduction and understanding of financial accounting. This course will include the basic accounting process required to make informed decisions based on financial statement information. Accounting is the language and scorecard of business. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG5216 - Advanced Accounting Topics	**4.0 Quarter Credit Hours**

A study of advanced accounting subjects including multinational corporations, real estate and franchise accounting, partnership formation and liquidation, not-for-profit and fiduciary accounting. *Prerequisites: ACG3123 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ACG5405 - Accounting Information Systems	4.0 Quarter Credit Hours
Development and application of accounting information system, including analysis, design, control concepts, and implementation. Emphasis is placed upon developing students' abilities to understand the processing of accounting data in the computer environment and the controls that are necessary to assure accuracy and reliability of the data processed by the accounting system. *Prerequisites: ACG3123 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ACG5516 - Governmental Accounting	4.0 Quarter Credit Hours
An introduction to the fund-based theory and practice of accounting as applied to governmental entities and not-for-profit organizations. *Prerequisites: ACG3123 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ACG5647 - Auditing II	4.0 Quarter Credit Hours
A continuation of ACGP4632. Advanced study of auditing in an EDP environment. Planning, evaluation of internal controls, use of computer audit techniques, statistical sampling, documentation, and communication of audit findings will be emphasized. *Prerequisites: ACG3123 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ACGP4632 - Auditing I	4.0 Quarter Credit Hours
This course is an overview of financial statement auditing concepts and standards. It is an introduction to the principles and procedures that enable the auditor to express an opinion on the fairness and reliability of financial statements. *Prerequisites: ACG3123* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ACO1806 - Payroll Accounting	4.0 Quarter Credit Hours
This course provides students with a working knowledge of payroll laws, principles, practices, methods and systems. Students gain hands-on experience performing the payroll function. *Prerequisites: APA2111* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	

AMH2030 - 20th Century American History	4.0 Quarter Credit Hours
A survey of the events of the modern era of American history. The course begins with the Spanish American War, the watershed of the 20th Century, and covers the political, social and diplomatic developments including the populist movement, World War I, the Treaty of Versailles, the Jazz Age, the Great Depression, the New Deal, World War II, the Atomic Age, the Cold War, the Korean and Vietnam conflicts, the information age, civil rights and feminism. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

AML2000 - Introduction to American Literature	4.0 Quarter Credit Hours
This course concentrates on the major writers of modern American literature. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

APA2111 - Principles of Accounting I	4.0 Quarter Credit Hours
Accrual accounting based upon generally accepted accounting principles is stressed in this course. Analysis of income statement procedures, computerized accounting applications and the accounting cycle are highlighted. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

APA2121 - Principles of Accounting II	4.0 Quarter Credit Hours
This course emphasizes accounting theory and applications as they apply to the accounting cycle. Various aspects are explored in depth including cash analysis, bad debt, accounts receivable, notes receivable, accounts payable and payroll, notes payable, inventory cost flow methods and fixed asset allocations, intangible assets, and natural resources. *Prerequisites: APA2111* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

APA2141 - Computerized Accounting	4.0 Quarter Credit Hours
This course emphasizes the practical application of fundamental accounting principles through the use of automated accounting software. Students will gain experience in integrated software designed to handle general ledger, accounts payable, accounts receivable, financial statement analysis, fixed assets, sales order processing, inventory, and payroll. *Prerequisites: APA2121* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	

APA2161 - Introductory Cost/Managerial Accounting	4.0 Quarter Credit Hours
This course examines the development and operation of cost accounting systems. Topics include basic cost concepts and product costing techniques including job order, process costing, and standard costing with emphasis on managerial application. *Prerequisites: APA2121* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

BSC2080 - Anatomy and Physiology of the Body Systems	4.0 Quarter Credit Hours
This course is the study of basic anatomy and physiology for the student who is preparing for a career in the health sciences. This course will provide the background science information needed for an understanding of anatomy and physiology. The content of this class begins with a description of a single cell and progresses through the various organ systems. *Prerequisites: HSC1527* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

BUL2131 - Applied Business Law	4.0 Quarter Credit Hours
This course is designed to provide students with information on the essentials of the nature of law and the functions of the judicial system in the business environment. An overview of legal characteristics of a sole proprietorship, partnerships and corporations are discussed. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

BUL2261 - International Business Law	**4.0 Quarter Credit Hours**
This course provides a survey of international laws and regulations affecting the international business arena. A special emphasis will be placed on the evolving changes in international regulation and its impact on multinational companies. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
BUL3246 - Business Law I	**4.0 Quarter Credit Hours**
Law is studied in relation to the proper conduct of business, including consideration of the nature and source of law, courts, and courtroom procedure. The course includes a survey of the basic laws concerning contracts, agency, partnerships, and corporations. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
BUL3247 - Business Law II	**4.0 Quarter Credit Hours**
A study of the basic laws concerning bailments, sales, credit instruments, negotiable instruments, insurance, and Uniform Commercial Code. *Prerequisites: BUL3246* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ1017 – Criminology	**4.0 Quarter Credit Hours**
The study of crime and causes of crime, the types of crime, and crime prevention strategies and society's response to crime. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ1020 - Introduction to Criminal Justice	**4.0 Quarter Credit Hours**
This course provides an overview and introduction to criminal justice. Focus on the nature of crime, law and criminal justice, the Police and Law Enforcement, the makeup of the courts, the adjudication system, the issues facing police, corrections, and a review of the nature and history of the juvenile justice system. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ1910 - Career Choices in Criminal Justice	**4.0 Quarter Credit Hours**
This course provides an overview of employment in the criminal justice field. Topics include nature of the work, employment opportunities, median income, training, opportunity for advancement, employment outlook for ten different general classifications. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ2358 - Criminal Justice Communications	**4.0 Quarter Credit Hours**
This course will introduce the students to proper communication techniques within the community and the law enforcement environment. Interviewing techniques; written communication, report writing; and testimony will be a part of this course. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ2501 - Juvenile Justice	**4.0 Quarter Credit Hours**
Examination of the historical development of concepts of delinquency and modern juvenile justice system. Theories of delinquency, juvenile court processes, intake services, remedial procedures and the effects of the system are included in this course. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ2679 - Introduction to Victims Advocacy	**4.0 Quarter Credit Hours**
This course examines criminal victimization in the United States. The topics include the historical treatment of victims of crime, the character and extent of modern criminal victimization, the nature of victimization experience, victim treatment at the hands of the criminal justice system. *Prerequisites: CCJ1020 (None for Homeland Security Major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ2943 - Current Issues in Criminal Justice	**4.0 Quarter Credit Hours**
This course presents an analysis of significant issues confronting modern day criminal justice practitioners including critical concepts of law enforcement, the courts, corrections, and juvenile justice. Prerequisite: None. Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ3334 - Alternatives to Incarceration	**4.0 Quarter Credit Hours**
This course is an overview of contemporary non-institutional methods of correction utilized by the American correctional system. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ3450 - Criminal Justice Management	**4.0 Quarter Credit Hours**
An examination of front-line supervision, executive development, administrative leadership, and recent theories and research in criminal justice management. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ3666 – Victimology	**4.0 Quarter Credit Hours**
This course examines criminal victimization in the United States. Topics covered include the historical treatment of victims of crime, the character and extent of modern criminal victimization, the nature of the victimization experience, victim treatment at the hands of the justice system, and reforms implemented to enhance the justice-system response to victimization. *Prerequisites: CCJ1020 (None for Homeland Security Major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CCJ3670 - Women, Crime, and Criminal Justice	**4.0 Quarter Credit Hours**
This course provides an examination of the role women play as perpetrators of crime, crime victims, and professionals working in the criminal justice system. In addition, theories of female criminality and the general social forces influencing the treatment of women as offenders, victims, and justice system staff will be covered. *Prerequisites: CCJ1020 (DSC2010 for Homeland Security Major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

CCJ4054 - Criminal Justice Ethics and Liability	**4.0 Quarter Credit Hours**

The various forms of corruption, misconduct and abuse of authority that exist within the criminal justice system will be identified and analyzed. Areas of negligence, which lead to liability, will be explored. *Prerequisites: CCJ1020 (PLA1003 for Paralegal major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJ4127 - Criminal Justice in the Community	**4.0 Quarter Credit Hours**

This course explores the interrelationships and role expectations among the various administrations of justice practitioners, their agencies and the public. Principal emphasis will be placed upon the professional image of the system of justice administration and the development of positive relationships between members of the system and the public. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJ4129 - Cultural Diversity for Criminal Justice Professionals	**4.0 Quarter Credit Hours**

This course focuses on understanding various cultural perspectives and appropriate law enforcement policy as it pertains to diverse cultural expectations. *Prerequisites: CCJ1020 (DSC2010 for Homeland Security Major; PLA1003 for Paralegal major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJ4656 - Gang Activity and Drug Operations	**4.0 Quarter Credit Hours**

This course focuses on the establishment of gangs, organizational structure, behavior patterns, and recruitment of members. The course also examines the criminal justice response to gang-related problems, including violence and drug trafficking. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJP2288 - Spanish for the Criminal Justice Professional	**4.0 Quarter Credit Hours**

This course provides criminal justice professionals with a fundamental communication skill set in the Spanish language. Students will address Spanish phrases and terms that will enhance the ability to respond to emergencies and function in other justice related environments. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJP4400 - Criminal Justice Senior Capstone Experience	**4.0 Quarter Credit Hours**

The Senior Capstone course is designed to: (1) help seniors integrate the knowledge gained from their other required criminal justice courses, (2) assist them in developing analytical thinking skills through focusing on selected topics using a seminar approach, and (3) to support them in gaining a better understanding of the criminal justice profession and the role they may play in it. The capstone course will support students in learning to pose significant questions grounded in existing theory and inquiry, select and use methods appropriate to the question and research context, produce appropriate evidence, subject the evidence to analysis, respond to critiques and provide advice and comments for other's research, organize oral and written presentations in response to fair and open critiques. *Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair.* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CCJP4550 - Criminal Justice Externship	**4.0 Quarter Credit Hours**

This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a criminal justice agency or other suitable location for 120.0 Hours. *Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair.* Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 120.0

CEN1056 - Project Development	**2.0 Quarter Credit Hours**

This course prepares students to administer and participate in effective project development. Emphasis will be on people, planning, processes, and communication. Students will work in teams to define project objectives, schedule, budget, and accomplish project objectives on time and within budget. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

CENP2345C - Network Security	**4.0 Quarter Credit Hours**

This course covers the fundamentals of security in networks and focuses on the implementation of security strategies and the configuration, maintenance, monitoring and troubleshooting of the available security features. Through a combination of lecture and hands-on labs, students learn how to plan and deploy secure communications for wireless networks, and remote applications. *Prerequisites: CTS2303C, CTS2383C, CNT2400C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CENP2420C - Implementing and Administering Databases	**4.0 Quarter Credit Hours**

This course covers essential topics necessary to enable students to set up and support a database server. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering and troubleshooting a database server. *Prerequisites: CTS1327C, CTS1334C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CENP2450C - Database Design	**4.0 Quarter Credit Hours**

This course builds on the fundamentals of database installation and administration and focuses upon the database objects present within a scalable database server. Students will become familiar with the programming objects available within a database and learn how to plan, design, create and manipulate the objects within a database. *Prerequisites: CTS1327C , CTS1334C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CET1605C - Network Routing I   **4.0 Quarter Credit Hours**
This course introduces students to internetworking using software and hardware developed by Cisco Systems Inc. Through a combination of lecture and hands-on labs, students will learn about a variety of topics related to network computing. Network architecture, network protocols, IP addressing, subnetting, the Cisco Router User Interface, switching technologies and the IP routing process are covered. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CET2607C - Network Routing II   **4.0 Quarter Credit Hours**
This course expands upon the topics covered in Network Routing I to enable the student to gain knowledge and experience with the design, installation, and configuration of networks in a business environment. Topics to be covered include Virtual LANs, WAN protocols, and managing a Cisco internetwork. *Prerequisites: CET1605C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS1280C - Computer Hardware Concepts   **4.0 Quarter Credit Hours**
Students will be introduced to a variety of hardware components and their related functions in personal computers. Topics included are installing, diagnosing, troubleshooting, and repairing PC hardware. By the end of this course, students should have the ability to build a fully functional personal computer from scratch, as well as diagnose and repair malfunctions in an existing machine. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS1800C - Web Site Design Methodology   **4.0 Quarter Credit Hours**
This course provides the foundation for Web site design and Web page creation required by today's Web developers to design, implement and manage a Web site. The course includes Web design concepts, site development and management techniques, and basic Web technology concepts. Students will develop basic Web pages containing text, graphics, hyperlinks, tables, and frames using popular software production tools. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS1821C - Web Content Development   **4.0 Quarter Credit Hours**
This course covers the essential topics and tools web designers use to develop Web pages. Using a text editor and a graphical user interface (GUI) editor, students will learn to create web pages containing text, hyperlinks, graphics, tables, forms and frames. Cascading Style Sheets (CSS) and the basics of Extensible Hypertext Markup Language (XHTML) will also be covered. *Prerequisites: CGS1800C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2060C - Computer Applications   **4.0 Quarter Credit Hours**
This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2177C - E-Commerce Systems Administration   **4.0 Quarter Credit Hours**
This course provides an overview of how to conduct business online, as well as understand the technical issues associated with constructing an e-commerce Web site. Student will explore the similarities and differences between traditional commerce and e-commerce, and will identify e-commerce technologies at varying Levels of sophistication. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2501C - Applied Word Processing   **4.0 Quarter Credit Hours**
This course covers the various techniques used in intermediate to advanced word processing. Emphasis will be placed on using and creating templates, developing multi-page documents, building forms, and working with charts and diagrams. In addition, students will learn document collaboration techniques and customization with macros. *Prerequisites: CGS2060C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2573C - Applied Spreadsheets   **4.0 Quarter Credit Hours**
This course covers the various techniques used in developing spreadsheet applications for business information tracking and analysis. Course topics include using formulas, employing creative formatting, and using charts. Additional skills coverage includes use of graphics, developing pivot tables, and managing lists. *Prerequisites: CGS2060C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2820C - Web Authoring   **4.0 Quarter Credit Hours**
Students explore the use of graphics and multimedia to develop Web-based applications. This course covers techniques for developing rich media using fundamental graphic design concepts and tools, and web page content management techniques utilizing tables, links, and dynamic content. *Prerequisites: CGS1800C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2877C - Web Animation   **4.0 Quarter Credit Hours**
This course provides an in-depth survey of the concepts and techniques used to create Web-based multimedia. Students will plan and design sophisticated web sites, adding motion to logos, photographs, and graphics. This course also includes designing, animating and broadcasting on the Web through a variety of animation projects. *Prerequisites: CGS 2820C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CGS2910C - Web Design Portfolio Project	2.0 Quarter Credit Hours

This course is a capstone course for Web design students to combine their skills into a final portfolio project. Students will create a Web site using their Web authoring, design, content generation, animation, graphics, scripting, and e-commerce skills into a functional Web site. *Prerequisites: GRA2125C, CGS2877C* Lecture Hours: 10.0; Lab Hours: 20.0; Other Hours: 00.0

CIS2321 - Introduction to the Systems Development Life Cycle	4.0 Quarter Credit Hours

This course presents an overview of the System Development Life Cycle (SDLC). It begins with problem identification and proceeds through feasibility analysis, requirements analysis, design, implementation, operation and maintenance. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CIS3303C - Object-Oriented Analysis and Design	4.0 Quarter Credit Hours

This course analyzes the concepts and methods used in object-oriented system development, which includes object-oriented concepts, tools, the development life cycle, modeling, analysis, design, and problem solving. Students will utilize UML (Unified Modeling Language) for object-oriented modeling. *Prerequisites: CIS2321 and COP2170C or COP2224C or COP2250C or COPP2280 or COPP2280C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CIS3345 - Database Concepts I	4.0 Quarter Credit Hours

This course presents the basic information system management concepts needed to design, build, and maintain information delivery systems. Concepts of data modeling, data management, and the role of information technology in the corporation are also addressed. *Prerequisites: CIS2321* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CIS3615 - Designing Secure Software	4.0 Quarter Credit Hours

This course presents perspectives and techniques to help ensure the security of essential software. It emphasizes methodologies and principles that reduce security risk early in the development life cycle. Implementation- Level issues are discussed and applied through code samples. Secure software risk assessment, design, coding and testing are covered. *Prerequisites: CIS3303 and COP2171C or COP2228C or COPP2281 or COP2805C* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CIS4328C - Senior Project: Systems Implementation and Integration	4.0 Quarter Credit Hours

This course is the second of two capstone courses that will involve students in the preparation and application of the systems development process. Through real-world clients or case studies, students will develop a prototype system for delivery and implementation. Higher- Level programming languages such as C++, Visual Basic, or Java will be used. *Prerequisites: CIS3303C and Senior Standing* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CIS4329C - Senior Project: Systems Analysis and Design	4.0 Quarter Credit Hours

This course is the first of two capstone courses that will involve students in the preparation and application of the systems development process. Through real-world clients or case studies, students will select, examine, analyze, design and develop a prototype system. Systems concepts of the Systems Development Life Cycle (SDLC) will be applied. The client systems will be developed through application of the methodologies and tools of systems development. *Prerequisites: CIS3303C and Senior Standing* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CISP2475C - Designing Network Security	4.0 Quarter Credit Hours

This course builds on the fundamentals of security in networks and focuses on the analysis of network security and the design of security features and strategies. Students learn how to design a secure network infrastructure to meet business requirements via lecture and hands-on labs. Topics include assembling the design team, modeling threats, and analyzing security risks. *Prerequisites: CTS2303C, CTS2383C, CNT2400C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CJC2000 - Introduction to Corrections	4.0 Quarter Credit Hours

This course will examine an overview of the history of corrections and punishment in America with a review of the correctional process including: probation, intermediate sanctions, restorative justice, imprisonment and the death penalty. The organization, management and operation of correctional facilities, inmate life and environment will be examined, including the legal foundation of prisoners' rights. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE1600 - Criminal Investigations	4.0 Quarter Credit Hours

Basic investigative techniques, taking witness statements, interviews and reports are covered. An overview of police procedures is also included. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE1640 - Criminalistics I	4.0 Quarter Credit Hours

This course is designed to introduce the concepts involved in the field of Criminalistics. The students will be introduced to the concepts of "Criminalistics" from the professional and scientific disciplines dedicated to the recognition, collection, identification, and individualization of physical evidence and the application of the natural sciences to the matters of the law will be examined. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE1641 - Criminalistics II	**4.0 Quarter Credit Hours**

This course continues the introduction to the concepts involved in the field of Criminalistics. The students will be introduced to the concepts of "Criminalistics" from the professional and scientific disciplines dedicated to the recognition, collection, identification, and individualization of physical evidence and the application of the natural sciences to the matters of the law will be examined. *Prerequisites: CJE1640* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE1770 - Crime Scene Photography I	**4.0 Quarter Credit Hours**

Upon successful completion of the course, the students will be able to understand the role of a photographer in a crime scene. The students will become familiar with the history of photography and comprehend fundamental concepts of general camera use. The students will also be able to apply photography concepts and practical applications to vehicular accidents, vehicle examinations, and crimes against property. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE1772 - Crime Scene Photography II	**4.0 Quarter Credit Hours**

Upon successful completion of the course, the students will be able to understand the role of a photographer in a crime scene. The students will comprehend fundamental concepts of general camera use and be able to apply photographic concepts and protocols to crimes against persons such as assault and homicide scenes, autopsy, and special issues covering arson, alternative light sources, and SMAT (Scars, Marks, and Tattoos). *Prerequisites: CJE1770* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2100 - Policing in America	**4.0 Quarter Credit Hours**

This course provides a solid foundation by tracking the historical development of policing in America from its English roots to the first organized municipal police departments in the 1830s. It describes various federal law enforcement organizations and how they relate to state and local police. There is examination of the police subculture, explanation of the manner in which police agencies are organized and managed, community policing and problem solving, patrol and criminal investigations, impact of technology on police and discussion of the future. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2580 - Introduction to Interviews and Interrogations	**4.0 Quarter Credit Hours**

Interviews and interrogation focuses on techniques and philosophies of conducting human communication in a criminal justice or legal environment in which the goal is to obtain accurate information. Students will learn and apply specialized techniques and approaches to interviews and interrogations as well as legal implications based on a variety of situations. Obtaining eyewitness information in an investigative environment is also discussed. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2602 - Graphics & Documentation II	**4.0 Quarter Credit Hours**

This course is a continuation of Graphics & Documentation I and will provide the students with a further understanding of the procedures of crime scene observation, note taking and documentation. Students will also be introduced to the preparation of visual exhibits for court presentation. *Prerequisites: CJE2673* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2670 - Introduction to Forensics	**4.0 Quarter Credit Hours**

This course will explore and explain the application of applied science to those criminal and civil matters that are investigated by various agencies. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2671 - Fingerprints Classification and Latents I	**4.0 Quarter Credit Hours**

Upon successful completion of the course, the students will be able to understand the historical background of the science of fingerprints and legal aspects. The students will learn and be able to classify fingerprint cards using the Henry Classification System, to recognize fingerprint patterns and sections of the hand, terminology, obtain ten prints and major case prints, and to understand the New Automated Fingerprint Identification Systems. The students will also be able to individualize one fingerprint card from another. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2672 - Fingerprints Classification and Latents II	**4.0 Quarter Credit Hours**

Upon successful completion of the course, the students will be able to understand the historical background of the science of fingerprints. The students will learn and be able to classify fingerprint cards using the Henry Classification System, to recognize fingerprint patterns, terminology, and to understand the New Automated Fingerprint Identification Systems. The students will also be able to individualize one fingerprint card from another and to demonstrate the ability to locate, process, and recover latent prints in the field and lab. *Prerequisites: CJE2671* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2673 - Graphics & Documentation I	**4.0 Quarter Credit Hours**

This course will provide the students with an understanding of the procedures of crime scene observation, note taking, photography and report writing. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2676 - Biological Evidence I	4.0 Quarter Credit Hours

This introductory course will introduce the students to the types of biological evidence commonly found at crime scenes and how to collect it. Specific biological evidence discussed includes blood, semen, saliva, urine, feces, hair, and fingernails. Additional topics include autopsy, the basic departments of the crime laboratory, toxicology, forensic entomology, and uncollectible biological evidence. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2678 - Crime Scene Dynamics I	4.0 Quarter Credit Hours

This course is designed to introduce the investigative concepts involved in the "Crime Scene Dynamics" of processing the aftermath of a criminal incident. The students will be exposed to how to respond to crime scenes, and examine the multitude of responsibilities involved, such as: the evidence must be identified and preserved, witnesses must be isolated and interviewed, the scene must be isolated and protected, fingerprints must be developed, and suspects must be identified and located. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2679 - Crime Scene Dynamics II	4.0 Quarter Credit Hours

This course continues the introduction to the investigative concepts involved in the "Crime Scene Dynamics" of processing the aftermath of a criminal incident. The students will be exposed to how to respond to crime scenes, and examine the multitude of responsibilities involved, such as: the evidence must be identified and preserved, witnesses must be isolated and interviewed, the scene must be isolated and protected, fingerprints must be developed, and suspects must be identified and located. *Prerequisites: CJE2678* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2682 - Biological Evidence II	4.0 Quarter Credit Hours

This course will continue to discuss the biological evidence commonly found at crime scenes. Packaging, preservation, and care of biological evidence will be discussed. Chain of custody will be explained. Additional topics include DNA, case studies, courtroom testimony, and exhibits for the courtroom. Students will participate in a moot court and a mock crime scene. *Prerequisites: CJE2676* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2690 - Technology Crimes I	4.0 Quarter Credit Hours

At the conclusion of this course, the students will have an understanding of technology-based crimes as they apply to modern criminal acts such as identity theft, extortion, intellectual property crimes, fraud, Internet pornography, and online gambling. Students will also examine issues of evidence involving crime scene management, chain of custody issues, and accepted investigative practices. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE2691 - Technology Crimes II	4.0 Quarter Credit Hours

At the conclusion of this course, the students will have an understanding of procedural law issues, investigative issues and techniques, forensics, and communications skills required to describe technology-based crimes. Students will also be able to compare and contrast the roles and responsibilities of local, state, and federal agencies responsible for investigating technology-based crimes. *Prerequisites: CJE2690* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJE4668 - Computer Crime	4.0 Quarter Credit Hours

This course focuses on the use of the computer in committing crimes, both within organizations and among private entities. It will also examine the justice system's response to this new form of deviance. *Prerequisites: CCJ1020 (CGS2110 for Homeland Security Major) -or- CGS2060C (for non Criminal Justice majors)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJL1100 - Civil and Criminal Justice	4.0 Quarter Credit Hours

This course introduces students to the legal and procedural issues involved in safety and security operations which present a new challenge in the field of law. Topics include an introduction to criminal and civil law, constitutional law, search and seizure, and a discussion of employment law and liability. As the ever-growing number of agencies become involved in legal issues, it is important that the student be aware of the basis of the laws and regulations in order to prepare for changes in these areas. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJL2130 - Criminal Evidence	4.0 Quarter Credit Hours

This course focuses on the nature of evidence as it relates to the pretrial and trial process, including: witnesses, hearsay, admissions and confessions, and the exclusionary rule. Emphasis is placed on specific types of evidence: circumstantial, documentary, physical, documentary and recorded. *Prerequisites: CCJ1020* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJL2134 - Criminal Procedure and the Constitution	4.0 Quarter Credit Hours

There will be a discussion of the Constitutional aspects of criminal procedure. The student will learn procedural aspects of the criminal system from arrest or summons through pretrial motions, trial, post-conviction and appellate processes. A study of the Constitution at work in the court system with current applications. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJL2614 - Collecting and Presenting Audio and Visual Evidence	**4.0 Quarter Credit Hours**

This course is designed to introduce the concepts involved in collecting and presenting audio and visual evidence. The students will also be introduced to the documentation methods for preserving visual evidence. This course will allow the students to understand the courtroom technology available for presentation methods utilizing audio and visual means. These disciplines will include digital photography, film photography, video, voice and audio recordings. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CJL3215 - Concepts of Criminal Law	**4.0 Quarter Credit Hours**

This course covers the historical development and philosophy of criminal law. Discussion includes definitions, legal classifications of crimes, Constitutional provisions, legal research, study of case law, and significance of law as a social force. *Prerequisites: CCJ1020 (CJL1100 for Homeland Security Major; PLA1003 for Paralegal major)* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CNT1003C - Computer Networking Fundamentals	**4.0 Quarter Credit Hours**

This course provides an overview of the field of local area networking and internetworking. Students are introduced to the terminology, operating systems, hardware, and administration of various components of a computer network, including network topology, TCP/IP, the OSI reference model, and network security, among others. Students also learn and perform basic end-user functions and introductory administration operations of a network. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

CNT2400C - Network Security Fundamentals	**4.0 Quarter Credit Hours**

This course is an introduction to the components of network security. It takes a comprehensive look at network security and provides an organized view of the field, including the tools and techniques necessary to safeguard network data. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2000C - Programming Concepts	**4.0 Quarter Credit Hours**

This course provides the student with an introduction to the fundamentals of computer problems solving and programming. Students are introduced to structured and object-oriented programming concepts in a language-independent manner. Basic programming concepts, specific control structures, and object-oriented design are explored. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

COP2170C - Computer Programming - Visual Basic I	**4.0 Quarter Credit Hours**

This course provides an introduction to the Visual Basic programming language. Students develop executable programs that utilize an interactive graphical-user interface in the Windows environment. *Prerequisites: COP2505C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2171C - Computer Programming - Visual Basic II	**4.0 Quarter Credit Hours**

This course is a continuation of COP2170C. It provides advanced concepts of the Visual Basic programming language, including the Windows API/Messaging System, OLE automation, and Internet-enabled applications. *Prerequisites: COP2170C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2224C - Computer Programming - C++ I	**4.0 Quarter Credit Hours**

This course emphasizes programming with C++ functions, arrays, pointers and strings. Students develop substantial applications that process lists and tables of data in arrays—performing tasks such as searching and sorting data, and displaying graphical representations of data. The course presents a thorough discussion of pointers, including pointer-based string processing and passing data between functions using pointers. *Prerequisites: COP2505C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2228C - Computer Programming - C++ II	**4.0 Quarter Credit Hours**

This course is a continuation of COP2224C, emphasizing C++'s features and capabilities for object-oriented programming (OOP). Students focus on programming with predefined classes and   extending the language by creating new classes. Key topics include classes, objects, encapsulation, inheritance, polymorphism, and using standard library classes to perform file input/output and string processing. *Prerequisites: COP2224C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2250C - Computer Programming - Java I	**4.0 Quarter Credit Hours**

This course teaches basic computer software development using the Java programming language. It introduces the principles and techniques of object-oriented programming and explains the concepts as they relate to Java. *Prerequisites: COP2505C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP 2505C - Fundamental Programming Techniques	**4.0 Quarter Credit Hours**

This course provides an introduction to programming using a primary programming language. Through hands-on practice, students will develop simple working programs. The course emphasizes fundamental programming concepts, algorithmic thinking, problem-solving techniques, pseudo code, diagramming algorithms, and introduces students to the object-oriented programming methodology. *Prerequisites: COP2000C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2805C – Computer Programming - Java II	**4.0 Quarter Credit Hours**

This course is a continuation of COP2250C. It covers advanced Java programming topics and methodologies with an emphasis on the graphical user environment. It also demonstrates how to provide more extensible and portable solutions to Web server-side applications. *Prerequisites: COP2250C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

COP2840C - Content Generation - Scripting Languages	**4.0 Quarter Credit Hours**
This course covers the skills needed to design client-side, platform-independent solutions that greatly increase the value of a Web site. Students will learn how to use the most popular applications of JavaScript, including communicating with users, scripting for the JavaScript object model, controlling program flow, validating forms, animating images, targeting frames, and creating cookies. *Prerequisites: CGS1821C, COP2505C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
COP3764C - Structured Query Language	**4.0 Quarter Credit Hours**
This course introduces the student to the basic operations of the Structure Query Language (SQL). Database creation, single table queries, multi-table queries, database restrictions, and using SQL with high- Level programming languages are discussed. *Prerequisites: CIS3345* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
COP4724C - Database Application Development	**4.0 Quarter Credit Hours**
This course is an introduction to applications program development in a database environment with emphasis on loading, modifying, and querying the database using a host language. *Prerequisites: COP2228C or COP2805C or COPP2281 or COP2171C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
COPP2280C - Computer Programming – C# I	**4.0 Quarter Credit Hours**
This course teaches basic computer software development using the C# programming language. It introduces the principles and techniques of object-oriented programming and explains the concepts as they relate to C#. *Prerequisites: COP2505C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
COPP2281C - Computer Programming – C# II	**4.0 Quarter Credit Hours**
This course is a continuation of COPP2280C, emphasizing C#'s features and capabilities for object-oriented programming (OOP). Students focus on programming with common library classes and extending the language by creating new classes. *Prerequisites: COPP2280C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CPO4003 - Global Politics	**4.0 Quarter Credit Hours**
A study of the classical concepts and dynamic factors of international politics, and their reflection in the structures, institutions, and processes of contemporary international relations. Particular attention is paid to power, national interest, diplomacy, sovereignty, foreign policy formulation, alliances, war and peace, and the importance of ideological and economic factors. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	
CTS1110C - Computer Operating Systems	**4.0 Quarter Credit Hours**
This course focuses on the software operating systems that run today's personal computers. Emphasis will be placed on commands, functions, and terminology through practical instruction in the installation, configuration, and upgrade of operating systems. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CTS1327C - Network Operating Systems – Client	**4.0 Quarter Credit Hours**
This course covers the essential topics necessary to enable students to set up and support the client side of a network operating system. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering, and troubleshooting a network operating system desktop environment. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CTS1334C - Network Operating Systems – Server	**4.0 Quarter Credit Hours**
This course covers the essential topics necessary to enable students to set up and support the server side of a network operating system. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering and troubleshooting a network server. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CTS2303C - Network Directory Services	**4.0 Quarter Credit Hours**
This course provides the students with the steps necessary to plan, configure, and administer an Active Directory infrastructure. Topics include management methods for a large-scale network directory, group policies, active directory replication, and database maintenance. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CTS2383C - Network Management	**4.0 Quarter Credit Hours**
Students will gain a basic understanding of the steps necessary to implement, manage and troubleshoot existing network and server environments. Students will focus on performing desktop and server installation and configuration tasks, as well as network and operating system management tasks in a Microsoft Windows environment. *Prerequisites:* CTS2303C, CTS2386C Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	
CTS2386C - Network Infrastructure	**4.0 Quarter Credit Hours**
This course covers the topics necessary for students to be able to deliver secure and reliable networking services to organizations utilizing Microsoft network operating systems. Working via lessons and hands on labs, students learn how to install, manage, and troubleshoot the network protocols and services utilized in the network operating system. *Prerequisites: CNT1003C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0	

CTS4107 - Survey of Operating Systems   **4.0 Quarter Credit Hours**
This course provides a study of operating systems that includes memory management, processor management, disk management, scheduling, and resource retention. It addresses these topics from a workstation, server, and mainframe computer operating systems viewpoint. *Prerequisites: CTS1110C* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC1005 - Domestic & International Terrorism II   **4.0 Quarter Credit Hours**
This course, part II, introduces participants to more advanced aspects of domestic and international terrorist organizations. The student will be introduced to federal terrorism laws, prosecution of international terrorists, handling the media, and about groups such as militias, religious extremists, outlaw biker gangs, drug cartels, and extremist groups. The student will learn about the commander's role in a terrorist incident, and about the roles of the command post. *Prerequisites: DSC1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC1011 - Domestic and International Terrorism I   **4.0 Quarter Credit Hours**
This course introduces participants to various aspects of domestic and international terrorist organizations in part I. The student will be introduced to basic principles of terrorist investigations, domestic security threats, and the motivational factors and tactics that drive these organizations. The student will learn techniques for evaluating their own organization's vulnerability against attacks that involve chemical, biological, HazMat, radioactive, or sabotage. Students will learn the roles and responsibilities of state, local and federal agencies in terrorism investigations and responses. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC1030 - Tactical Communications   **4.0 Quarter Credit Hours**
This course is designed to introduce the student to basic communications ranging from a conflict to communication during a catastrophic event. Topics covered include radio and cell phone communications, and planning for communication alternatives when the traditional methods of communication fail. Other face-to-face communication tactics are covered including interview and interrogation, detecting deception, and handling a conflict with confrontation. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2002 - Introduction to Terrorism   **4.0 Quarter Credit Hours**
Students in this course gain a valuable overview of terrorism: its history, current activities, and projected future. Topics include: domestic and international terrorism, terrorist training, weapons of mass destruction, defenses against terrorism, legal aspects, and the impact of the media. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2008 - Security: Principles, Planning and Procedures I   **4.0 Quarter Credit Hours**
This course, in part I, introduces participants to a broad, in-depth look at security planning and procedures. Students will learn to develop skills in interviewing and interrogation techniques, intelligence gathering, surveillances, perimeter and crime scene security, criminal evidence preservation and collection, and principles of crowd and riot control. Additional topics include threat assessment and response, and facility security and vulnerabilities. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2010 - Security: Principles, Planning and Procedures II   **4.0 Quarter Credit Hours**
This course continues to introduce participants to a broad, in-depth look at security planning and procedures, building upon the topics learned in Security: Principles, Planning & Procedures I. Students will learn to develop skills in substance abuse recognition, theft, sabotage and espionage. Students will also learn techniques for dealing with computer security, electronic criminal investigations, firewalls and security software as well as crime prevention techniques. Additional topics include crime prevention, security access control, and security force management. *Prerequisites: DSC2008* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2210 - Emergency Planning and Security Measures I   **4.0 Quarter Credit Hours**
This course introduces emergency planning and security measures for corporate security. Students will cover emergency planning models, contingency planning exercises, incident command systems, damage assessment and disaster recovery planning, resource accountability, asset security matters, economic responses from attack (FEMA, state and local assistance), employee evacuation planning, and the development of a security plan. Students will learn the skills necessary for developing data survival tactics, best practices for avoiding disasters and safeguarding corporate assets, conducting risk analysis, identifying and prioritizing assets, and will identify general models for facility protection. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2211 - Emergency Planning and Security Measures II   **4.0 Quarter Credit Hours**
This course builds on the emergency planning and security measures learned for corporate security in Emergency Planning & Security Measures I. Students will cover emergency planning models, contingency planning exercises, damage assessment and disaster recovery planning, and employee evacuation planning. Students will chose a scenario and location for a disaster drill, create a disaster plan for the site, and will participate in the disaster drill, then review the strengths and weaknesses of the disaster plan, and the incident response during the drill. *Prerequisites: DSC2210* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

DSC2812 - Information Technology Security I	**4.0 Quarter Credit Hours**
This course introduces students to the components of information security best practices. Topics covered include types of attacks on information, information security services, policy and law with regard to information security, risk assessment, and how to analyze and manage risk. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

DSC3214 - Catastrophic Event Response Planning	**4.0 Quarter Credit Hours**
This course examines the response protocol, logistics, responsibilities, interagency support, and concepts of front end planning involved in preparation for a catastrophic event. Students will be introduced to the development of an Emergency Response Plan that will include concepts such as lookout; awareness; communications; escape; safety (LACES); training; and various agency relationships. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECO3007 – Macroeconomics	**4.0 Quarter Credit Hours**
This course is a study of economics and cultural changes within the economic system, its development by free competition under the capitalistic system, the nature and evolution of money, the banking system, price determination and wages, monopoly, the laws of supply and demand, and production control. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECO3028 – Microeconomics	**4.0 Quarter Credit Hours**
This course is the study of economic analysis and includes the market price theory, the theory of the firm, and the theories of production and distribution. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECO5010 - Economic Analysis of the Firm	**4.0 Quarter Credit Hours**
A comprehensive examination of economics with emphasis on the economic systems of the firm, its development, market pricing theory, theory of the firm, and theories of production and distribution. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECO5709 - International Economic Systems	**4.0 Quarter Credit Hours**
An overview of the major economic systems in the world economy. The course covers first-hand statistical and economic data, including capital, labor and trade; market mechanisms and non-market mechanisms; current economic crises; mixed economic systems; centrally planned economic systems; global economic interdependence, and characteristics of international economic order. *Prerequisites: ECO3007* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECOP1021 - General Economics	**4.0 Quarter Credit Hours**
This course serves as an introduction to the principles of macro and microeconomics. Specific topics of study will include scarcity and choice, supply and demand, national income, foreign trade, inflation, unemployment, and the banking system. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ECP5705 - Managerial Economics	**4.0 Quarter Credit Hours**
A comprehensive examination of microeconomic data employed in management analysis and decision rendering. *Prerequisites: ECO3028 or ECO3007 or ECO5010 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ENC1101 - Composition I	**4.0 Quarter Credit Hours**
This course provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central idea and supporting material. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ENC1102 - Composition II	**4.0 Quarter Credit Hours**
This course builds on the foundation of the written communication skills developed in Composition I. It further develops the students' skills in composing essays and other written communication, including the documented research paper. *Prerequisites: ENC1101* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

ENC3211 - Report Writing	**4.0 Quarter Credit Hours**
Examination, analysis and preparation of written communicative techniques are presented. Emphasis is also placed on research gathering techniques, assimilation of data, and preparation of written reports. *Prerequisites: ENC1102* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

EVS1001 - Environmental Science	**4.0 Quarter Credit Hours**
This non-laboratory course introduces students to environmental issues through an understanding of the interrelationships of humans and their planet. Attention is focused on ecosystems, pollution, energy, and improvement or prevention of problems. Environmental concerns are explored through readings, research, and discussion. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

FIN1103 - Introduction to Finance	**4.0 Quarter Credit Hours**
This course is a survey of the financial considerations encountered during life, including purchases, credit, banking, taxes, insurance, investments, retirement and estate planning. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

FIN3005 – Principles of Finance	**4.0 Quarter Credit Hours**

This course examines the financial decisions that impact management and corporate financial officers. It is also an introduction to financial theory, principles and terminology. *Prerequisites: MAN 2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

FIN3501 – Investments	**4.0 Quarter Credit Hours**

This course is a study of securities and securities markets; analysis of various categories of corporate securities, public securities, and other investments; types of risks and taxes that affect investment policy timing, selection and investment values. *Prerequisites: FIN1103* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

FIN4602 - International Business and Finance	**4.0 Quarter Credit Hours**

This course is a study of financing international trade, the transfer of international payments, trade and payments, trade and payment restrictions, foreign exchange rates and investments. A survey of the European Economic Community and developing nations with particular attention to the Caribbean and South America is also included. *Prerequisites: FIN3005* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

FIN5609 - International Finance	**4.0 Quarter Credit Hours**

A study of the international dimensions of finance on both developed and underdeveloped nations, the role of multinational corporations, foreign exchange rates and markets, international sources of funds, cost of capital, financial structure, and capital budgeting for foreign projects. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

FIN6409 - Financial Management	**4.0 Quarter Credit Hours**

A study of the capital structure, its costs, availability, and selection. Emphasis is placed on all aspects of cash flow, particularly cash management and distribution. *Prerequisites: ACG5027 or Accounting Principles (equivalent to APA2111 and APA2121) coursework at the undergraduate level* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

GEB2353 - International Competitiveness	**4.0 Quarter Credit Hours**

A special study of international business with emphasis on cultural diversity and an overview of cultural similarities and differences among developing and developed countries. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

GEB4352 - International and Comparative Industrial Relations	**4.0 Quarter Credit Hours**

This course examines the various aspects of globalization, acquiring, and operating a small business or corporation in a global environment. It is a comprehensive discussion of problems encountered by businesses. A study of global management principles and procedures provides methods of resolving these problems. Prerequisites: None. Lec Hrs: 40.0, Lab Hrs: 00.0, Other Hrs: 00.00

GEB4361 - Management of International Business	**4.0 Quarter Credit Hours**

This course is a study of the characteristics, operation, and function of business in the global market of the 1990's. The following topics are included in the course; political economy, political culture, international trade and investment, the global monetary system, and management and business structures for the international business environment. *Prerequisites: MAN1030 or MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

GEB4363 - Import/Export Management	**4.0 Quarter Credit Hours**

This course covers the functions and range of traffic management services performed by freight forwarders; changing governmental restrictions, rules and regulations applicable to different countries, ports, and trade routes; and provides complete documentation forms to facilitate and coordinate the movement of goods in international trade. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

GRA 2125C - Graphic Design Using Adobe Photoshop	**4.0 Quarter Credit Hours**

This course covers the essentials of creating Web graphics using Adobe Photoshop. Technical fundamentals, tips and techniques for a wide range of graphics encountered in a typical Web design project are explored. Photos, line art, logos, banners, text-as-graphic, imported images, stock photos, and more are utilized. Prerequisite: CGS 1800C. Lecture hours: 30. Lab hours: 20.

HIM1213 - Ancillary Health Facilities	**4.0 Quarter Credit Hours**

The student will study health record systems in non-hospital facilities and the appropriate technical aspects and functions of the health information management technician in this environment. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HIM2260C - Introduction to Hospital Billing	**4.0 Quarter Credit Hours**

This course will cover the hospital-billing environment, including the completion of the UB-04 claim form using the software. Case studies will provide the student an opportunity to apply their skills as they complete inpatient and outpatient UB-04 claim forms. The hospital revenue cycle, medical insurance and payment systems will be discussed. ICD-9 procedural coding and prospective payment systems are introduced. *Prerequisites: MEAP1301, HIM2272* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

HIM2272 - Medical Insurance Billing   **4.0 Quarter Credit Hours**

This course will train the student in the major medical insurance and claims forms processing. It will include information on national and other common insurance plans, as well as, claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. *Prerequisites: HSC1527* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HIM2278C - Medical Finance and Insurance   **4.0 Quarter Credit Hours**

This course will train the student in the major medical insurances and claims forms processing. It will include information on national and other common insurance plans, as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements, bookkeeping, and bank-keeping procedures will be discussed. Additionally, the process of purchasing equipment and supplies will be covered. Computer use in the ambulatory environment will also be taught. Students will be exposed to Electronic Health Records software applications used within the healthcare setting in both ambulatory and hospital environments. *Prerequisites: HIM2272 for MIBC students; HSC1527 for Medical Assistant students* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

HIM2326C - Computer Applications for MIBC   **4.0 Quarter Credit Hours**

This course is designed to give the student basic computer skills and knowledge in medical insurance billing and coding. Students are provided exposure to computer software applications used in the health care environment. This course will provide students with guidelines for preparing claims, including the use of medical office management software. Students will be working from source documents to do data entry, code entry and assignment, and produce clean claims. *Prerequisites: CGS2060C* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

HIM2512 - Medical Office Management and Compliance   **4.0 Quarter Credit Hours**

This course covers a broad area of topics that are essential to the Medical Office Manager. This course will prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice. Areas that will be discussed include; Personnel management, compliance, technology and the many roles of the office manager. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA1100 - Health Care Delivery Systems   **4.0 Quarter Credit Hours**

A survey of the programs, services, and facilities in the continuum of health care. Emphasis is placed on the interrelationships between institutions and agencies and their roles in the prevention, diagnosis and treatment of health problems. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA1550 - Medical Law and Ethics   **2.0 Quarter Credit Hours**

This course is designed to cover medical jurisprudence and medical ethics. Legal aspects of office procedures are covered, including a discussion of various medical and ethical issues in today's medical environment. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

HSA2182 - Health Care Organization and Administration   **4.0 Quarter Credit Hours**

Analyzes organizational patterns of various types of health care institutions. Introduces various administrative functions, including medical staff organization, departmental functions, policy formation, internal control systems, planning procedures, fiscal and personnel management, public relations, and the various information needs of administration. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA2411 - Demographic Aspects and Cultural Diversity in Health Care   **4.0 Quarter Credit Hours**

This course is an introduction and overview of the demographic issues and cultural dimensions of human systems, including worldview, kinship and social organization, healthcare beliefs, and rules of reciprocity. The goal of this course is to prepare health care administrators to deal with the wide variety of culture rules and norms that are often present in providing systems of care for diverse populations. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA3140 - Health Care Planning/Evaluation   **4.0 Quarter Credit Hours**

Introduces models for planning and program evaluation in a health care setting including methods for identifying, gathering, and utilizing data as information for decision making. *Prerequisites: HSA2182* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA3150 - Public Policy in Health Care   **4.0 Quarter Credit Hours**

Public policy is an integral aspect of the delivery of health care in this nation. This course examines policy formulation at the federal and state levels. Policy trends and regulatory issues are tracked and forecasted from the perspective of the provider and consumer with attention to issues of ethics and equal access. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA3222 - Long Term Care Administration   **4.0 Quarter Credit Hours**

Current financing mechanisms and proposed solution, and the impact of government regulation on the operation of long-term care facilities. Concepts and process of patient care planning and management in long-term care facilities. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA4170 - Financial Management in Health Care	**4.0 Quarter Credit Hours**

Studies accounting and financial management principles and their application to operational problems in the health care environment. Includes budgeting and the purposes and techniques of forecasting financial results for individual projects and the entire institution. *Prerequisites: APA 2111* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA4191C - Information Systems and Computer Applications in Health Care	**4.0 Quarter Credit Hours**

Overview of health care information systems with emphasis on computer applications. Discussion of software and hardware requirements. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

HSA4341 - Conflict Management in Health Care	**4.0 Quarter Credit Hours**

This course focuses upon identifying conditions in the health care field that cause conflict, modifying those conditions that contribute to escalation, and identifying appropriate methods of intervention for effective resolutions. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA4502 - Risk Management	**4.0 Quarter Credit Hours**

Safety, liability and loss control issues with emphasis on risk retention, risk reduction, and risk transfer in health care. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA4751 - Introduction to Health Statistics	**4.0 Quarter Credit Hours**

Use of health record database for statistical and reporting purposes. Topics include inputting data and preparing reports as related to health care services. *Prerequisites: MAT1033, STA2014* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSA1529 - Diseases of the Human Body	**4.0 Quarter Credit Hours**

This course is a scientific study of the human body's diseases and disorders, including signs and symptoms, etiology, diagnosis and treatment. *Prerequisites: BSC2080* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSAP1801 Nursing Home Externship Part 1	**4.0 Quarter Credit Hours**

This course is an out-of-classroom externship. This first externship is a method and process in which the student can acquire first-hand knowledge through observation of each nursing home department, while under the supervision of the Program Director, as well as under the direction of the nursing home administrator or assignee. Prerequisite: All Major Core courses in Health Care Administration program. Lec Hrs: 000 Lab Hrs: 000 Other Hrs: 120

HSAP2802 Nursing Home Externship Part 2	**6.0 Quarter Credit Hour**

This course is a continuation of the out-of-classroom externship. Students will continue to acquire first-hand knowledge and experience in the field while under the supervision of the Program Director, as well as under the direction of a nursing home administrator or assignee. Prerequisite: Nursing Home Externship-Part 1. Lec Hrs: 000 Lab Hrs: 000 Other Hrs: 180

HSAP3803 Nursing Home Externship Part 3	**6.0 Quarter Credit Hour**

This course is a continuation of the out-of-classroom externship. Students will continue to acquire first-hand knowledge and experience in the field while under the supervision of the Program Director, as well as under the direction of a nursing home administrator or assignee. Prerequisite: Nursing Home Externship-Part 2. Lec Hrs: 000 Lab Hrs: 000 Other Hrs: 180

HSAP4804 Nursing Home Externship Part 4	**6.0 Quarter Credit Hour**

This course is the final out-of-classroom externship. Students will continue to acquire first-hand knowledge and experience in the field while under the supervision of the Program Director, as well as under the direction of a nursing home administrator or assignee. Prerequisite: Nursing Home Externship-Part 3. Lec Hrs: 000 Lab Hrs: 000 Other Hrs: 180

HSC1527 - Medical Terminology	**4.0 Quarter Credit Hours**

This course presents a study of basic medical terminology. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. A word building, systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented with each unit. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSC3553 - Legal Aspects/Legislation in Health Care	**4.0 Quarter Credit Hours**

Introduces the legislation and various legal issues affecting the health care industry. Includes legal obligations of the administration and medical staff, consent for treatment, patients' rights, admission and discharge of patients, negligence and malpractice, licensure, privacy and confidentiality and decision making. *Prerequisites: BUL2131* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP1610 - Emergency Medical Services and Fire Operations I	**4.0 Quarter Credit Hours**

This course introduces students to the knowledge and skills necessary to function as a trained First Responder to respond to patients in the pre-hospital setting. Students are trained in patient assessment and taking vital signs, handling patients' airways, and are trained in Adult and Pediatric CPR. (More advanced skills are taught in Emergency Medical Services & Fire Operations II). *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP1620 - Emergency Medical Services and Fire Operations II   **4.0 Quarter Credit Hours**

This course continues to introduce students to the knowledge and skills necessary to function as a trained First Responder and identify and manage the most common types of injuries and illnesses encountered in the pre-hospital setting. This course builds on the knowledge learned in Emergency Medical Services & Fire Operations I. This course also introduces students to the concepts surrounding an organized response to fire, hazmat and evacuation operations as well as an overview of the incident command system. *Prerequisites: HSSP1610* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP2820 - Information Technology Security II   **4.0 Quarter Credit Hours**

This course builds on the knowledge learned in Information Technology Security I, and introduces the student to more technical information about information technology security. Topics covered include internet architecture, virtual private networks, e-commerce security, encryption, hacker techniques, and intrusion detection. It also covers the security issues of common operating systems, and compares the security of the 3 most common operating systems in the business and government world: UNIX, Windows NT, and Windows 2000. *Prerequisites: DSC2812* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3100 - Critical Incident Management   **4.0 Quarter Credit Hours**

This course examines the concepts of critical incident management, local vs. federal responses, assessments, safety issues and roles of lead agencies. Course content will also include the Incident Management System (IMS), first responders, convergent responders and an overall awareness of the Unified Management Command concept. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3200 - Facilitating Psychological Support for Catastrophic Events   **4.0 Quarter Credit Hours**

This course examines the concepts of psychological support after a critical incident. The relationship between catastrophic events and the interruption of basic needs will be explored. Course content will also include a discussion of causes, symptoms and agency responses to critical incident stress. *Prerequisites: PSY2012* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3301 - Case Study I   **1.0 Quarter Credit Hours**

This course addresses leadership issues in critical incident management by examination and evaluation of historical critical incident events. The approval of the Program Director is required if the students are not in their final 48 credit Hours of the program. *Prerequisites: None* Lecture Hours: 10.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3302 - Case Study 2   **1.0 Quarter Credit Hours**

This course addresses leadership issues in critical incident management by examination and evaluation of historical critical incident events. The approval of the Program Director is required if the students are not in their final 48 credit Hours of the program. *Prerequisites: None* Lecture Hours: 10.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3400 - Anti-Terrorism Risk Assessment   **4.0 Quarter Credit Hours**

The students will develop an understanding of the threat of terrorism and will create anti-terror risk assessments by evaluating risk, determining vulnerabilities, and analyzing reasonable processes in order to develop foundations for target protection and defense. Students will explain differences between anti-terrorism and counter-terrorism and compare and contrast how these two fields relate to each other. Exercises include application of assessment processes to terrorist based scenario. *Prerequisites: DSC1005* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP3600 - Homeland Security Retreat Option   **4.0 Quarter Credit Hours**

This course provides cutting edge critical issues in Homeland Security presented by subject matter experts in the field. Students will participate in interactive presentation and activities. Students will participate in a role play exercise with private and public special operations personnel. The students must receive permission of the Program Director to enroll in this course. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4100 - Post Catastrophic Event Documentation and Reporting   **4.0 Quarter Credit Hours**

Upon completion of this course, the students will be able to understand, analyze and create components of a post catastrophic incident reporting system in a corporate, government, or international environment. The students will employ objective documentation as well as develop and deliver formal and informal presentations using appropriate media. The students will understand and apply end-user oriented report development concepts. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4200 - Critical Issues in Hostage Negotiations   **4.0 Quarter Credit Hours**

This course provides the student with an understanding of the dynamics of hostage negotiation scenarios and how the act of hostage taking impacts homeland security. The course addresses the psychological implications of hostage taking from the perspective of the victim and the suspect. The procedures for managing a hostage situation are discussed. *Prerequisites: PSY2012* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4300 - Current Events in Homeland Security Management	4.0 Quarter Credit Hours

HSSP4300 - Current Events in Homeland Security Management   **4.0 Quarter Credit Hours**
This course examines the importance of current events in the management of the Homeland Security process. Topics covered include threat analysis, intelligence and its uses, immigration, border security, transportation, terrorism, infrastructure, medical and public health issues, cyber and telecommunications security, and training exercises for Homeland Security. The ethical questions about information disbursal are addressed, as well as how current events drive the policy decisions that are made regarding Homeland Security. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4400 - Communications and Technology Security   **4.0 Quarter Credit Hours**
This course introduces the students to the world of high technology security. Topics include risk assessment and vulnerability, planning for attacks, responses to attacks, business continuity planning, recovering from attacks, and the danger from attacks. Network computer security best practices are also covered. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4500 - Weapons of Mass Destruction   **4.0 Quarter Credit Hours**
This course examines the history, terminology, and types of Weapons of Mass Destruction (WMD). Course content will also include a discussion of causes, symptoms, consequences of and responses to a WMD event. Students will participate in exercises involving the decision making process, identifying WMD threats, pre- and post-attack actions, monitoring for contamination and recovery procedures. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4600 - Mass Casualty Management Planning   **4.0 Quarter Credit Hours**
This course is designed to introduce the concepts involved in planning for and managing a mass casualty and/or a mass fatality incident from the local to regional to national perspectives. Topics include natural, accidental and intentional events, analyzing local resources, and how to request and receive additional resources. Student participation is utilized throughout to share information regarding various sized communities, their resources, and different types of incidents. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

HSSP4700 - Capstone Simulation   **4.0 Quarter Credit Hours**
This course is aimed to help students to focus upon Homeland Security and design and identify research topics. It will enhance students' written and oral communication skills relating to Homeland Security studies. The course includes presentations and discussions by students, possible guest lectures and field trips, and a community response reaction project. The course culminates in the presentation of preliminary research findings for the Homeland Security capstone project. The students must take this course in the final two quarters prior to program completion. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 40.0; Other Hours: 00.0

INVP3100 - Theoretical Aspects of Conspiracy Investigations   **4.0 Quarter Credit Hours**
This course is designed to provide students with a basic and philosophical understanding of the investigatory process regarding conspiracy crime(s). The students will explore the fundamental and advanced features of investigation, duties and responsibilities of relevant criminal justice entities, information-gathering skills, collection, preservation, and testing of evidence, use of technology, and types of evidence. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

INVP3300 - Methodology of Economic Crimes   **4.0 Quarter Credit Hours**
This course will explore current trends in economic crimes and the investigative techniques used to combat these offenses. Relationships between victims and offenders will be examined. Students will understand motives and common methods of operation associated with economic crimes. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

ISM5026 - Management Information Systems   **4.0 Quarter Credit Hours**
A comprehensive overview of information systems and the management of these functions. Emphasis on introducing computer hardware, software, procedures, systems, and human resources. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

LIS2004 - Introduction to Internet Research   **2.0 Quarter Credit Hours**
Provides instruction on the basic use of the Internet and the use of search engines. Students will have hands on access to the Internet. *Prerequisites: None* Lecture Hours: 10.0; Lab Hours: 20.0; Other Hours: 00.0

LTCP3205 - Nursing Home Federal Guidelines   **4.0 Quarter Credit Hours**
This course will provide students an overview of the specific LTC federal guidelines and requirements in preparation for a Department of Health Services survey. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN1030 - Introduction to Business   **4.0 Quarter Credit Hours**
This course is an introduction to the terminology, functions, and procedures related to the organization and operation of a business enterprise as an institution in an economic society. Particular emphasis is given to accounting, ownership, human resources, marketing, and managerial functions within the business enterprise. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN2021 - Principles of Management	**4.0 Quarter Credit Hours**

The course covers an analysis of fundamental management principles integrated with concepts of the behavioral sciences. Management processes, resources, and organizational structure are introduced. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN2031 - Let's Talk Business	**2.0 Quarter Credit Hours**

Designed to provide opportunities through reading, discussions, and exercises for students to improve their proficiency as communicators in business environments. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

MAN2300 - Introduction to Human Resources	**4.0 Quarter Credit Hours**

This course is an introduction to the workings of the human resources aspect of a business operation. It includes a discussion of wage and salary considerations, performance evaluations, benefits, employee hiring and firing, and policy and procedure implementation. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN2604 - Introduction to International Management	**4.0 Quarter Credit Hours**

A comparative study of international management thoughts and practices with special attention to the transferability of these practices across border lines. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN2727 - Strategic Planning for Business	**4.0 Quarter Credit Hours**

Designed to help students to understand how to integrate knowledge of the various business disciplines and apply that knowledge to planning and managing strategic business activities. Following an examination of policy and strategy concepts, the student will complete studies, which integrate and apply what is learned. *Prerequisites: MAN1030, FIN1103, APA2121* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN3100 - Human Relations in Management	**4.0 Quarter Credit Hours**

A study of individual interpersonal, group, intergroup, and intragroup problems in business organizations. *Prerequisites: MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN3344 - Principles of Supervision	**4.0 Quarter Credit Hours**

A study of various aspects of the supervisor's job including work planning, organizing, leadership, decision making, and effective communication. *Prerequisites: MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN3554 - Workplace Continuity and Contingency Planning	**4.0 Quarter Credit Hours**

This course presents an introduction to workplace continuity and contingency planning. Topics include the need for planning, analyzing the worksite, employee safety and evacuation, risk and threat analysis, operational factors, back up of systems and data, government and corporate planning, prevention, incident response, relocation, and disaster recovery. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN4302 - Management of Human Resources	**4.0 Quarter Credit Hours**

An advanced analysis of personnel functions including manpower planning, recruiting and selecting, evaluating, performance appraisal, training and development, and wage and salary considerations. *Prerequisites: MAN2300 or MAN3100 (HSA2182 for Health Care Administration program).* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN4400 - Labor Relations and Collective Bargaining	**4.0 Quarter Credit Hours**

A study of the environmental, historical, and legal framework of union-management relations; union structure at all levels; and collective bargaining, with an emphasis on issues of wages, economic supplements, and union security. *Prerequisites: MAN2021 or HFT1211* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN4701 - Business Ethics	**4.0 Quarter Credit Hours**

This course applies the ethnical dimension to business decisions in today's complex political, social, economic and technological environment. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN4734 - Contemporary Management	**4.0 Quarter Credit Hours**

This course involves the examination and review of classical and modern managerial thought in strategy formulation, planning, leadership, and decision-making. *Prerequisites: MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN4764 - Business Policy and Strategy	**4.0 Quarter Credit Hours**

This course is a study of long-term strategy and planning management as it relates to the decision making process. Strategic management is introduced as the set of decisions and actions that will result in the design and activation of strategies to achieve the objectives of an organization. *Prerequisites: MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5066 - Managerial Ethics	**4.0 Quarter Credit Hours**

This course offers a comprehensive, integrated approach to business ethics which incorporates the principles of critical and ethical thinking and applies them to selected case studies. The course addresses ethics from the management, social, economic, and legal perspectives. An objective method of ethical analysis is emphasized for managerial decision making. The course provides a conceptual, systematic and practical study of ethics in business with an emphasis on the moral responsibilities of managers and organizations. *Prerequisites: None*. Lec Hrs: 40.0, Lab Hrs: 00.0, Other Hrs: 00.00

MAN5140 - Managerial Decision Making	**4.0 Quarter Credit Hours**

A comprehensive overview of decisions and the decision making process used by management in a number of situations. Financial management, personnel management, production, marketing and other aspects of a business environment will be utilized to develop sound decision making practices. The course also uses an integrated approach to study the application of the concepts of management to managerial decision making and the decision making process. Student acquires "hands-on" experience through the use of contemporary case studies. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5245 - Organizational Behavior	**4.0 Quarter Credit Hours**

This course covers the concepts relevant to the understanding of organizational behavior theory as applied to business. Concepts such as motivation, group dynamics, leadership, communication, goal setting and organizational culture related to business will be covered. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5266 - Management of Professionals	**4.0 Quarter Credit Hours**

Organizational behavior of professional employees is investigated through available theories and concepts. Concentration is placed on the manager's role, especially that of matching organizational demands with individual talents and expectations. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5285 - Organizational Development and Change	**4.0 Quarter Credit Hours**

Theory and research related to management efforts to design and implement continual developmental activities to alter climate and improve productivity and effectiveness in organizations. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5355 - Managerial Assessment and Development	**4.0 Quarter Credit Hours**

Foundations of measurement of managerial performance and development. Analysis of research in competence, style, ratings, and performance. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5601 - International Business	**4.0 Quarter Credit Hours**

An analysis of the managerial aspects of business administration from an international perspective, including organization, production, human resources, technology, finance, marketing, accounting, capital markets, and the latest trends and strategies in global operations. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN5910 - Business Research	**4.0 Quarter Credit Hours**

An in-depth study of business research methods and practices vital to the business professional. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN6307 - Management of Human Resources	**4.0 Quarter Credit Hours**

This course explores and analyzes the principles, strategies, and practices of human resources management, including the various functions such as recruitment, planning, supervision, promotion, management, and control of personnel in organizational settings. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAN6721 - Business Policy and Strategy	**4.0 Quarter Credit Hours**

Business Policy and Strategy is intended to be the capstone course in strategic management for the MBA program. The course is a thorough coverage of the seismic strategy-related changes in the business environment and explores the challenges in business strategies, business organizations, and business practices being altered by globalization, the Internet, and dot-com companies. This course must be taken within the final two quarters prior to program completion. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MANP2501 - Capstone Experience	**4.0 Quarter Credit Hours**

This course, to be taken within the student's last 24.0 credits, utilizes a portfolio approach to help document their academic achievements and knowledge acquired from their other business and management courses. This capstone course is a culminating experience in which students, through the development of a professional development portfolio, demonstrate attainment of core business competencies, and connect theory and application in preparation for entry into their chosen career. *Prerequisites: To be taken within the student's last 24.0 credits of the program.* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

MANP4501 - Applied Management Senior Capstone Experience	**4.0 Quarter Credit Hours**

The Senior Capstone course utilizes a portfolio approach to help seniors integrate the knowledge gained from their other required business and management courses. Students will conduct research on current industry trends in their chosen career field and will apply relevant business concepts to gain a better understanding of the factors that may affect long-term viability and growth. In addition, students will create a professional development plan tailored for their career field. *Prerequisites: MAN2021* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR1011 - Introduction to Marketing	**4.0 Quarter Credit Hours**

The course deals with the distribution of goods from producer to consumer and covers such topics as characteristics of markets for consumer goods, marketing functions and the organizations that perform them, marketing methods and techniques, price policies, and the cost of marketing. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR2141 - Introduction to International Marketing   **4.0 Quarter Credit Hours**
Examines the basic principles of marketing in an international environment. Major areas of the cultural, political and economic environments affecting multinational marketing management are reviewed for analysis of international marketing problems. *Prerequisites: MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR2305 - Customer Relations and Servicing   **4.0 Quarter Credit Hours**
This course explores the basic functions relating to customers on a one-on-one basis. It teaches the people skills needed to work with people to enhance the company, its public image, and satisfy the client or customer. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR2320 – Advertising   **4.0 Quarter Credit Hours**
A study of the principles and institutions involved in mass selling techniques. The student is introduced to the role of advertising as a sales and communications tool for business. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR2720 - Marketing on the Internet   **4.0 Quarter Credit Hours**
A study of the use of the Internet as a marketing and advertising medium. A study of the types of businesses and services utilizing the medium, as well as the advantages and disadvantages of doing business on the Internet. *Prerequisites: MAR1011* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

MAR3156 - Global Marketing   **4.0 Quarter Credit Hours**
The study of essential issues and unique considerations confronting the marketing decision makers in a global environment. Comparative advantages, disadvantages, the interdependence of global marketing, and the importance of global research and market perceptions will be analyzed. *Prerequisites: MAR1011 or MAR2141* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR3231 – Retailing   **4.0 Quarter Credit Hours**
This course gives an introduction to the nature and scope of retail merchandising as seen within the total economic structure of the market. Emphasis is placed on the many functions of a retail business, including employee relations and customer relations. *Prerequisites: MAN1030 or MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR3310 - Public Relations   **4.0 Quarter Credit Hours**
This course is a study of the principles and techniques involved in creating and maintaining a favorable public image. Various methods and factors involved in public relations are examined and discussed. *Prerequisites: MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR3400 – Salesmanship   **4.0 Quarter Credit Hours**
A study of the basic principles and techniques of selling. Effective presentations and communications in selling are emphasized. Selling is studied as a marketing process in retail and industrial markets. *Prerequisites: None*
Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR3503 - Consumer Behavior   **4.0 Quarter Credit Hours**
An extensive study of the behavioral aspects of the marketing process from producer to consumer. Emphasis is placed on the analysis of consumer motivation and factors leading to ultimate consumer buying decisions. *Prerequisites: MAR1011 or MAR2320* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR4156 - International Marketing Analysis   **4.0 Quarter Credit Hours**
Analysis of the structure of international markets. Study of the environmental factors affecting international market opportunities, threats and strategies. Application of the principles of marketing and marketing management on an international scale. *Prerequisites: MAR2141 or MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR4200 - Marketing Channels and Distribution   **4.0 Quarter Credit Hours**
An in-depth study of the physical distribution process, factors which determine selection of particular distribution modes, and marketing activities and relationships within channels. Emphasis is placed on the development of an understanding of the roles of agents, representatives, wholesalers, and brokers. *Prerequisites: MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR4333 - Promotional Policies and Strategies   **4.0 Quarter Credit Hours**
An examination of the principles and techniques involved in establishing effective promotional policies and strategies employed in successful marketing. Included is a study of various promotional activities designed to influence consumer buying decisions. *Prerequisites: MAR1011 and MAR2320* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR4613 - Marketing Research   **4.0 Quarter Credit Hours**
Research methods are applied to the functions of marketing, including sampling, collection, analysis and reporting of data, sales forecasting, and market analysis. *Prerequisites: MAR1011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR5153 - International Marketing   **4.0 Quarter Credit Hours**
This course discusses the environment of international marketing. Primary emphasis is on international marketing research; product, promotion, distribution and pricing strategies; and present issues in international marketing. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAR5805 - Marketing Management	**4.0 Quarter Credit Hours**

A comprehensive study of marketing strategies and tactics. Essential elements are analyzed and include strategic planning and marketing; identifying and understanding the target market; market research; consumer behavior; organizational buying; market mix and segmentation. Product planning and development; advertising and sales promotion; distribution and pricing strategies are evaluated. The marketing of services and global marketing issues are also explored. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MAT1033 - College Algebra	**4.0 Quarter Credit Hours**

The algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. The course emphasizes critical thinking and problem-solving skills. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP1301 - Introduction to ICD-9 Coding	**4.0 Quarter Credit Hours**

This course will cover the basic guidelines and coding conventions in ICD-9-CM. This course will focus on the professional (outpatient) guidelines. The proper diagnostic assignment based on documentation will be discussed, as well as, the proper use of multiple codes, 3 digit, 4 digit and 5 digit specificity. *Prerequisites: HSC1527, BSC2080. May be taken with co-requisite of HSA1529* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP1302 - Introduction to ICD-10 Coding	**2.0 Quarter Credit Hours**

This course will cover the basic guidelines and coding conventions in ICD-10-CM with a primary focus on the professional (outpatient) guidelines and code applications. The differences between the current ICD-9-CM and the ICD-10-CM systems will be explored and the impact on the healthcare environment. *Prerequisites: MEAP1301* Lecture Hours: 20.0; Lab Hours:00.0; Other Hours:00.0

MEAP1305 - Introduction to CPT Coding	**4.0 Quarter Credit Hours**

This course will cover the basic guidelines and coding conventions in CPT. This course will focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of procedure codes and associated modifiers. *Prerequisites: HSC1527, HSA1529, BSC2080* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP2246 – Pharmacology for MIBC	**4.0 Quarter Credit Hours**

Various aspects of clinical pharmacology are discussed including a study of associated medical terminology, anatomy and physiology and diseases based on a systems method. Various medications currently prescribed for treatment of these will be introduced as they relate to the associated systems and absorption, excretion and distribution of these drugs will be introduced as well. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP2345 - Third Party Payers	**4.0 Quarter Credit Hours**

This course will cover the third party payers (Managed Care, Medicare, Medicaid, Tricare and Worker's Compensation) and its related terminology. This course will give the billing and coding students, an in depth look at how third party payer's bill. It will cover the following information, rule and regulation, submission of the correct claim form, the criteria needed for each payer, the federal laws for each payer, identification of benefits or non-benefits for each third party payer, how to calculate payment, and scenario. *Prerequisites: HIM2272* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP2346 - Advanced CPT Coding	**4.0 Quarter Credit Hours**

This course will cover advanced guidelines and coding conventions in CPT. This course will focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. *Prerequisites: MEAP1305* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP2348 - Abstract Case Coding	**2.0 Quarter Credit Hours**

This course will cover the abstracting guidelines and coding conventions in ICD-9-CM, CPT and HCPCS coding. This course will focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of cross coding diagnoses with procedures. *Prerequisites: MEAP2346* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

MEAP2808 - Externship for MIBC	**4.0 Quarter Credit Hours**

This course is 120 Hours of unpaid, supervised, practical, and in-service in a medical coding position at a medical clinic, medical office or billing service setting in which the student practices direct application of all administrative and coding functions of the medical biller and coder. *Prerequisites: All classes in the MIBC CORE must be completed prior to enrollment* Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 120.0

MTB1103 - Business Math	**4.0 Quarter Credit Hours**

This course presents a comprehensive review of computational skills as they apply to the business world. Topics include fractions, decimals, banking and credit card transactions, equations, percents, discounting process (trade and cash), markups and markdowns, simple and compound interest, and payroll functions. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

OST1149L – Keyboarding	**2.0 Quarter Credit Hours**

Designed to familiarize the student with basic keyboarding and develop minimum typing skills. *Prerequisites: None* Lecture Hours: 00.0; Lab Hours: 40.0; Other Hours: 00.0

OST2335 - Business Communications	4.0 Quarter Credit Hours

Practical written communication skills for business are studied in this advanced course. This course includes the mechanics and principles of effective letter writing and methods of researching and compiling reports. Focus is on a better understanding of writing styles appropriate to the business world. *Prerequisites: ENC1102* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA1003 - Introduction to Paralegal	4.0 Quarter Credit Hours

This course introduces students to the paralegal's role and the nature of a career as a legal assistant. Legal procedures are presented in real-world context with a basic introduction to necessary skills, such as legal research, law office operations, technology in the law, and litigation. Vocabulary is learned in context. In-depth coverage is begun on legal ethics, professional regulation, trends and issues in the field, and the legal system. Career management for paralegal professionals is covered thoroughly. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA1105 - Legal Research and Writing I	4.0 Quarter Credit Hours

This course covers the basics of legal research, legal writing, and legal analysis for the legal assistant. Students learn to use a law library, perform legal research, analyze legal problems, and write a legal memorandum. Students are taught to locate and use primary, secondary, and CALR legal research sources to solve legal problems. *Prerequisites: PLA1003* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

PLA2106 - Legal Research and Writing II	4.0 Quarter Credit Hours

This course covers advanced aspects of legal research, legal writing, and legal analysis for the legal assistant, with an emphasis on legal writing and analysis of complex issues. Students strengthen their legal research skills using a variety of primary and secondary sources, analyze complex legal problems, and write a persuasive memorandum or brief. Students also develop skills in computer assisted legal research and are introduced to fee-based services such as Westlaw, LEXIS as well as free Internet legal sources. *Prerequisites: PLA1105* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

PLA2201 - Civil Litigation I	4.0 Quarter Credit Hours

This course provides the student with an introduction and overview to the civil litigation process, starting from the initial client interview, setting up a client file, overview of the laws governing civil procedure, drafting of pleadings, review of evidence, interviewing and investigation through the initial discovery process. *Prerequisites: PLA1003* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2203 - Civil Procedure	4.0 Quarter Credit Hours

This course provides the student with an introduction and overview to the procedures applicable to and governing civil matters, including procedures related to pleading, motions, discovery, trial practice, post-trial motions and other issues. *Prerequisites: PLA1003* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2224 - Civil Litigation II	4.0 Quarter Credit Hours

This course follows PLA2201, providing the student with a more in-depth exploration of the discovery process, including depositions, requests for admissions, request for medical examination, review and selection of expert witnesses, and discovery motions, such as motion to compel. Thus leading into pre-trial preparation, including pre-trial conference, pre-trial motion, jury investigation, trial notebook and exhibit preparation, ending with alternatives to trial, such as settlement, and alternative dispute resolution, and appeal procedures. *Prerequisites: PLA2201* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2273 – Torts	4.0 Quarter Credit Hours

This course provides an introduction to the substantive law of torts, including elements, defenses, and damages applicable to intentional torts, and to unintentional torts based on negligence, product liability, strict liability, and professional malpractice. The course provides opportunities for students to practice and improve their interviewing, investigation, document drafting, negotiation, and contract interpretation skills. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2363 - Criminal Procedure and the Constitution	4.0 Quarter Credit Hours

There will be a discussion of the Constitutional aspects of criminal procedure. The student will learn procedural aspects of the criminal system from arrest or summons through pretrial motions, trial, post-conviction and appellate processes. A study of the Constitution at work in the court system with current applications. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2423 - Contract Law	4.0 Quarter Credit Hours

The principles of contract law are addressed and discussed in this course including the major provisions of the Uniform Commercial Code. Basic contract provisions and drafting techniques are explained and practiced through the drafting of various types of contracts. Contract Litigation is also covered. *Prerequisites: PLA1003* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2433 - Business Organizations	4.0 Quarter Credit Hours

This course covers the principles of Business Organizations, including the formation, operation, and dissolution of various types of business organizations. Topics include sole proprietorships, corporations, partnerships, the law of agency, and employment agreements. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2460 – Bankruptcy	4.0 Quarter Credit Hours

Bankruptcy law and procedure, including commencement of a case, preparing schedules, operating and liquidating procedures, adversary matters and litigation in bankruptcy court, debtors' and creditors' rights and obligations, technical terminology, and practical direction for paralegals. Forms used in bankruptcy court and proceedings under Chapter 7, Chapter 13, and, to a lesser extent, Chapter 11 and proceedings under Chapters 9 and 12 are also covered. The rights of creditors, including secured transactions, consensual and nonconsensual liens, UCC transactions, and the unique position of real estate, will be reviewed. The course also teaches garnishments and other judicial attachments of property. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2483 - Introduction to Administrative Law	4.0 Quarter Credit Hours

This course examines basic concepts of law and procedure in federal and state administrative agencies, with emphasis on the paralegal's role in the administrative process. Students will learn both formal and informal advocacy techniques, including representing clients before administrative bodies. Substantive topics will include administrative delegation of power, rulemaking, agency discretionary powers, remedies, open government, and judicial review. Procedural topics will include agency operation, adjudication, hearing preparation, and administrative and judicial appeals. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2600 - Wills, Trusts, and Probate	4.0 Quarter Credit Hours

This course examines legal concepts of wills, trusts, intestacy, guardianships, and conservatorships: analysis of client needs: drafting of simple wills: and study of various types of trusts and their application to particular client needs. Study of probate procedures, the administration of assets, methods of compiling both probate and non-probate estate and simple tax implications. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2610 - Real Estate Law	4.0 Quarter Credit Hours

This course is an introduction to Real Estate law. Topics include property rights, principles of land ownership, sale, financing and conveyance, contracts, liens, mortgage financing, mortgages or deeds of trust, deeds, recording, settlement concepts, condominiums and cooperatives, leasing and other property concepts. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2631 - Environmental Law	4.0 Quarter Credit Hours

This course examines the substantive and procedural laws that govern environmental litigation, including the history of environmental law and the procedural and practical skills required of an environmental paralegal. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2763 - Law Office Management	4.0 Quarter Credit Hours

This course examines the fundamentals of law office management and organization. Subjects covered include basic principles and structure of law practice management, law practice structures, organization, and governance, client systems, timekeeping and accounting systems, human resources, marketing and strategic planning, administrative and substantive systems in the law office, and law practice technology. *Prerequisites: PLA1003* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2800 - Family Law	4.0 Quarter Credit Hours

Students are instructed in the theory of law governing marriage, divorce, annulment, property settlement agreements, child custody and support obligations, paternity, adoption, alimony, pre-nuptial agreements, name changes, and domestic violence. Students will be introduced to state-specific procedures and prepare various pleadings or documents related to these topics. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA2930 - Contemporary Issues and Law	4.0 Quarter Credit Hours

This course examines contemporary law, including contemporary legal issues as well as practicing law in today's environment. *Prerequisites: PLA1003* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA3115 - Legal Research and Writing III	4.0 Quarter Credit Hours

A study of legal writing techniques and formats is presented in this course. Students practice drafting complex legal memoranda and briefs. Emphasis is placed on developing the student's ability to research federal and state law both manually and using online legal resources. *Prerequisites: PLA2106* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

PLA3570 - International Law	4.0 Quarter Credit Hours

This course examines the following: International agreements; status of states and individuals; recognition; jurisdiction; international claims; expropriation; human rights' sovereign immunity; war and peace; law of the sea; presidential congressional power. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA4116 - Legal Research and Writing IV	4.0 Quarter Credit Hours

This course provides a comprehensive review of the entire legal researching process. The further development of legal researching and writing skills is fostered with special emphasis on preparing appellate briefs for either the state or federal court system. *Prerequisites: PLA3115* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

PLA4263 - Rules of Evidence	**4.0 Quarter Credit Hours**

Introduces students to the rules of evidence as they pertain to both civil and criminal proceedings. Students are introduced to procedures for gathering evidence within the realm of legally admissible evidence rules. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA4274 - Advanced Tort Law	**4.0 Quarter Credit Hours**

A continuation of PLA2273. This is an advanced course in the complexities of tort law in the area of product liability, professional malpractice law, negligence, invasion of privacy, and business torts. *Prerequisites: PLA2273* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA4470 - Employment Law	**4.0 Quarter Credit Hours**

State and federal regulation of employment relationships with primary focus upon harassment laws; workers disability, unemployment compensation, wrongful discharge and discrimination. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA4473 - Worker's Compensation and Employment Benefit Law	**4.0 Quarter Credit Hours**

This course will identify the concepts of workman's compensation and benefit law for the paralegal. The student will compare and contrast concepts including master-servant, principal-agent, and independent contractor relationships. Statutory and regulatory matters will be discussed including Workman's Compensation, Occupational Safety and Health Act, functions of the Occupational Safety and Health Review commission and ERISA. Students will develop and understanding of work related injuries and legal consequences. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLA4523 - Law and Medicine	**4.0 Quarter Credit Hours**

This course addresses the ethical and legal issues in medical law   for the paralegal professional. Students will address the issues of malpractice and "standard of care." Students will also develop understanding of legal standards of medical issues such as records, including patient charts, the use of records in courts and the rules regarding mandated reporting of maltreatment. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLAP3210 - Elder Law	**4.0 Quarter Credit Hours**

Students will be introduced to topics in the law affecting older persons. Such topics as financial and estate planning, health care, personal planning, and protection, and consumer protection are covered. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLAP4400 - Paralegal Senior Capstone Experience	**4.0 Quarter Credit Hours**

This course is designed to equip students for transition from matriculation to legal employment. Focus is placed on the completion and assembly of court and client documents that will be the basis of a portfolio representing the principle components of a Paralegal's scope of work. Documents are prepared in the various areas of law practice including federal and state civil litigation, discovery, appellate, family law, criminal law, contracts, probate, and business associations. *Prerequisites: Student must be in final two quarters of the program.* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PLAP4450 - Paralegal Externship	**4.0 Quarter Credit Hours**

This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a law office or other suitable location in which Paralegals are typically employed. *Prerequisites: None* Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 120.0

PLAP4483 - Administrative Law	**4.0 Quarter Credit Hours**

Workers' Compensation and Social Security are examined in this course. The law regarding governmental agencies and their enforcement authority, with emphasis in the special problems of state administrative law, is discussed. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

POS2041 - American National Government	**4.0 Quarter Credit Hours**

A study of the Constitutional structure and dynamics of the American Federal system; included is an examination of the current structure, organization, powers, and procedures of the American national government. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PSMP2535 - Introduction to Proprietary Education	**4.0 Quarter Credit Hours**

This course introduces the student to the area of proprietary education, and lays the foundation for a greater understanding of how each of the areas within this type of education work together for the success of the student. In this class, the student will learn about the history of proprietary education, differences between this type of education and traditional post-secondary schools, and the impact of the internet on education in general. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PSMP3105 - Higher Education Regulatory Environment	**4.0 Quarter Credit Hours**

This course focuses on the higher education regulatory environment and issues relating to it. Regulatory issues will be covered, and these include programmatic accreditation, readiness/compliance factors, self-studies, accreditation visits, and other factors as well. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PSMP3200 - Student Services and Retention in Proprietary Education	**4.0 Quarter Credit Hours**
This course focuses on the Student Services and retention issues within a proprietary education environment. Course content is focused on retention strategies for students, student services such as advising and handling complaints, value added services, and prevention of student problems with focus on student success. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP3300 - Admissions and Public Relations for Proprietary Education	**4.0 Quarter Credit Hours**
This course focuses on the Admissions department and its role within a college. Attention is paid toward the importance of the relationship of the college to the community, as well as effective interaction with the local and national media. Salesmanship is also reviewed as well as admissions management issues as they relate to ethical standards within the discipline. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP3400 - Career Services in Proprietary Education	**4.0 Quarter Credit Hours**
This course focuses on building relationships with the business community and successful student placement within these businesses. Additional attention is given to teaching mentoring skills to assist students in this process, job search techniques - both traditional and internet based, participation in job fairs in the local community, and other types of student support activities. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP3510 - Proprietary Education Financial Management	**4.0 Quarter Credit Hours**
This course focuses on financial operations and management within a proprietary school. This includes basic administration issues, campus budgetary concerns, student financing, AR management and program cost and pricing (tuition). Additional attention is paid toward financial assistance programs including private funding sources available to proprietary schools and students. Any fees and costs above and beyond tuition are also reviewed to include their impact on students in the short and long-term. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP3600 - Academic Affairs and Faculty Development	**4.0 Quarter Credit Hours**
This course focuses on core areas of academic affairs and faculty development in the college environment. Areas of concentration include faculty hiring and development, understanding the role of the Registrar's office, and student retention management. Additional attention is given to curriculum development and administration, regulatory compliance, and effective reporting. This course concludes with a review and application of academic oversight and the impact of Program Advisory Committees on academic quality. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4100 - Finance and Investments in Proprietary Education	**4.0 Quarter Credit Hours**
This course focuses on finance and investment issues within the proprietary school environment. The role and history of for-profit education is reviewed as well as the historic view of investment within the proprietary education community. In addition, the financial needs and goals of a proprietary school are explored, as well as management issues relating to maintaining positive relations with both community members, and regulatory bodies. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4200 - Proprietary Education Management and Leadership	**4.0 Quarter Credit Hours**
This course focuses on successful management issues as they relate to a proprietary school environment. Students will study the various aspects of the supervisor's job in the proprietary education environment, including work-planning, organizing, leadership, goal setting, decision-making, and effective communication. Supervising the functional departments in a proprietary school, including academic affairs, admissions, career services, and finance is also covered. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4325 - Project - Admissions and Public Relations	**4.0 Quarter Credit Hours**
This course focuses on the Admissions and Public Relations functions in a Proprietary School environment. In this project course, students utilize real world scenarios to develop a comprehensive approach to solving operational challenges in this functional area. Through critical analysis, students learn to apply effective techniques and best practices for the successful administration and management of these activities. *Prerequisites: PSMP3300* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4425 - Project - Academic Affairs and Placement	**4.0 Quarter Credit Hours**
This course focuses on the effective management of Academic Affairs and Placement in a proprietary school environment. In this project course, students utilize real world scenarios to develop a comprehensive approach to solving operational challenges commonly related to these departments. In addition, students learn to apply various techniques and best practices for the successful administration and management of these activities. *Prerequisites: PSMP3400, PSMP3600* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4470 - Business Policy and Strategy in Proprietary Education	**4.0 Quarter Credit Hours**
This course focuses on the policy and strategy of maintaining an effective proprietary school campus in today's business environment. Issues covered include defining and delivering quality, value and satisfaction to the student, faculty, and administration, creating mission statements, promoting and fostering an ethical business environment, developing both short and long term strategic business plans, and understanding the political context and dimensions of decision-making within a school/campus. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0	

PSMP4525 - Project - Finance, Strategy, and Organizational Leadership	**4.0 Quarter Credit Hours**

This course focuses on finance, strategy, and organizational leadership in a proprietary school environment. Focus is given to learning components and best practices that are critical to the successful management of each of these activities, including the integration of related legal and regulatory considerations. Final project integrates what's been learned in these areas so that students can apply this knowledge to the solution of a real world problem in the proprietary school environment. *Prerequisites: PSM4100, PSMP4470* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

PSY2012 - General Psychology	**4.0 Quarter Credit Hours**

This course is designed to provide students with an understanding of the general principles of psychology and theories underlying modern psychology. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

QMB5305 - Statistics for Managers	**4.0 Quarter Credit Hours**

A comprehensive introduction to statistical business methods in decision making. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

QMB5355 - Quantitative Methods	**4.0 Quarter Credit Hours**

Statistical theory and problems relating to business and industry in supporting administrative decision making. *Prerequisites: QMB5305 or equivalent* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SBM2000 - Small Business Management	**4.0 Quarter Credit Hours**

This course acquaints the student with principles of small business management. It introduces tools needed for effective planning, organizing, directing and controlling of small business ownership. The course helps to prepare the student for management and/or ownership of a small business. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SCC1102 - Business and Ethics for Security Specialists	**4.0 Quarter Credit Hours**

This course introduces the student to business management, organizational leadership and business ethics. Topics will include corporate structure and values, strategic management, leadership, ethical values, and models of ethical decision making. Additional topics include leadership strategies, team development, corporate compliance issues, and ethical scenarios. Application projects will emphasize how business knowledge will help a Homeland Security Specialist. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SCC3004 - Private Investigation I	**4.0 Quarter Credit Hours**

Upon successful completion of the course, the students will be able to understand the history of private investigations. The students will be able to compare and contrast the role of a private investigator to the role of government investigators. The students will also learn to identify strategies for business development and environment and be able to analyze ethical and liability issues involving private investigations. The student will develop skills for practice techniques and surveillance. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SLS1105 - Strategies for Success	**4.0 Quarter Credit Hours**

This course is designed to equip students for transitions in their education and life. The course includes an introduction to the school and its resources, study skills, and personal resource management skills. Students will be actively involved in learning and integrating practical applications to promote success. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SLS1321 - Career Skills and Portfolio Development	**2.0 Quarter Credit Hours**

A course designed to assist students with personal and professional development for successful employment with a concentration on developing a positive self-image, assessing competitiveness strengths, career expectations, learning job search techniques, in addition to written skills and current resume preparation. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

SLS1354 - Workplace Relationships	**2.0 Quarter Credit Hours**

This course provides students the opportunity to study the building of appropriate interpersonal business relationships with coworkers, supervisors, and customers. Specific focus will be on developing and practicing effective customer service principles for building successful business networks. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

SLS1505 - Basic Critical Thinking	**2.0 Quarter Credit Hours**

This course introduces the students to the concepts of critical thinking. Topics covered include self-critique and understanding, fair-minded thinking, the levels of thinking, the parts and standards for thinking, and developing ethical and strategic thinking. Students will examine effective ways to think more critically, and will apply these tools in course assignments. *Prerequisites: None* Lecture Hours: 20.0; Lab Hours: 00.0; Other Hours: 00.0

SLSP3130 - Principles and Applications of Adult Learning	**4.0 Quarter Credit Hours**

This course offers an exploration of the principles and applications of adult learning theory, including goal-directed orientations to learning, participation factors for adult learners, and adult learner demographics. The course also addresses the connection between memory, cognition, and the brain, as they relate to the adult learning process. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SOP4005 - Social Psychology	**4.0 Quarter Credit Hours**

Many aspects of human interaction are investigated in this course, including topics such as aggression, attraction and love, conformity, sexual behavior, and group dynamics. *Prerequisites: PSY2012* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SPC2017 - Oral Communications	**4.0 Quarter Credit Hours**

This course is designed to develop students' ability to communicate effectively. Emphasis is placed upon the basic elements of communication in order to strengthen students' interpersonal and professional speaking skills. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SPCP2300 - Fundamentals of Interpersonal Communications	**4.0 Quarter Credit Hours**

The dynamics of interaction between people in personal, social and workplace situations are explored to better understand how interpersonal communication shapes relationships. Exploration will occur through readings, discussion, and application exercises. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

STA2014 – Statistics	**4.0 Quarter Credit Hours**

This course introduces students to statistical techniques. Methods of describing, summarizing, and analyzing data are presented. *Prerequisites: MAT1033* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SYG2000 - Principles of Sociology	**4.0 Quarter Credit Hours**

A study of cultural heritage, of the cultural influence of human nature and personality, and of social interaction. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

SYP2742 - Death and Dying	**4.0 Quarter Credit Hours**

This course examines the issues related to death and dying. Beliefs, rituals, and behaviors of a variety of cultures (past and present) will be examined. Special emphasis will be placed on current topics such as euthanasia, cryogenics and other individual options. *Prerequisites: None* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.

TAX2000 - Tax Accounting	**4.0 Quarter Credit Hours**

This is a survey course covering the laws, procedures, returns, and subsidiary schedules involved in the preparation of Federal personal tax returns. *Prerequisites: None* Lecture Hours: 30.0; Lab Hours: 20.0; Other Hours: 00.0

TAX4001 - Federal Taxation I	**4.0 Quarter Credit Hours**

A thorough study of federal income tax law and its application to individuals, partnerships, and corporations. Taxable income and deductible expenditures are given special emphasis. Sample returns and problems are used in the development of skills needed to prepare tax returns, particularly individual tax returns. *Prerequisites: APA2161* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

TAX4011 - Federal Taxation II	**4.0 Quarter Credit Hours**

A thorough study of federal income tax law and its application to corporations and other business entities. Special topics include property transactions, alternative minimum tax, accounting periods and methods, and international aspects of taxation. *Prerequisites: TAX4001* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

TAX6065 - Tax Research and Planning	**4.0 Quarter Credit Hours**

A study of the legislative, administrative, and judicial sources of federal tax law. Emphasis on the use of tax research tools in locating, interpreting, and communicating tax law and on the complementary relationship between legal research and   quantitative decision making. *Prerequisites: TAX4011* Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0

CORINTHIAN COLLEGES, INC.

The following schools in the United States are owned by Corinthian Colleges, Inc.:	
Everest College	Detroit, MI (branch of Everest Institute, Southfield, MI)
Alhambra, CA (main campus)	Eagan, MN (branch of Everest Institute, Cross Lanes, WV)
Anaheim, CA (main campus)	Gahanna, OH (branch of Everest College, Ontario, CA)
Arlington, TX (additional location of Everest Institute, Rochester, NY)	Grand Rapids, MI (main campus)
Aurora, CO (additional location of Everest College, Thornton, CO)	Hialeah, FL (additional location of Everest Institute, Miami, FL)
Atlanta West, GA (branch of Everest College, Reseda, CA)	Houston (Bissonnet), TX (branch of Everest College, Renton, WA)
Bedford Park, IL (branch of Everest College, Alhambra, CA)	Houston (Greenspoint), TX (branch of Everest Institute, San Antonio, TX)
Bremerton, WA (main campus)	Houston (Hobby), TX (branch of Everest Institute, San Antonio, TX)
Burr Ridge, IL (branch of Everest College, Skokie, IL)	Jonesboro, GA (branch of Everest College, Ontario, CA)
Chesapeake, VA (additional location of Everest College, Newport News, VA)	Kalamazoo, MI (branch of Everest Institute, Grand Rapids, MI)
City of Industry, CA (branch of WyoTech, Long Beach, CA)	Marietta, GA (branch of Everest College, Reseda, CA)
Colorado Springs, CO (main campus)	Miami (Kendall), FL (main campus)
Dallas, TX (additional location of Everest College, Portland, OR)	Miami, FL (main campus)
Everett, WA (additional location of Everest College, Bremerton, WA)	Norcross, GA (branch of Everest College, Gardena, CA)
Fort Worth, TX (additional location of Everest College, Salt Lake City, UT)	Pittsburgh, PA (main campus)
Fort Worth South, TX (additional location of Everest College, Colorado Springs, CO)	Portland (Tigard), OR (additional location of Everest College, Seattle, WA)
Gardena, CA (main campus)	Rochester, NY (main campus)
Henderson, NV (main campus)	San Antonio, TX (main campus)
Kansas City, MO (additional location of Everest University, Pompano Beach)	Southfield, MI (main campus)
McLean, VA (additional location of Everest College, Colorado Springs, CO)	South Plainfield, NJ (branch of Everest Institute, Southfield, MI)
Melrose Park, IL (branch of Everest College, Skokie, IL)	Silver Spring, MD (additional location of Everest College, Portland, OR)
Merrillville, IN (branch of Everest Institute, Grand Rapids, MI)	**Everest University**
Merrionette Park, IL (additional location of Everest University, Pompano Beach, FL)	Tampa (Brandon), FL (additional location of Everest University Tampa, FL)
Milwaukee, WI (additional location of Everest University, Tampa, FL)	Jacksonville, FL (additional location of Everest University, Largo, FL)
Newport News, VA (main campus)	Lakeland, FL (additional location of Everest University, Largo, FL)
North Aurora, IL (branch of Everest Institute, Brighton, MA)	Largo, FL (main campus)
Ontario, CA (main campus)	Melbourne, FL (additional location of Everest University, North Orlando, FL)
Ontario (Metro), CA (additional location of Everest College, Springfield, MO)	North Orlando, FL (main campus)
Portland, OR (main campus)	Orange Park, FL (additional location of Everest University, Tampa, FL)
Renton, WA (main campus)	Pompano Beach, FL (main campus)
Reseda, CA (main campus)	South Orlando, FL (additional location of Everest University, North Orlando, FL)
Salt Lake City, UT (main campus)	Tampa, FL (main campus)
San Bernardino, CA (main campus)	**WyoTech**
Santa Ana, CA (additional location of Everest College, Colorado Springs, CO)	Blairsville, PA (branch of WyoTech, Laramie, WY)
Seattle, WA (main campus)	Daytona Beach, FL (main campus)
Skokie, IL (main campus)	Fremont, CA (main campus)
Springfield, MO (main campus)	Laramie, WY (main campus)
St. Louis (Earth City), MO (additional location of Everest College, Bremerton, WA)	Long Beach, CA (main campus)
Tacoma, WA (additional location of Everest College, Bremerton, WA)	Sacramento, CA (branch of WyoTech, Laramie, WY)
Thornton, CO (main campus)	**Heald College**
Torrance, CA (main campus)	Concord, CA (main campus)
Vancouver, WA (additional location of Everest College, Portland, OR)	Fresno, CA (main campus)
West Los Angeles, CA (main campus)	Hayward, CA (main campus)
Woodbridge, VA (additional location of Everest College, Seattle, WA)	Honolulu, HI (branch of Heald College, San Francisco)
Everest College Phoenix	Modesto, CA (branch of Heald College, Hayward)
	Portland, OR (branch of Heald College, San Francisco)
	Rancho Cordova, CA (main campus)
	Roseville, CA (main campus)
	Salinas, CA (main campus)

Phoenix, AZ (main campus)
  Mesa, AZ (branch of Everest College Phoenix, AZ)
Everest Institute
  Austin, TX (branch of Everest Institute, Southfield, MI)
  Bensalem, PA (additional location of Everest College,
Seattle, WA)
  Brighton, MA (main campus)
  Chelsea, MA (branch of Everest College, Alhambra, CA)
  Cross Lanes, WV (main campus)
  Dearborn, MI (branch of Everest Institute, Southfield, MI)
	San Francisco, CA (main campus)
	San Jose, CA (Milpitas) (main campus)
	Stockton, CA (main campus)

The following schools in Canada are owned by Corinthian Colleges, Inc.:	

Everest College of Business, Technology, and Healthcare
All Canadian locations listed below are branches of Everest
College Canada, Inc.
    Barrie, Ontario
    Brampton, Ontario
    Hamilton City Centre, Ontario
    Hamilton Mountain, Ontario
    Kitchener, Ontario
    London, Ontario
    Mississauga, Ontario
	Nepean, Ontario
	New Market, Ontario
	North York, Ontario
	Ottawa-East, Ontario
	Scarborough, Ontario
	Sudbury, Ontario
	Thunder Bay, Ontario
	Toronto College Park (South), Ontario
	Windsor, Ontario

STATEMENT OF OWNERSHIP

Everest University is owned and operated by Florida Metropolitan University, Inc., a Florida Corporation. Florida Metropolitan University, Inc., is a wholly owned subsidiary of Rhodes Colleges, Inc., a Delaware Corporation. Rhodes Colleges, Inc., is a wholly owned subsidiary of Corinthian Colleges, Inc., a Delaware corporation.

CORINTHIAN COLLEGES, INC.		
DIRECTORS	**OFFICERS**	**TITLE**
Jack D. Massimino	Jack D. Massimino	Chairman and Chief Executive Officer
Terry O. Hartshorn	Kenneth S. Ord	Executive Vice President and Chief Administrative Officer
Paul R. St. Pierre	Robert Bosic	Executive Vice President, Operations
Linda Arey Skladany	Beth A. Wilson	Executive Vice President
Hank Adler	Mark L. Pelesh	Executive Vice President, Legislative and Regulatory Affairs
Alice T. Kane	William Buchanan	Executive Vice President, Marketing and Admissions
Robert Lee	Stan Mortensen	Executive Vice President, General Counsel and Corporate Secretary
Tim Sullivan	Robert C. Owen	Executive Vice President and Chief Financial Officer
John Dionisio	Anna Marie Dunlap	Senior Vice President, Investor & Public Relations
Sharon Robinson	Carmella Cassetta	Senior Vice President and Chief Information Officer
	Jim Wade	Senior Vice President, Human Resources
	Richard Simpson	Senior Vice President and Chief Academic Officer
	Roger Van Duinen	Senior Vice President, Marketing
	Kim Dean	Senior Vice President, Student Financial Services
	Melissa Flores	Division President, Everest East
	David Poldoian	Division President, CCi Online
	Mark Ferguson	Division President, Everest Central
	Nikee Carnagey	Division President, Everest West
	Eeva Deshon	Division President, Heald
	Rupert Altschuler	Division President, Everest Canada
	Michael Stiglich	Division President, WyoTech
RHODES COLLEGES, INC.		
DIRECTORS	**OFFICERS**	**TITLE**
Jack D. Massimino	Jack D. Massimino	Chairman of the Board, President and Chief Executive Officer
Kenneth S. Ord	Kenneth S. Ord	Executive Vice President and Chief Administrative Officer
Beth A. Wilson	Beth A. Wilson	Executive Vice President
	Stan A. Mortensen	Executive Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Executive Vice President, Chief Financial Officer, Treasurer and Assistant Secretary
FLORIDA METROPOLITAN UNIVERSITY, INC.		
DIRECTORS	**OFFICERS**	**TITLE**
Jack D. Massimino	Jack D. Massimino	Chairman of the Board, President and Chief Executive Officer
Kenneth S. Ord	Kenneth S. Ord	Executive Vice President and Chief Administrative Officer
Beth A. Wilson	Beth A. Wilson	Executive Vice President
	Stan A. Mortensen	Executive Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Executive Vice President, Chief Financial Officer, Treasurer and Assistant Secretary

ADMINISTRATION

ADMINISTRATION	
Jay Wilmoth	President
Brad Miller	Academic Dean
Shawn Wenner	Director of Admissions
Kelly Buchanan	High School Director of Admissions
Christy McDonald	Director of Career Services
Open	Director of Student Accounts
Sherri Williams	Director of Student Finance
Andrea Mitchell	Director of Student Services

CATALOG SUPPLEMENT

See the catalog supplement for information related to the faculty listing.

TUITION AND FEES

ON-GROUND PROGRAMS – QUARTER-BASED

Program	Tuition Per Credit Hour	Estimated Books Per Quarter
Associate Degree in: Accounting, Applied Management, Business, Computer Information Science, Criminal Investigations, Criminal Justice, Medical Insurance Billing and Coding, Paralegal	$412	$550
Bachelor's Degree in: Accounting, Applied Management, Business, Computer Information Science, Criminal Justice, Health Care Administration, Homeland Security, Paralegal	$390	$425
Master of Business Administration	$535	$1,750
Effective April 16, 2013		

ON-GROUND PROGRAMS – MODULAR

Program	Program Length	Credit Units	Tuition	Estimated Textbooks and Supplies Costs
Business Sales and Customer Service	36 weeks	78	$13,612	$1,561
Criminal Justice - Private and Homeland Security	36 weeks	74	$12,786	$2,537
Massage Therapy	36 weeks	55	$11,042	$1,473
Medical Administrative Assistant	33 weeks	48	$13,430	$1,848
Medical Assistant	41 weeks	60	$16,439	$1,962
Medical Insurance Billing and Coding	33 weeks	48	$12,936	$2,016
Pharmacy Technician	33 weeks	48	$14,023	$972
Effective April 1, 2013				

ONLINE PROGRAMS

For non-Arizona residents: Tuition for fully Online Associates and Bachelors students (Full Term & Mini Term) for new students with a signed Enrollment Agreement on and after July 5, 2012. Fully Online students will also be charged a one-time $495 Technology Support Fee during their first term of enrollment. For fully Online students who've signed their Enrollment Agreement prior to July 5, 2012, the tuition will update effective October 1, 2012. Students who wish to take more than 32 credit hours in one term must petition the University to do so, and an additional $200 per credit hour will be assessed to the 32 credit cost per quarter. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter.

For Arizona residents: Tuition for fully Online Associates and Bachelors students (Full Term & Mini Term) for new students enrolling on or after July 30, 2012. This tuition update will apply to all fully Online students effective October 1, 2012. Students who wish to take more than 32 credit hours in one term must petition the University to do so, and an additional $200 per credit hour will be assessed to the 32 credit cost per quarter. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter.

Undergraduate Students – The minimum full-time course load is 12 credits per quarter and maintenance of full time status is required to complete the program within the stated program length.

Add/Drop Periods can be found in this catalog. Tuition and fees are subject to change. Refunds will be based on the portion of the quarter that the student has completed.

Textbooks are included in the undergraduate tuition, and are provided as eBook or hard copy at the University's discretion. When electronic books are issued, hard copies may be purchased at an additional cost.

Status	Credit Load	Cost Per Credit	Cost Per Quarter
29 - 32	32	$209.38	$6,700
	31	$216.13	$6,700
	30	$223.33	$6,700
	29	$231.03	$6,700
25 - 28	28	$210.71	$5,900
	27	$218.52	$5,900
	26	$226.92	$5,900
	25	$236.00	$5,900
21 - 24	24	$212.50	$5,100
	23	$221.74	$5,100
	22	$231.82	$5,100
	21	$242.86	$5,100
Full Time	20	$215.00	$4,300
	19	$226.32	$4,300
	18	$238.89	$4,300
	17	$252.94	$4,300
	16	$268.75	$4,300
	15	$286.67	$4,300
	14	$307.14	$4,300
	13	$330.77	$4,300
	12	$358.33	$4,300
3/4 Time	11	$372.73	$4,100
	10	$410.00	$4,100
	9	$455.56	$4,100
Half Time	8	$500.00	$4,000
	7	$500.00	$3,500
	6	$500.00	$3,000
Less than Half Time	5	$500.00	$2,500
	4	$500.00	$2,000
	3	$500.00	$1,500
	2	$500.00	$1,000
	1	$500.00	$500

ACADEMIC CALENDARS

MODULAR PROGRAMS

All Diploma Programs 2013 - 2015		
Start Dates	**End Dates**	**Holidays/Breaks**
4/24/13	5/21/13	4/17/13 – 4/23/13
5/22/13	6/19/13	5/27/13
6/20/13	7/18/13	7/4/13
7/22/13	8/16/13	
8/19/13	9/16/13	9/2/13
9/17/13	10/14/13	
10/15/13	11/11/13	
11/12/13	12/11/13	11/28/13 - 11/29/13
12/12/13	1/21/14	12/23/13 - 1/1/14
1/22/14	2/19/14	2/17/14
2/20/14	3/19/14	
3/27/14	4/23/14	
4/24/14	5/21/14	
5/22/14	6/19/14	5/26/14
6/23/14	7/22/14	7/3/14 – 7/4/14
7/23/14	8/19/14	
8/20/14	9/17/14	9/1/14
9/18/14	10/15/14	
10/16/14	11/12/14	
11/13/14	12/12/14	11/27/14 – 11/28/14
12/15/14	1/23/15	12/23/14 – 1/2/15; 1/19/15
1/26/15	2/23/15	2/16/15
2/24/15	3/23/15	
3/24/15	4/27/15	4/6/15 – 4/10/15
4/28/15	5/26/15	5/25/15
5/27/15	6/23/15	
6/24/15	7/22/15	7/3/15
7/23/15	8/19/15	
8/20/15	9/17/15	9/7/15
9/21/15	10/16/15	
10/19/15	11/13/15	
11/16/15	12/15/15	11/26/15 – 11/27/15
12/16/15	1/25/16	12/23/15 – 1/1/15

QUARTER-BASED PROGRAMS

2012-2013 Academic Calendar				
Summer Term Starts		July	16	2012
Summer Term Drop/Add Deadline		July	29	2012
Mini-Term Starts		August	27	2012
Mini-Term Drop/Add Deadline		September	2	2012
Labor Day Holiday		September	3	2012
Micro-Term Starts		September	17	2012
Summer Term Ends		October	7	2012
Fall Break	From:	October	8	2012
	To:	October	14	2012
Fall Term Start		October	15	2012
Fall Term Drop/Add Deadline		October	28	2012
Thanksgiving Day Holiday	From:	November	22	2012
	To:	November	23	2012
Mini-Term Starts		November	26	2012
Mini-Term Drop/Add Deadline		December	2	2012
Micro-Term Starts		December	17	2012
Winter Holiday	From:	December	22	2012
	To:	January	1	2013
Classes Resume		January	2	2013
Fall Term Ends		January	13	2013
Winter Term Starts		January	14	2013
M.L. King Jr. Birthday Holiday		January	21	2013
Winter Term Drop/Add Deadline		January	28	2013
Presidents' Day		February	18	2013
Mini-Term Starts		February	25	2013
Mini Term Drop/Add Deadline		March	3	2013
Micro-Term Starts		March	18	2013
Winter Term Ends		April	7	2013
Spring Vacation	From:	April	8	2013
	To:	April	14	2013
Spring Term Starts		April	15	2013
Spring Term Drop/Add Deadline		April	28	2013
Memorial Day Holiday		May	27	2013
Mini-Term Starts		May	28	2013
Mini Term Drop/Add Deadline		June	3	2013
Micro-Term Starts		June	17	2013
Independence Day Holiday		July	4	2013
Spring Term Ends		July	7	2013
Summer Vacation	From:	July	8	2013
	To:	July	14	2013

2013-2014 Academic Calendar				
Summer Term Starts		July	15	2013
Summer Term Drop/Add Deadline		July	28	2013
Mini-Term Starts		August	26	2013
Mini-Term Drop/Add Deadline		September	1	2013
Labor Day Holiday		September	2	2013
Micro-Term Starts		September	16	2013
Summer Term Ends		October	6	2013
Fall Break	From:	October	7	2013
	To:	October	13	2013
Fall Term Start		October	14	2013
Fall Term Drop/Add Deadline		October	27	2013
Mini-Term Starts		November	25	2013
Thanksgiving Day Holiday	From:	November	28	2013
	To:	November	29	2013
Mini-Term Drop/Add Deadline		December	3	2013
Micro-Term Starts		December	16	2013
Winter Holiday	From:	December	23	2013
	To:	January	1	2014
Classes Resume		January	2	2014
Fall Term Ends		January	12	2014
Winter Term Starts		January	13	2014
M.L. King Jr. Birthday Holiday		January	20	2014
Winter Term Drop/Add Deadline		January	27	2014
Presidents' Day		February	17	2014
Mini-Term Starts		February	24	2014
Mini Term Drop/Add Deadline		March	2	2014
Micro-Term Starts		March	17	2014
Winter Term Ends		April	6	2014
Spring Vacation	From:	April	7	2014
	To:	April	13	2014
Spring Term Starts		April	14	2014
Spring Term Drop/Add Deadline		April	28	2014
Memorial Day Holiday		May	26	2014
Mini-Term Starts		May	27	2014
Mini Term Drop/Add Deadline		June	2	2014
Micro-Term Starts		June	16	2014
Independence Day Holiday		July	4	2014
Spring Term Ends		July	6	2014
Summer Vacation	From:	July	7	2014
	To:	July	13	2014

2014-2015 Academic Calendar				
Summer Term Starts		July	14	2014
Summer Term Drop/Add Deadline		July	27	2014
Mini-Term Starts		August	25	2014
Mini-Term Drop/Add Deadline		August	31	2014
Labor Day Holiday		September	1	2014
Micro-Term Starts		September	15	2014
Summer Term Ends		October	5	2014
Fall Break	From:	October	6	2014
	To:	October	12	2014
Fall Term Start		October	13	2014
Fall Term Drop/Add Deadline		October	26	2014
Mini-Term Starts		November	24	2014
Thanksgiving Day Holiday	From:	November	27	2014
	To:	November	28	2014
Mini-Term Drop/Add Deadline		December	2	2014
Micro-Term Starts		December	15	2014
Winter Holiday	From:	December	23	2014
	To:	January	2	2015
Classes Resume		January	3	2015
Fall Term Ends		January	11	2015
Winter Term Starts		January	12	2015
M.L. King Jr. Birthday Holiday		January	19	2015
Winter Term Drop/Add Deadline		January	26	2015
Presidents' Day		February	16	2015
Mini-Term Starts		February	23	2015
Mini Term Drop/Add Deadline		March	1	2015
Micro-Term Starts		March	16	2015
Winter Term Ends		April	5	2015
Spring Vacation	From:	April	6	2015
	To:	April	12	2015
Spring Term Starts		April	13	2015
Spring Term Drop/Add Deadline		April	26	2015
Memorial Day Holiday		May	25	2015
Mini-Term Starts		May	26	2015
Mini Term Drop/Add Deadline		June	1	2015
Micro-Term Starts		June	15	2015
Independence Day Holiday	From:	July	3	2015
	To:	July	4	2015
Spring Term Ends		July	5	2015
Summer Vacation	From:	July	6	2015
	To:	July	12	2015

2015 – 2016 Academic Calendar			
Summer Term Starts		July	13	2015
Summer Term Drop/Add Deadline		July	27	2015
Mini-Term Starts		August	24	2015
Mini-Term Drop/Add Deadline		August	31	2015
Labor Day Holiday		September	7	2015
Micro-Term Starts		September	14	2015
Summer Term Ends		October	4	2015
Fall Break	From:	October	5	2015
	To:	October	11	2015
Fall Term Start		October	12	2015
Fall Term Drop/Add Deadline		October	26	2015
Mini-Term Starts		November	23	2015
Thanksgiving Day Holiday	From:	November	26	2015
	To:	November	29	2015
Mini-Term Drop/Add Deadline		December	7	2015
Micro-Term Starts		December	14	2015
Winter Holiday	From:	December	24	2015
	To:	January	3	2016
Classes Resume		January	4	2016
Fall Term Ends		January	10	2016
Winter Term Starts		January	11	2016
M.L. King Jr. Birthday Holiday		January	18	2016
Winter Term Drop/Add Deadline		January	25	2016
Presidents' Day		February	15	2016
Mini-Term Starts		February	22	2016
Mini Term Drop/Add Deadline		February	29	2016
Micro-Term Starts		March	21	2016
Winter Term Ends		April	3	2016
Spring Vacation	From:	April	4	2016
	To:	April	10	2016
Spring Term Starts		April	11	2016
Spring Term Drop/Add Deadline		April	25	2016
Memorial Day Holiday		May	30	2016
Mini-Term Starts		May	23	2016
Mini Term Drop/Add Deadline		May	31	2016
Micro-Term Starts		June	13	2016
Spring Term Ends		July	3	2016
Independence Day Holiday		July	4	2016
Summer Vacation	From:	July	4	2016
	To:	July	10	2016

2016 – 2017 Academic Calendar			
Summer Term Starts		July	11	2016
Summer Term Drop/Add Deadline		July	25	2016
Mini-Term Starts		August	22	2016
Mini-Term Drop/Add Deadline		August	29	2016
Labor Day Holiday		September	5	2016
Micro-Term Starts		September	12	2016
Summer Term Ends		October	2	2016
Fall Break	From:	October	3	2016
	To:	October	9	2016
Fall Term Start		October	10	2016
Fall Term Drop/Add Deadline		October	24	2016
Mini-Term Starts		November	21	2016
Thanksgiving Day Holiday	From:	November	24	2016
	To:	November	27	2016
Mini-Term Drop/Add Deadline		November	28	2016
Micro-Term Starts		December	12	2016
Winter Holiday	From:	December	24	2016
	To:	January	1	2017
Classes Resume		January	2	2017
Fall Term Ends		January	8	2017
Winter Term Starts		January	9	2017
M.L. King Jr. Birthday Holiday		January	16	2017
Winter Term Drop/Add Deadline		January	23	2017
Presidents' Day		February	20	2017
Mini-Term Starts		February	21	2017
Mini Term Drop/Add Deadline		February	28	2017
Micro-Term Starts		March	13	2017
Winter Term Ends		April	2	2017
Spring Vacation	From:	April	3	2017
	To:	April	9	2017
Spring Term Starts		April	10	2017
Spring Term Drop/Add Deadline		April	24	2017
Memorial Day Holiday		May	29	2017
Mini-Term Starts		May	22	2017
Mini Term Drop/Add Deadline		May	30	2017
Micro-Term Starts		June	12	2017
Spring Term Ends		July	2	2017
Independence Day Holiday		July	4	2017
Summer Vacation	From:	July	3	2017
	To:	July	9	2017

APPENDIX A: STATE SPECIFIC INFORMATION

ARIZONA STUDENTS
- If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details. The State Board address is: 1400 W. Washington, Room 260, Phoenix Arizona 85007, Phone (602) 542-5709, Website: www.ppse.az.gov.

ARKANSAS STUDENTS
- Arkansas graduates will receive an Associate in Applied Science degree upon successful completion of an approved associate degree program.
- All Arkansas students must transfer in 12 quarter credit hours, including 2 laboratories, of Science curriculum in order to receive a Bachelor of Science in Criminal Justice.

COLORADO STUDENTS
- Everest University is approved and regulated by the Colorado Department of Higher Education, Private Occupational School Board. Unresolved student complaints may be filed online with the Division of Private Occupational Schools, 1560 Broadway, Suite 1600, Denver, CO 80202, (303) 866-2723, http://highered.colorado.gov/dpos. The Division provides a two-year limitation to take action on a student complaint. Potential students are advised to check with all appropriate Colorado regulatory agencies to confirm completion of the program/course offered will satisfy initial or renewal licensing or certification requirements of that agency.
- Everest University does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution.
- A person claiming pecuniary loss as a result of a deceptive trade or sales practice, pursuant to section 12-59-117, by a school or agent shall FIRST EXHAUST ALL COMPLAINT AND APPEALS PROCESSES AVAILABLE AT THE SCHOOL. IF THE PERSON'S COMPLAINT IS NOT RESOLVED TO THE PERSON'S SATISFACTION, THE PERSON MAY file with the Colorado Board of Private Occupational Schools a written complaint against the school or agent.

FLORIDA STUDENTS
- Everest University is licensed by means of accreditation according to the licensing requirements set forth in Chapter 1005, Florida Statutes. Further information may be obtained from the Florida Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684.

MARYLAND STUDENTS
- The institution is subject to investigation of complaints by the Office of the Attorney General of the Maryland Higher Education Commission.

Office of the Attorney General
Consumer Protection Division
200 St. Paul Place
Baltimore, MD 21202
Main Phone: 410-576-6300 or 888-743-0023
Consumer Complaint Hotline: 410-528-8662
E-mail: consumer@oag.state.md.us
Website: http://www.oag.state.md.us/index.htm

MINNESOTA STUDENTS
- Minnesota students enrolling into the Business, Associate in Science, degree program must take an additional 4 quarter credit hours in Humanities under the General Education Requirements.
- Minnesota students enrolling in the Business, Bachelor of Science, degree program must take an additional 4 quarter credit hours in Humanities under the General Education Electives.
- Minnesota students enrolling into the Associate of Applied Management degree program must transfer in 4 quarter credit hours in Humanities under the General Education Requirements.
- Minnesota students enrolling into the Bachelor of Applied Management degree program must take an additional 4 quarter credit hours in Humanities under the General Education Electives.

- Criminal Justice Disclosure: The Criminal Justice degree programs will not qualify graduates for law enforcement officer positions in Minnesota, nor allow graduates to sit for the Police Officers Standards and Training Test.
- Minnesota graduates will receive an Associate in Applied Science degree upon successful completion of an approved associate degree program.
- Minnesota students enrolling into the Criminal Justice, Bachelor of Science, degree program must take an additional 4 quarter credit hours in Humanities under the General Education Electives.
- Minnesota students enrolling into the Paralegal, Bachelor of Science, degree program must take an additional 4 quarter credit hours in Humanities under the General Education Electives.

APPENDIX B: PROGRAM DISCLOSURES

The following program disclosures are provided pursuant to federal law.

"Occupation" data reflects the type of occupations the program generally prepares students to enter. (For government data regarding occupations, please navigate to www.onetonline.org.) To the extent permitted under the standards of the applicable accrediting agency or state agency, the placement rates reported below may reflect students who completed the program and obtained employment in one of the occupations listed in the standard occupational titles below or other occupations that utilize the core skills taught in the program.

"On-Time Completion Rate" reflects the percent of graduates between July 1, 2010, and June 30, 2011, who completed their program within 100 percent of the normal time frame as described in the school catalog or enrollment agreement.

"Costs to Students" reflects the costs of the academic program for students completing the program on time, including tuition and fees, estimated books and supplies, and if applicable, room and board. Costs do not reflect potential increases and are current as of the publication date of this disclosure.

"Placement Rates" reflects the percent of graduates securing employment as calculated pursuant to the required calculation methodologies and time frames of the applicable state agencies, institutional accrediting agencies or programmatic accrediting agencies. Each agency has different criteria in determining what constitutes a placement, and these placements may or may not be listed in the standard occupations listed below. (For more information about calculations and time frames, refer to the descriptions at the end of this disclosure.)

"Median Loan Debt" reflects the median loan debt incurred by students who completed the program, between July 1, 2011, and June 30, 2012, including Title IV program loans, private educational loans and institutional financing plans.

Unless otherwise noted below, the data included in this disclosure are for the entire educational institution as defined by the Department of Education, which may include a number of individual campus locations (even in different states) and both online and physical delivery modalities. See footnotes for a list of the campuses included in the institution. In many cases, the on-time completion rate, the cost to students, the placement rate and the median loan debt may differ (often significantly) between these physical locations and delivery modalities. The data below reflect averages for all students in all locations and delivery modalities (or, in the case of program cost, the ranges of program costs) across all locations and delivery modalities.

Accounting (Associate)		
Occupation (Title, SOC Code)	Bookkeeping, Accounting, & Auditing Clerks	43-3031
	Tax Preparers	13-2082
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		9.43%

Accounting (Associate)		
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	67.7% to 100%
	State	6.67% to 100%
South Orlando Campus	Institutional Accreditor	67.7%
	State	71%
	State	6.67%
Median Loan Debt	Title IV Program Loans	$29,030
	Private Education Loans	$0
	Institutional Financing Plans	$0
Accounting (Bachelor)		
Occupation (Title, SOC Code)	Accountants and Auditors	13-2011
Cost to Students		
Institution	Tuition and Fees	$68,800 to $74,880
	Books and Supplies	$0 to $6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$68,800
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		73.91%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	80% to 100%
	State	33.33% to 100%
South Orlando Campus	Institutional Accreditor	80%
	State	80%
	State	33.33%
Median Loan Debt	Title IV Program Loans	$38,061
	Private Education Loans	$0
	Institutional Financing Plans	$0

Applied Management (Associate)		
Occupation (Title, SOC Code)	Business Operations Specialists	13-1199
	Managers	11-9199
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		N/A
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	100%
	State	0% to 100%
South Orlando Campus	Institutional Accreditor	100%
	State	0%
	State	100%
Median Loan Debt	Title IV Program Loans	$28,507
	Private Education Loans	$0
	Institutional Financing Plans	$0
Applied Management (Bachelor)		
Occupation (Title, SOC Code)	Management Analysts	13-1111
	Managers	11-9199
Cost to Students		
Institution	Tuition and Fees	$68,800 to $74,880
	Books and Supplies	$0 to $6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00

Applied Management (Bachelor)		
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$68,800
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		N/A
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	100%
	State	0% to 100%
South Orlando Campus	Institutional Accreditor	100%
	State	100%
	State	0%
Median Loan Debt	Title IV Program Loans	$29,092
	Private Education Loans	$0
	Institutional Financing Plans	$0
Business (Associate)		
Occupation (Title, SOC Code)	First-Line Supervisors/Managers of Non-Retail Sales Workers	41-1012
	First-Line Supervisors/Managers of Retail Sales Workers	41-1011
	Managers	11-9199
	Sales & Related Workers	41-9099
	Sales Representatives, Services	41-3099
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A

Business (Associate)		
On-Time Completion Rate		18.35%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	85.2% to 100%
	State	0% to 85.7%
South Orlando Campus	Institutional Accreditor	85.2%
	State	82.5%
	State	0%
Median Loan Debt	Title IV Program Loans	$28,507
	Private Education Loans	$0
	Institutional Financing Plans	$0
Business (Bachelor)		
Occupation (Title, SOC Code)	First-Line Supervisors/Managers of Non-Retail Sales Workers	41-1012
	First-Line Supervisors/Managers of Retail Sales Workers	41-1011
	Managers	11-9199
	Sales & Related Workers	41-9099
	Sales Representatives, Services	41-3099
Cost to Students		
Institution	Tuition and Fees	$68,800 to $74,880
	Books and Supplies	$0 to $6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$68,800
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		79.63%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	88.9% to 100%
	State	0% to 100%

Business (Bachelor)		
South Orlando Campus	Institutional Accreditor	100%
	State	100%
	State	0%
Median Loan Debt	Title IV Program Loans	$29,092
	Private Education Loans	$0
	Institutional Financing Plans	$0
Business Administration (Master)		
Occupation (Title, SOC Code)	General and Operations Managers	11-1021
	Management Analysts	13-1111
	Managers	11-9199
Cost to Students		
Institution	Tuition and Fees	$29,960 to $30,688
	Books and Supplies	$0 to $4,081
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$29,960.00
	Books and Supplies	$4,081.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$30,688
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		32.76%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	82.6% to 94.7%
	State	0% to 88.9%
South Orlando Campus	Institutional Accreditor	82.6%
	State	79.2%
	State	0%
Median Loan Debt	Title IV Program Loans	$8,457
	Private Education Loans	$0
	Institutional Financing Plans	$0
Business Sales and Customer Service (Diploma)		

Business Sales and Customer Service (Diploma)		
Occupation (Title, SOC Code)		
Cost to Students		
Institution	Tuition and Fees	$13,612
	Books and Supplies	$1,561
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$13,612.00
	Books and Supplies	$1,561.00
	Room and Board	N/A
On-Time Completion Rate		
Placement Rates (See footnotes)		
Institution		
South Orlando Campus		
Median Loan Debt	Title IV Program Loans	N/A
	Private Education Loans	N/A
	Institutional Financing Plans	N/A
Computer Information Science (Associate)		
Occupation (Title, SOC Code)	Computer Specialists	15-1099
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		23.68%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	33.3% to 66.7%
	State	0% to 60%

Computer Information Science (Associate)		
South Orlando Campus	Institutional Accreditor	50%
	State	60%
	State	0%
Median Loan Debt	Title IV Program Loans	$28,281
	Private Education Loans	$0
	Institutional Financing Plans	$0
Computer Information Science (Bachelor)		
Occupation (Title, SOC Code)	Computer Software Engineers, Applications	15-1031
	Computer Software Engineers, Systems Software	15-1032
	Computer Specialists	15-1099
Cost to Students		
Institution	Tuition and Fees	$68,800 to $74,880
	Books and Supplies	$0 to $6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$68,800
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		72.73%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	0% to 75%
	State	0% to 75%
South Orlando Campus	Institutional Accreditor	60%
	State	60%
	State	0%
Median Loan Debt	Title IV Program Loans	$39,179
	Private Education Loans	$3,117
	Institutional Financing Plans	$0
Criminal Investigations (Associate)		

Criminal Investigations (Associate)		
Occupation (Title, SOC Code)	Security Officer/ Guards	33-9032
Cost to Students		
Institution	Tuition and Fees	$32,352 to $39,552
	Books and Supplies	$3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552
	Books and Supplies	$3,400
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$32,352
	Books and Supplies	$3,400
	Room and Board	N/A
On-Time Completion Rate		12.88%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	36.7%
	State	0% to 37.3%
South Orlando Campus	Institutional Accreditor	36.7%
	State	37.3%
	State	0%
Median Loan Debt	Title IV Program Loans	$30,905
	Private Education Loans	$0
	Institutional Financing Plans	$0
Criminal Justice (Associate)		
Occupation (Title, SOC Code)	Security Officer/ Guards	33-9032
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400

Criminal Justice (Associate)			
	Books and Supplies	$0	
	Room and Board	N/A	
On-Time Completion Rate		29.34%	
Placement Rates (See footnotes)			
Institution	Institutional Accreditor	57.1% to 66.7%	
	State	0% to 69.6%	
South Orlando Campus	Institutional Accreditor	57.1%	
	State	57.1%	
	State	0%	
Median Loan Debt	Title IV Program Loans	$27,438	
	Private Education Loans	$0	
	Institutional Financing Plans	$0	
Criminal Justice (Bachelor)			
Occupation (Title, SOC Code)	First-Line Supervisors/Managers, Protective Service Workers, All Other	33-1099	
	Protective Service Workers, All Other	33-9099	
	Security Officer/ Guards	33-9032	
Cost to Students			
Institution	Tuition and Fees	$68,800 to $74,880	
	Books and Supplies	$0 to $6,800	
	Room and Board	N/A	
South Orlando Campus	Tuition and Fees	$74,880.00	
	Books and Supplies	$6,800.00	
	Room and Board	N/A	
South Orlando Online	Tuition and Fees	$68,800	
	Books and Supplies	$0	
	Room and Board	N/A	
On-Time Completion Rate		88.52%	
Placement Rates (See footnotes)			
Institution	Institutional Accreditor	55.6% to 75.8%	
	State	0% to 75.8%	

Criminal Justice (Bachelor)		
South Orlando Campus	Institutional Accreditor	75.8%
	State	75.8%
	State	0%
Median Loan Debt	Title IV Program Loans	$36,352
	Private Education Loans	$0
	Institutional Financing Plans	$0
Criminal Justice - Private and Homeland Security (Diploma)		
Occupation (Title, SOC Code)		
Cost to Students		
Institution	Tuition and Fees	$12,786
	Books and Supplies	$2,503
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$12,786.00
	Books and Supplies	$2,503.00
	Room and Board	N/A
On-Time Completion Rate		
Placement Rates (See footnotes)		
Institution		
South Orlando Campus		
Median Loan Debt	Title IV Program Loans	N/A
	Private Education Loans	N/A
	Institutional Financing Plans	N/A
Health Care Administration (Bachelor)		
Occupation (Title, SOC Code)	Medical and Health Services Managers	11-9111
Cost to Students		
Institution	Tuition and Fees	$74,880
	Books and Supplies	$6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00
	Room and Board	N/A

Health Care Administration (Bachelor)		
On-Time Completion Rate		76.92%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	50% to 85.7%
	State	0% to 85.7%
South Orlando Campus	Institutional Accreditor	85.7%
	State	85.7%
	State	0%
Median Loan Debt	Title IV Program Loans	$46,639
	Private Education Loans	$2,405
	Institutional Financing Plans	$0
Homeland Security (Associate)		
Occupation (Title, SOC Code)	Protective Service Workers	33-9099
Cost to Students		
Institution	Tuition and Fees	$32,352
	Books and Supplies	$0
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$32,352
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		19.35%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	65%
	State	0% to 70%
South Orlando Campus	Institutional Accreditor	65%
	State	70%
	State	0%
Median Loan Debt	Title IV Program Loans	$32,422
	Private Education Loans	$0
	Institutional Financing Plans	$0
Homeland Security (Bachelor)		
Occupation (Title, SOC Code)	First-Line Supervisors/Managers of Protective Service Workers, Except Police, Fire & Corrections	33-1099

Homeland Security (Bachelor)		
	Protective Service Workers	33-9099
Cost to Students		
Institution	Tuition and Fees	$64,704
	Books and Supplies	$0
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$64,704
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		42.11%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	64.7%
	State	0% to 64.7%
South Orlando Campus	Institutional Accreditor	64.7%
	State	64.7%
	State	0%
Median Loan Debt	Title IV Program Loans	N/A
	Private Education Loans	N/A
	Institutional Financing Plans	N/A
Massage Therapy (Diploma)		
Occupation (Title, SOC Code)	Massage Therapists	31-9011
Cost to Students		
Institution	Tuition and Fees	$16,943
	Books and Supplies	$1,415
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$16,943.00
	Books and Supplies	$1,414.66
	Room and Board	N/A
On-Time Completion Rate		63.28%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	46.4% to 63.6%

Massage Therapy (Diploma)		
	State	0% to 65.7%
South Orlando Campus	Institutional Accreditor	63.6%
	State	65.7%
	State	0%
Median Loan Debt	Title IV Program Loans	$9,454
	Private Education Loans	$3,208
	Institutional Financing Plans	$0
Medical Administrative Assistant (Diploma)		
Occupation (Title, SOC Code)	Medical Assistants	31-9092
	Medical Secretaries	43-6013
Cost to Students		
Institution	Tuition and Fees	$15,407 to $17,102
	Books and Supplies	$1,476 to $1,496
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$17,102.00
	Books and Supplies	$1,495.97
	Room and Board	N/A
On-Time Completion Rate		40.54%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	57.5% to 71.4%
	State	0% to 70%
South Orlando Campus	Institutional Accreditor	57.5%
	State	59.2%
	State	0%
Median Loan Debt	Title IV Program Loans	$9,454
	Private Education Loans	$3,476
	Institutional Financing Plans	$0
Medical Assistant (Diploma)		
Occupation (Title, SOC Code)	Medical Assistants	31-9092
Cost to Students		
Institution	Tuition and Fees	$19,000 to $20,357

Medical Assistant (Diploma)		
	Books and Supplies	$1,587 to $1,603
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$19,000.00
	Books and Supplies	$1,602.51
	Room and Board	N/A
On-Time Completion Rate		42.5%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	65.5% to 66.5%
	Programmatic Accreditor	60.98% to 67%
	State	64.9% to 75%
South Orlando Campus	Institutional Accreditor	66.5%
	Programmatic Accreditor	63.33%
	State	64.9%
Median Loan Debt	Title IV Program Loans	$9,454
	Private Education Loans	$1,460
	Institutional Financing Plans	$0
Medical Insurance Billing and Coding (Associate)		
Occupation (Title, SOC Code)	Medical Records & Health Information Technicians	29-2071
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		16.36%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	54.5% to 76.9%

Medical Insurance Billing and Coding (Associate)		
	State	0% to 76.9%
South Orlando Campus	Institutional Accreditor	56.7%
	State	54.7%
	State	0%
Median Loan Debt	Title IV Program Loans	$29,598
	Private Education Loans	$0
	Institutional Financing Plans	$0
Medical Insurance Billing and Coding (Diploma)		
Occupation (Title, SOC Code)		
Cost to Students		
Institution	Tuition and Fees	$12,936
	Books and Supplies	$2,003 to $2,016
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$12,936.00
	Books and Supplies	$2,016.00
	Room and Board	N/A
On-Time Completion Rate		
Placement Rates (See footnotes)		
Institution		
South Orlando Campus		
Median Loan Debt	Title IV Program Loans	N/A
	Private Education Loans	N/A
	Institutional Financing Plans	N/A
Paralegal (Associate)		
Occupation (Title, SOC Code)	Legal Support Workers	23-2099
	Paralegals & Legal Assistants	23-2011
Cost to Students		
Institution	Tuition and Fees	$34,400 to $39,552
	Books and Supplies	$0 to $3,400
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$39,552.00

Paralegal (Associate)		
	Books and Supplies	$3,400.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$34,400
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		18.99%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	44.4% to 60%
	State	0% to 45%
South Orlando Campus	Institutional Accreditor	45%
	State	45%
	State	0%
Median Loan Debt	Title IV Program Loans	$29,262
	Private Education Loans	$0
	Institutional Financing Plans	$0
Paralegal (Bachelor)		
Occupation (Title, SOC Code)	Legal Support Workers	23-2099
	Paralegals & Legal Assistants	23-2011
Cost to Students		
Institution	Tuition and Fees	$68,800 to $74,880
	Books and Supplies	$0 to $6,800
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$74,880.00
	Books and Supplies	$6,800.00
	Room and Board	N/A
South Orlando Online	Tuition and Fees	$68,800
	Books and Supplies	$0
	Room and Board	N/A
On-Time Completion Rate		86.11%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	40% to 100%

Paralegal (Bachelor)		
	State	0% to 80%
South Orlando Campus	Institutional Accreditor	65.2%
	State	60%
	State	0%
Median Loan Debt	Title IV Program Loans	$39,274
	Private Education Loans	$0
	Institutional Financing Plans	$0
Pharmacy Technician (Diploma)		
Occupation (Title, SOC Code)	Pharmacy Technicians	29-2052
Cost to Students		
Institution	Tuition and Fees	$17,018
	Books and Supplies	$906 to $918
	Room and Board	N/A
South Orlando Campus	Tuition and Fees	$17,018.00
	Books and Supplies	$917.94
	Room and Board	N/A
On-Time Completion Rate		53.66%
Placement Rates (See footnotes)		
Institution	Institutional Accreditor	73.7%
	State	0% to 74.2%
South Orlando Campus	Institutional Accreditor	73.7%
	State	74.2%
	State	0%
Median Loan Debt	Title IV Program Loans	$9,454
	Private Education Loans	$2,732
	Institutional Financing Plans	$0

Footnotes:

Institutional Accreditor - ACICS uses the following formula to calculate placement for accredited institutions: placed in a field of study plus placed in a field related to study divided by the number of graduates and completers minus those unavailable for work. Placed in a field of study involves the direct use of the skills taught in the program. Placed in a field related to study involves an indirect use of the skills taught in the program. Time Frame: July 1, 2009 through June 30, 2010.

Programmatic Accreditor - CAAHEP/MAERB uses the following formula to calculate placement for accredited institutions: number of graduates employed full or part-time in a related field, as well as those continuing their education or serving in the military, divided by number of graduates. Time Frame: July 1, 2009 through June 30, 2010.

State - Commission on Independent Education calculation for placement rate: number of graduates placed divided by number of graduates less employed in military or continuing education. Time Frame: July 1, 2010 through June 30, 2011.

State - Kansas Private Postsecondary and Out of State Education Annual Report: number of graduates placed in related field divided by the number of graduates less any students continuing education or military service. Time Frame: July 1, 2010 through June 30, 2011.

Placement Rate N/A - There is no data to disclose because this program is too new or is not required to be calculated.

On-Time Completion N/A - Per Education Department guidance, data not provided due to fewer than ten completers or program is too new.

Median Load Debt N/A - Per Education Department guidance, data not provided due to fewer than ten completers or program is too new.

This Institution Includes:
- Everest University, Melbourne
- Everest University, North Orlando
- Everest University, South Orlando
- Students Attending Everest University Online through this Institution

FLORIDA PHARMACY TECHNICIAN DISCLOSURE

This disclosure includes important information for students enrolling in Everest's Pharmacy Technician program. Pharmacy technicians are required to be register with and be certified by the Florida Board of Pharmacy prior to obtaining employment as a pharmacy technician in the state of Florida. This disclosure provides information on registration requirements. Please review this information and be sure that you understand it. If you have any questions, please contact Everest or the Florida Board of Pharmacy for additional information. If you plan to seek employment in a state other than Florida, please contact that state's board of pharmacy, or equivalent agency, for any relevant licensure or registration requirements. The Pharmacy Technician program at Everest meets requirements as a recognized course of training by the Florida State Board of Pharmacy. In addition to state-mandated minimum requirements, Everest's Pharmacy Technician curriculum includes a variety of additional skills focused subjects, as well as coursework in Pharmacology.

Pharmacy Technicians must be registered with the Florida Board of Pharmacy. To gain registration a pharmacy technician must complete a training program approved by the Board of Pharmacy.

The board shall register each applicant who is at least 17 years of age, has completed a pharmacy technician training program approved by the Board of Pharmacy, completed the application form, and has remitted a registration fee set by the board at $105. The fee is composed of the following: a non-refundable application processing fee of $50; initial registration fee of $50 and unlicensed activity fee of $5.00. Checks are to be made payable to the "Department of Health" and applications will be reviewed within 30 days.

As a condition of biennial registration renewal, a registered pharmacy technician shall submit a $55 renewal fee and complete 20 hours of continuing education courses approved by the board or the Accreditation Council for Pharmacy Education, of which 4 hours must be via live presentation and 2 hours must be related to the prevention of medication errors and pharmacy law. Additionally, for the first renewal of registration a registered pharmacy technician must complete 1 hour of continuing education on the topic of HIV/AIDS.

 Applications must be completed online through the Florida Board of Pharmacy website: http://www.doh.state.fl.us/mqa/pharmacy.